Inspire excellence. Transforming lives.
The primary purpose of a Humanities education is to give you access to critical thinking skills, appreciation of literature, understanding of cultures, the uses of power, the mysteries of the mind, the organisation of societies, the complexities of leadership, the art of communication, and the challenge of change. All of these skills will support you in your future career. A qualification in the Humanities is therefore well respected all over the world, and people with this type of qualification form the backbone of society.

The Faculty of the Humanities encompasses a great variety of academic departments and modules that vary in disciplines, including Languages, Arts, Human sciences, Social Sciences, and Cultural Sciences. The fact that the faculty hosts so many modules makes it possible for prospective students to compile a degree programme suitable for their career choice, interest, and aptitude.

Certain programmes were developed to train you for a specific career, while others equip you with skills needed for various positions. Today’s ever-changing career world requires various skills that this faculty can equip you with, including: language proficiency, communication skills, creativity, interpersonal skills, problem-solving skills, computer literacy, and critical thinking.

Welcome to the Faculty of the Humanities
APPLICATION TO STUDY IN 2019

BECOME A UFS STUDENT IN EIGHT STEPS

1. Apply online or in hard copy.

Your application form is captured. You will receive a student number. If you have not submitted the required documents, you will be requested to do so in order to finalise your application.

2. You will receive a conditional offer for non-selection programmes once you meet all the admission requirements. Selection programmes are excluded.

3. If you have applied for a residence on campus, you will now receive correspondence from Housing and Residence Affairs.

4. If you are accepted when the final Grade 12 results are released, you will receive communication regarding your acceptance.

5. Five (5) days prior to registration early in 2019, you have to make a prepayment. Use your student number as a reference number.


7. Collect your study material and timetable after registration.

8. REMEMBER TO WRITE THE NBTs BEFORE THE END OF 2018
APPLICATION TO STUDY AT THE UFS IS FREE
You can apply either online or in hard copy.

ONLINE application: Go to www.ufs.ac.za. Follow the link https://apply.ufs.ac.za/ – online application. Proceed through all eight easy steps and submit your electronic application.

Upload copies of the following in PDF or JPEG format when you apply for undergraduate studies:
- Your ID or passport
- Your Grade 11 final results with the school’s stamp
- Grade 12 June results, with the school’s stamp as soon as they are available must be emailed to studentadmin@ufs.ac.za, especially if you have applied for a selection programme.
- Your academic record only if you are a current student at another institution of higher learning
- USAf accreditation is the examination board for South African universities. Apply to mb.usaf.ac.za for conditional exemption, foreign conditional exemption, or mature age conditional exemption.

The online application is quick and easy – no hassle, no fuss! It has a modern design and is mobile and tablet-friendly. You can apply using any device. You can expect a quicker response time if you apply online.

HARD COPY application: Go to www.ufs.ac.za. Follow the link ‘how to apply’ and download the hard copy application. Complete and sign the application, and mail it with all the relevant certified documentation to: The Application Office, PO Box 339, Bloemfontein 9300.

Remember to include copies of:
- Your ID or passport
- Your Grade 11 final results with the school’s stamp
- Grade 12 June results, with the school’s stamp as soon as they are available must be emailed to studentadmin@ufs.ac.za, especially if you have applied for a selection programme.
- Your academic record, only if you are a current student at another institution of higher learning
- USAf accreditation is the examination board for South African universities. Apply to mb.usaf.ac.za for conditional exemption, foreign conditional exemption, or mature age conditional exemption.

For assistance, contact +27 51 401 9666 or studentadmin@ufs.ac.za
Confidentiality Clause

The UFS confirms that all personal information provided in your application form will be treated confidentially and will not be sold to a third party or used for commercial or related purposes. The UFS further confirms that your personal information will only be used for purposes relating to your potential relationship with the UFS as a student, including, but not limited to the processing of your application to study at the UFS, effecting registration at the UFS, and for any communication purposes related to your application and/or registration to study at the UFS.

ADMISSION

Pay attention to the following important information:

• The UFS reserves the right to change the minimum requirements of each programme or any other information without notifying you.
• There are specific admission requirements that you should meet if you want to study at any South African university. If you finished school in or after 2008, and have a National Senior Certificate (NSC), you need the following to apply for admission to a Bachelor’s degree at any South African university:
  • Four (4) of the seven (7) subjects included in your NSC subject package should be from the designated subject list
  • A performance level of at least 4 (50%) in each of these four (4) subjects
• All admission requirements apply to first-year students in 2019.
• Admission to study at the UFS is dependent on the following:
  • Your application should meet all the minimum requirements for the programme
  • The programme must have available space and capacity to admit students
  • You have to submit valid school results with your application
• Applications for all non-selection programmes close on 30 September 2018. Note the specific closing dates of selection programmes.

An admission point (AP) consisting of seven levels is used. Points will be awarded for six academic modules.

No points will be awarded for achievement levels lower than 30%:

<table>
<thead>
<tr>
<th>NSC Level</th>
<th>7 (90–100) %</th>
<th>7 (80–89) %</th>
<th>6 (70–79) %</th>
<th>5 (60–69) %</th>
<th>4 (50–59) %</th>
<th>3 (40–49) %</th>
<th>2 (30–39) %</th>
<th>1 (0–29) %</th>
</tr>
</thead>
<tbody>
<tr>
<td>UFS AP</td>
<td>8</td>
<td>7</td>
<td>6</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>-</td>
</tr>
</tbody>
</table>

One point is awarded for Life Orientation (LO) from achievement level 5 (60%) or higher.

GENERAL ADMISSION REQUIREMENTS

For the mainstream programmes offered in the faculty, you require:

• National Senior Certificate
• Minimum AP of at least 30
• Language of instruction on minimum level 4 (50%)
From this point forward, we will use these abbreviations instead of the full terms:

- NSC: National Senior Certificate
- AP: Admission Point
- BC: Bloemfontein Campus
- QC: Qwaqwa Campus
- SC: South Campus
- AL: Academic Literacy Test (NBT)
- QL: Quantitative Literacy Test (NBT)
- MT: Mathematics Test (NBT)
- N/A: Not applicable

The faculty offers programmes on all three UFS campuses, i.e. Bloemfontein, South, and Qwaqwa Campuses.

Although the Academic and Quantitative Literacy tests (NBT) are written, only the results of the Academic Literacy test are used during the registration process.

The faculty is currently in the process of re-designing the curricula for the BA programmes.

THE FOLLOWING PROGRAMMES ARE PRESENTED ON THE BLOEMFONTEIN CAMPUS:

Bachelor’s Degrees: Bachelor of Arts (BA)

Enquiries:
BA (General): Juanita Hlongwane: +27 51 401 3269
BA (Extended Curriculum Programme): Marizanne Cloete: +27 51 401 2592
BA (Language Practice): Ms Lindiwe Manzana: +27 51 401 2413
Email: humanities@ufs.ac.za

The faculty is currently in the process of re-designing the curricula for the BA programmes.

<table>
<thead>
<tr>
<th>Programme Description</th>
<th>Minimum Admission Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Programme Plan Code</td>
</tr>
<tr>
<td>BA Extended Curriculum Programme</td>
<td>BC1300E1</td>
</tr>
<tr>
<td>BA (Language Practice)</td>
<td>BC130039</td>
</tr>
</tbody>
</table>
### Bachelor’s Degrees: Bachelor of Arts (BA)

<table>
<thead>
<tr>
<th>Programme Description</th>
<th>Minimum Admission Requirements</th>
<th>Academic Plan Code</th>
<th>AP</th>
<th>Language of instruction</th>
<th>Minimum duration</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA majoring in History and English</td>
<td></td>
<td>QC137204</td>
<td>30</td>
<td>4 (50%)</td>
<td>3 years</td>
<td>AL,QL</td>
</tr>
<tr>
<td>BA majoring in History and isiZulu</td>
<td></td>
<td>QC137222</td>
<td>30</td>
<td>4 (50%)</td>
<td>3 years</td>
<td>AL,QL</td>
</tr>
<tr>
<td>BA majoring in History and Sesotho</td>
<td></td>
<td>QC137223</td>
<td>30</td>
<td>4 (50%)</td>
<td>3 years</td>
<td>AL,QL</td>
</tr>
<tr>
<td>BA majoring in Geography/Tourism and History*</td>
<td></td>
<td>QC137902</td>
<td>30</td>
<td>4 (50%)</td>
<td>3 years</td>
<td>AL,QL</td>
</tr>
<tr>
<td>BA majoring in Geography/Tourism and isiZulu*</td>
<td></td>
<td>QC137922</td>
<td>30</td>
<td>4 (50%)</td>
<td>3 years</td>
<td>AL,QL</td>
</tr>
<tr>
<td>BA majoring in Geography/Tourism and English*</td>
<td></td>
<td>QC137905</td>
<td>30</td>
<td>4 (50%)</td>
<td>3 years</td>
<td>AL,QL</td>
</tr>
<tr>
<td>BA majoring in Geography/Tourism and Sesotho*</td>
<td></td>
<td>QC137923</td>
<td>30</td>
<td>4 (50%)</td>
<td>3 years</td>
<td>AL,QL</td>
</tr>
</tbody>
</table>

*If you major in Geography, Mathematics on level 4 (50%) is required.
The Faculty of the Humanities makes provision for core academic plans in the BA degree. These plans are built around a specific core (majors), which, together with a relevant minor subject and an elective(s), offer a student a coherent curriculum with a purposeful outcome. During the registration and orientation week at the beginning of your first year, the programme directors will discuss the curriculum compositions with you and clear up any uncertainties.

The following recommended academic plans are offered in the BA degree on the Bloemfontein Campus. Students should select one.

**Academic plan 1: Majoring in Languages**

A qualification in languages aims to provide you with the ability to communicate fluently and have a thorough understanding of the cultural context of the language being studied. In the case of the more ancient languages, the focus is on the ability to interpret and translate in order to understand written text. Language studies emphasise the ability to convey messages that are grammatically sound, purposeful, and persuasive. A language qualification opens doors to the publishing world in its many forms; from being involved in the world of organised media, to creative writing for a publication or for corporate communication.

Languages, of which you must choose two, include: Afrikaans and Dutch, English, French, German, Greek, Hebrew, Latin, Sesotho (mother tongue), South African Sign Language.

**Academic Plan 2: Majoring in Classical Studies and Philosophy**

A qualification of this nature aims to challenge you to use the insights provided by these subjects to think creatively and critically about your world. A primary outcome of this qualification would be to introduce you to the origin of ideas, meaning, and theories that drive a modern society. Issues driving modern society include logo therapy, feminism, stereotyping, and ethnic identity. Many of the most innovative and economically successful people in the world of today have qualifications in Philosophy.

**Academic plan 3: Majoring in Liberal Arts and a Language**

A Liberal Arts qualification implies that a student has a multi-disciplinary view of the world and is able to integrate different perspectives. This academic plan opens the door to understanding the past and how the past has shaped and constructed the individuals and communities of the present day. A major in a language advances the understanding of how individuals and communities are given a voice in the complexity of the modern world. A qualification of this nature supports careers in general management and team building.
Liberal Arts, of which you must choose one, include: Art History and Visual Culture Studies, Classical Studies, History, Philosophy.

Languages, of which you must choose one, include: Afrikaans and Dutch, English, French, German, Hebrew.

**Academic Plan 4: Majoring in Liberal Arts**

Intrinsic to the study of this academic plan, is the development of the skills a person needs to become a contributing member of society. Learning how to exercise informed analysis, judgement, and creative critique, grasping the role that language plays in supporting or changing the status quo, and giving insight into how to build a future from a divided past. This qualification opens doors into heritage and tourism careers and careers in the many branches of public service, as well as occupations such as art critics, journalists, and ethnographic researchers. A combination of History and a language in this academic plan would allow you to graduate into the teaching profession, as both of these are teaching subjects.

Liberal Arts, of which you must choose two, include: Anthropology, Art History and Visual Culture Studies, History, Philosophy, Classical Studies.

**Academic Plan 5: Majoring in Linguistics and a Language**

Linguistics is the scientific study of how language evolved and how the structure of languages varies, and therefore influences the way in which people interact and create understanding. The inclusion of Language Practice as minor opens doors to careers in translation and interpretation. Students who study this academic plan have opportunities to develop material for education and training in respect of different audiences, teaching languages, and assisting in the development of communication material for various industries. Students interested in this academic plan will also be interested in the BA (Language Practice) programme which specialises in translation and interpretation skills.

Languages, of which you must choose one, include: Afrikaans and Dutch, English, French, German, Hebrew, Sesotho (mother tongue), South African Sign Language.

**Academic Plan 6: Majoring in Geography and Social Science**

Interested in the environment and the preservation of our ecological future, but can’t get into a BSc? This is the academic plan for you. This programme specialises in Geography and Environmental Management, but includes the necessary social science modules that create an understanding of the social issues implied in the management of the environment. To qualify for this academic plan, you must have 50% for Mathematics. Mathematical Literacy is not sufficient, even if you get good marks.

Social Sciences, of which you must choose one, include: Anthropology, Political Science, Sociology, and Communication Science.

**Academic Plan 7: Majoring in Communication Science and Psychology**

A very popular choice, as the partnering of Communication Science and Psychology opens up a world of coaching and mentoring careers, as well as careers for communication specialists. This academic plan allows entry into the publishing world in its many forms, from being involved in the world of organised media to creative writing for publication or for corporate communication. This combination of subjects, with an appropriate postgraduate qualification, can also be a springboard for a career in Human Resource Management.
Academic Plan 8: Majoring in Political Science and Philosophy

Studying Politics provides an understanding of how power operates through the institutions of government; Philosophy offers insight into how we acquire knowledge and make moral decisions, with the added value of instilling rigorous argumentation and critical thinking. The minor in Economics broadens learning to include an understanding of the role of economics in driving both political and moral decisions. Most graduates with this combination of subjects find themselves in banking and finances, politics, business management, management consultancy, and the many branches of public service. To qualify for this academic plan, you must have at least 50% for Mathematics. Mathematical Literacy will not be sufficient, even if you get good marks.

Academic Plan 9: Majoring in Psychology and a Language

This plan has been developed to accommodate students who wish to teach a language and would like to couple it with the teaching of the subject Life Orientation. The combination of subjects would also serve as a springboard into the world of publishing and editing and would also provide a basis for careers in general management, team building, coaching and mentoring. Languages, of which you must choose one, include: Afrikaans and Dutch, English, French, German, Sesotho (mother tongue), South African Sign Language.

BA Extended Curriculum Programme

Enquiries: Mrs Marizanne Cloete | +27 51 401 2592 | CloeteM@ufs.ac.za

In addition to the three-year BA (General) degree, the university also offers a four-year BA Extended Curriculum Programme to accommodate prospective students with matriculation exemption, but with a minimum AP of 25.

Subject choices are the same as for BA General, however, the following foundation provision modules are compulsory: Lifelong Learning, Mathematical Literacy, and an Academic Language module in English (first and second year).

If you fail to pass these development modules, you will NOT be allowed to move on to second-year modules.

BA (Language Practice)

Enquiries: Ms Lindiwe Manzana: +27 51 401 2413

A language practitioner is a professionally qualified person with an aptitude for languages, someone who could solve other people’s language issues in innovative ways.

A language practitioner works at the language offices of large industries and institutions, at government departments, public liaison companies, and advertising and promotion enterprises. He/she assists the developers of computer software and could be a very useful team member at information management agencies, at NGOs, language agencies, or otherwise as an entrepreneur!
A language practitioner can specialise in one or more of the following fields:

<table>
<thead>
<tr>
<th>Translator</th>
<th>Language technologist</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpreter</td>
<td>Language engineer</td>
</tr>
<tr>
<td>Dictionary maker</td>
<td>Language programmer</td>
</tr>
<tr>
<td>Language manager</td>
<td>Copywriter and editor</td>
</tr>
<tr>
<td>Terminologist</td>
<td>Language facilitator</td>
</tr>
</tbody>
</table>

A language practitioner who wants to work in South Africa must be proficient in at least two of the official languages, one of which should be his/her home language and the other one English. Computer literacy is a prerequisite. Become a language practitioner and make languages work for you!

Throughout the three years of study, the vocational modules are:

- Basic Computer Skills
- Information Skills
- Community Service Learning in the Humanities

### First year of study

Language Practice – Orientation in the professional language industry, language policy, language rights, terminology, language technology, basic skills in translating

Linguistics – Orientation with regard to language and language structure

Language X – (from: Afrikaans and Dutch, Afrikaans, English, German, French, Sign Language, Greek, Hebrew, Latin, Sesotho)

Language Y – (another language from those mentioned under X)

1 x compulsory culture module (from Anthropology, History, History of Art, Political Science, Philosophy) or any approved relevant module

### Second year of study

Specialisation in interpreting, copywriting, document design, computer-supported translation

Nature of texts, language, and culture

Continue language X

Continue language Y

Continue module from first year

### Third year of study

Specialisation in translating, interpreting, and language editing

Nature of communication, philosophy of language

Continue language X

Continue language Y

Continue module from second year
Students can register for one of the following degrees:

- BA (Communication Studies)
- BA (Integrated Organisational Communication)
- BA (Journalism)

The intention of each course is to provide the South African labour market with people equipped to function within the communication context.

**Programmes in Communication Professions**

<table>
<thead>
<tr>
<th>Programme Description</th>
<th>Academic Plan Code</th>
<th>AP</th>
<th>Language of instruction</th>
<th>Compulsory National Benchmark Test</th>
<th>Minimum duration</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA (Communication Studies)</td>
<td>BC130036</td>
<td>30</td>
<td>4 (50%)</td>
<td>AL, QL</td>
<td>3 years</td>
<td>BC</td>
</tr>
<tr>
<td>BA (Integrated Organisational Communication)</td>
<td>BC130038</td>
<td>30</td>
<td>4 (50%)</td>
<td>AL, QL</td>
<td>3 years</td>
<td>BC</td>
</tr>
<tr>
<td>BA (Journalism)</td>
<td>BC130035</td>
<td>30</td>
<td>4 (50%)</td>
<td>AL, QL</td>
<td>3 years</td>
<td>BC</td>
</tr>
</tbody>
</table>

**Communication Studies**

The primary purpose of the programme is to educate students to become skilled communication practitioners and to be able to seek employment in a wide range of communication and corporate communication-related areas, including private corporations, public agencies, civil service institutions, media-related industries (local or transnational), and health organisations. A graduate from this programme will be able to seek employment as, among others, a trend analyst, customer service representative, content manager, health communication official, company spokesperson, media manager, information/knowledge manager.

**Integrated Organisational Communication**

The primary purpose of the programme is to educate students to become skilled practitioners in organisational communication, strategic communication or marketing communication. Students will be able to seek employment in the strategic communication sections of an organisation, with focus on internal communication activities such as media liaison, internal publications, management of internal social media platforms, and strategic communication strategies to build and enhance the corporate reputation of an institution. Students that prefer marketing communication could build a career in brand management, advertising, public relations or digital media management.

**Journalism**

The primary purpose of the programme is to equip students to work as journalists – with specific knowledge of the South African context and the requirements of a transitional society – in various media contexts, ranging from community media through commercial media to public broadcasting, and across platforms, including print, broadcast, and online/multimedia.
THE UNIVERSITY OF THE FREE STATE

YOU ARE WELCOME!!

BLOEMFONTEIN, IN THE HEART OF CENTRAL SA

THE BEST OPTION!

A CAREER CHOICE THAT FITS YOU

SUCCESS, THE RESULT OF HARD WORK

Inspiring excellence. Transforming lives.
Inspireer uitnemendheid. Verander lewens.
### Programme in Governance and Political Transformation

Are you interested in understanding the political environment; comprehending the changes in the political world around you; evaluating the process of political transformation; learning how to manage the political environment in the process of rapid change; and participating in the development of a new value system linked to good governance and democracy? This programme offers a unique multidisciplinary combination of learning outcomes, providing you with the necessary theoretical and practical skills to make a meaningful contribution in both the public and the private sectors of South African life.

It aims to:

- equip you with an understanding of the political, social, and economic realities of South Africa, as well as the necessary skills to contribute to the process of governance in a changing society;
- prepare you for careers in the civil service (government, administration, the diplomatic corps, the army, and the police), the media, politics, NGOs, trade unions, and business;
- promote political expertise and elementary management skills in a rapidly changing environment;
- develop you as a leader; and
- promote a healthy value system required for good governance.

The core of the degree package consists of Political Science (including International Politics), Public Management, and Communication.

### Curriculum

<table>
<thead>
<tr>
<th>Compulsory modules:</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Political Science</td>
<td>Public Management</td>
<td>Communication Science</td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Municipal Management</td>
<td>Sociology</td>
<td>Computer Science and Information Systems</td>
<td></td>
</tr>
<tr>
<td>Criminology</td>
<td>Economics</td>
<td>Sesotho</td>
<td></td>
</tr>
</tbody>
</table>

### Programme Description

<table>
<thead>
<tr>
<th>Programme Description</th>
<th>Minimum Admission Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Programme</td>
</tr>
<tr>
<td>BA (Governance and Political Transformation)</td>
<td>BC130031</td>
</tr>
</tbody>
</table>
PROGRAMMES IN THE ARTS

<table>
<thead>
<tr>
<th>Programme Description</th>
<th>Minimum Admission Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BA (Fine Arts) – Subject to selection</strong></td>
<td></td>
</tr>
<tr>
<td>BC140025</td>
<td>30 (50%) Yes AL, QL 4 years BC</td>
</tr>
<tr>
<td><strong>BA (Drama and Theatre Arts)</strong></td>
<td></td>
</tr>
<tr>
<td>BC130020</td>
<td>30 (50%) Yes AL, QL 3 years BC</td>
</tr>
<tr>
<td><strong>BMus</strong></td>
<td></td>
</tr>
<tr>
<td>BC140544</td>
<td>30 (50%) Yes AL, QL 4 years BC</td>
</tr>
<tr>
<td><em><em>BA (Music)</em> – Subject to selection</em>*</td>
<td></td>
</tr>
<tr>
<td>BC130044</td>
<td>30 (50%) Yes AL, QL 3 years BC</td>
</tr>
</tbody>
</table>

- The closing date for the portfolio of creative work or evaluation test is 1 November 2018.
- Drama experience at school level is recommended.

- *Contact the Odeion School of Music for an appointment at +27 51 401 2810.
- Requirements: Music Literacy, Unisa Grade 5 or equivalent; Music Performance, Unisa Grade 7 or equivalent; Compulsory audition and theory proficiency test before 30 September 2018.

Enquiries: Mr Ben Botma: +27 51 401 2282 | botmab@ufs.ac.za

Apart from creative skills, this qualification is aimed at developing your imaginative capacity, innovative thinking, art-critical knowledge, and visual literacy. The qualification is relevant to any of the career opportunities listed below:

- Professional or freelance artist.
- In the advertising and publishing industry as graphic designer and illustrator, e.g. children’s books and cover designs, as well as medical, botanical or other discipline-related books, journals, etc.
- The commercial art industry, e.g. commercial art galleries, art dealer/assessor, framing, etc.
- Arts management/administration, e.g. public services and community-directed organisations, as well as in art museums and academic art galleries as curator, researcher, conservator, educational officer, technical officer, collection manager, art-administrative officer, etc.
- Museum and public services (unlike art museums) as exhibition officer, designer, planner.
- Arts education.
The BA (Drama and Theatre Arts) is a market-driven qualification based on theoretical and practical drama and theatre education, and has been designed within an outcome-based format. Career opportunities include the following: senior professional actor, producer, designer, writer, technical expert on the amateur and professional stage, the community; as a tutor of drama and theatre in private tuition, or as a teacher with a three-year qualification and an Advanced Certificate in Education; with a further postgraduate qualification as a lecturer at colleges or at tertiary institutions; as a concept designer, producer, and actor in industrial theatre in the private sector.

Select relevant modules from any of the modules offered by the faculty, to be completed during the three years of study.

### Curriculum

The BA in Drama and Theatre Arts is a set curriculum that allows you to gain in-depth knowledge of both the theoretical foundations and practical skills of production. You are required to complete all modules in both Drama and Theatre Arts to second-year level. At third-year level you are allowed to choose a speciality to major in.

### BMus

The four-year BMus degree offers training based on fundamental, core, and elective modules, enabling you to prepare for a variety of careers in the broader music industry. These include the following: performing artist as a soloist, in an orchestra or ensemble or as a session musician; composer of art music; music copyist; music adviser or arranger; composer of popular music; recording and sound technician; researcher; music critic; educator at schools, music centres or in private practice; or as choirmaster.

### First year of study: compulsory modules:

- Performance Studies (see yearbook for options)
- Cultural Musicology
- Systematic Music Studies (Theory of Music)

### Select one of the following:

- Non-music electives, Faculty of the Humanities. Tables A and B

### Second year of study – compulsory modules:

- Performance Studies (see yearbook for options)
- Cultural Musicology
- Systematic Music Studies (Theory of Music)

### Select one of the following:

- Non-music electives, Faculty of the Humanities. Tables A and B
During the third and fourth years of study, you have to choose one of the following specialisations:

- Performance;
- Research;
- Composition and Arrangement;
- Music Technology; and
- Music Education.

The curriculum must be planned in consultation with the Departmental Chair and Programme Director.

### BA (Music)

Enquiries: Dr Anchen Froneman: +27 51 401 2526 | fronemana@ufs.ac.za

The BA (Music) is a versatile degree that can be adapted to prepare you for any one or several of the exciting challenges in the music industry today. Career opportunities include the following: teacher, with music as specialisation in the primary, senior, and further education and training phases; teacher in music centres or in a private practice; performing artist at intermediate level as soloist, orchestra player or in ensemble; choral director; music adviser; and session musician.

In the third year of study, a choice of Music modules is allowed.

### Curriculum

#### Compulsory modules:

<table>
<thead>
<tr>
<th>Cultural Musicology</th>
<th>Systematic Music Studies (Theory of Music)</th>
<th>Practical Music Study at least at level C (second-instrument standard)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA modules to make up the balance of the credits required for the degree</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The Odeion School of Music also offers the following Diploma and Higher Certificate:

<table>
<thead>
<tr>
<th>Programme Description</th>
<th>Minimum Admission Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Programme</strong></td>
<td><strong>Academic Plan Code</strong></td>
</tr>
<tr>
<td>Higher Certificate in Music Performance*</td>
<td>BC111044</td>
</tr>
<tr>
<td>HCert (Music Performance)</td>
<td>• A compulsory audition and musical aptitude test before 30 September 2018 on the chosen instrument or in singing.</td>
</tr>
<tr>
<td>Diploma in Music*</td>
<td>BC120044</td>
</tr>
</tbody>
</table>
| Dip (Music) | • Unisa Grade 4 in principal instrument or voice or equivalent skills;  
• Unisa Grade 3 in music theory is advised;  
• A compulsory audition and theory proficiency test before 30 September 2018.  
• *Contact the Odeion School of Music for an appointment at +27 51 401 2810. |
Programme Description | Minimum Admission Requirements
--- | ---
Programme | Academic Plan Code | AP | Language of instruction | Compulsory National Benchmark Test | Subject to selection | Minimum duration | Campus
Bachelor of Social Work – Subject to selection BSW | BC140250 | 30 | 4 (50%) | AL, QL | Yes | 4 years | BC

Closing date for applications for selection is 30 September 2018.

**Bachelor of Social Work**

This programme prepares you to contribute in a creative, innovative, and responsible way towards the development of individuals, families, groups, and communities. The emphasis is on the development, preservation, and restoration of relationships.

The Bachelor’s degree in this programme aims to develop you through scientific teaching and training. Focus is placed on your intellectual and skills development as well as learning of a positive and optimistic attitude. In doing so, you will be thoroughly prepared for a career in social work and other people-oriented professions.

**Curriculum over four years**

<table>
<thead>
<tr>
<th>Compulsory modules – First semester</th>
<th>Compulsory modules – Second semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Social Service Professions</td>
<td>Introduction to Casework</td>
</tr>
<tr>
<td><strong>Compulsory modules – Third semester</strong></td>
<td><strong>Compulsory modules – Fourth semester</strong></td>
</tr>
<tr>
<td>Casework intervention models</td>
<td>Introduction to Social Group Work</td>
</tr>
<tr>
<td></td>
<td>Welfare law</td>
</tr>
<tr>
<td></td>
<td>Forms of Social Problematics</td>
</tr>
<tr>
<td></td>
<td>Diversity in Social Work Context</td>
</tr>
<tr>
<td><strong>Compulsory modules – Fifth semester</strong></td>
<td><strong>Compulsory modules – Sixth semester</strong></td>
</tr>
<tr>
<td>Social Work with the Child</td>
<td>Clinical Work: Group Work</td>
</tr>
<tr>
<td>Social Work with Families</td>
<td>Clinical Work: Community Work</td>
</tr>
<tr>
<td></td>
<td>Statutory Interventions</td>
</tr>
<tr>
<td></td>
<td>Clinical Work: Casework</td>
</tr>
<tr>
<td></td>
<td>Research</td>
</tr>
<tr>
<td><strong>Compulsory modules – Seventh semester</strong></td>
<td><strong>Compulsory modules – Eighth semester</strong></td>
</tr>
<tr>
<td>Advanced Social Work Interventions</td>
<td>Clinical Work</td>
</tr>
<tr>
<td>Advanced Group and Community Work</td>
<td>Supervision, Management, and Ethics</td>
</tr>
<tr>
<td></td>
<td>Clinical work</td>
</tr>
<tr>
<td></td>
<td>Welfare Policy</td>
</tr>
<tr>
<td></td>
<td>Research</td>
</tr>
</tbody>
</table>
Select one of the following modules up to third-year level:

| Psychology | Criminology | Sociology |

Select one of the following modules up to second-year level (not already selected):

| Psychology (compulsory until the second year of study) | Sign Language | Communication Science |
| Criminology | Sociology | Anthropology |

At least two of the following modules should be selected for one year (two semesters) – it should be modules not included in the electives listed above:

| Psychology | Sign Language | Communication Science |
| Sociology | Criminology | Anthropology |

Other compulsory modules during the first two years:

| Computer Literacy | Academic Language Course in English | HIV and AIDS Prevention and Empowerment in South African Society |
**THE FOLLOWING BSocSci PROGRAMMES ARE PRESENTED ON THE BLOEMFONTEIN CAMPUS:**

Enquiries:
BSocSci (Bloemfontein Campus): Mr Nhlamulo Hlongwane: +27 51 401 3591
BSocSci Extended Curriculum Programme (Bloemfontein Campus):
Katlego Mabulana: +27 51 401 2495

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**Bachelor of Social Sciences (BSocSci)**

The faculty is currently in the process of re-designing the curricula for the BSocSci programmes.

<table>
<thead>
<tr>
<th>Programme Description</th>
<th>Academic Plan Code</th>
<th>Language of instruction</th>
<th>Compulsory National Benchmark Test</th>
<th>Minimum duration</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSocSci Extended Curriculum Programme</td>
<td>BC1301E2</td>
<td>4 (50%)</td>
<td>N/A</td>
<td>4 years</td>
<td>BC</td>
</tr>
</tbody>
</table>
| BSocSci with various combinations in the following major subjects:  
  • Criminology  
  • Psychology  
  • Sociology  
  • Anthropology  
  • Political Science  
  • Business Management  
  • Industrial Psychology | Various | 4 (50%) | AL, QL | 3 years | BC |

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**THE FOLLOWING BSocSci PROGRAMMES ARE PRESENTED ON THE QWAQWA CAMPUS:**

Enquiries: Mr Grey Magaiza: +27 58 718 5419 | magaizag@ufs.ac.za

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**Bachelor of Social Sciences (BSocSci)**

<table>
<thead>
<tr>
<th>Programme Description</th>
<th>Academic Plan Code</th>
<th>Language of instruction</th>
<th>Compulsory National Benchmark Test</th>
<th>Minimum duration</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSocSci majoring in History and Sociology</td>
<td>QC138609</td>
<td>4 (50%)</td>
<td>AL, QL</td>
<td>3 years</td>
<td>QC</td>
</tr>
<tr>
<td>BSocSci Extended Curriculum Programme majoring in History and Political Sciences</td>
<td>QC138611</td>
<td>4 (50%)</td>
<td>AL, QL</td>
<td>3 years</td>
<td>QC</td>
</tr>
</tbody>
</table>
Programme Description | Minimum Admission Requirements
--- | ---
BSocSci majoring in Political Science and Sociology | QC138402 30 4 (50%) AL, QL 3 years QC
BSocSci majoring in Sociology and Psychology | QC138301 30 4 (50%) AL, QL 3 years QC
BSocSci majoring in Sociology and Tourism/Geography * | QC138610 30 4 (50%) AL, QL 3 years QC
BSocSci majoring in Communication Science and Sociology | QC138612 30 4 (50%) AL, QL 3 years QC
BSocSci majoring in Communication Science and Political Science | QC138614 30 4 (50%) AL, QL 3 years QC
BSocSci Extended Curriculum Programme | QC1301E2 25 4 (50%) N/A 4 years QC

*If you major in Geography, Mathematics on level 4 (50%) is required.

DESCRIPTION OF BSocSci PROGRAMMES

Bachelor of Social Sciences (BSocSci)

The social sciences are academic fields that study society from a scientific point of view. Like other sciences, the social sciences ask questions about observable events; obtain and interpret evidence; and consider how it relates to a specific problem or how it relates to other events or trends at other times and places.

What can you do with a Social Sciences degree? You can enter a BSocSci degree with a specific career in mind. For example, studying Psychology to become a psychologist or studying Political Science to work with a political party or government agency. Studies in the mentioned disciplines could be good preparation for pursuing these professional goals.

If you enjoy working with people, but do not have a clear idea of what you want to do, the BSocSci programme is a great option to consider. You could use the gained skills, no matter what you end up doing. For example, you learn to collect information; ask a good question about a body of information; develop an interpretation; and communicate an argument verbally or in writing.

These are core skills that are more valuable to most employers than the specific facts learnt in any given module. This is why, at many of the best universities in the world, all undergraduates are expected to take courses in Social Sciences and the Humanities, and most students major in one of these fields.

At the UFS, we offer the following Social Science combination of majors:

- Academic plan 1: Criminology and Psychology
- Academic plan 2: Anthropology and Psychology/Sociology
- Academic plan 3: Psychology and Sociology
- Academic plan 4: Political Science and Anthropology/Criminology/Sociology
- Academic plan 5: Criminology and Sociology
- Academic plan 6: Social Sciences and Management Studies
Psychology is the study of the individual. How a person develops, when this development is not ideal, and how this can result in certain mental disorders. To work in this field, you must love helping people.

Sociology is the study of society. How does a society evolve, how does society manage itself? You will study social issues such as the family, industry, consumerism, and population development. Social theory provides sociology frameworks to help explain why society operates the way it does and how we can go about solving the problems of today.

Criminology is the study of the impact of crime on society. What can be done to prevent it and how should we work with the victims of crime and the criminals in order to reduce crime.

Anthropology is the study of culture and how societies develop and change their cultures. Anthropology works well with Sociology to help us understand how to tackle the problems we see around us every day.

Political Science is the study of politics and political institutions such as government, political parties, and non-governmental organisations. You study how these interact with each other to create the political climate of the present day. This understanding is then applied to issues such as international relations and power relations.

BSocSci Four-year Extended Curriculum Programme

In addition to the BSocSci degree, the university also offers a BSocSci four-year extended curriculum programme to accommodate prospective students with matriculation exemption, but with an AP of between 25 and 29. The first academic year of the standard BSocSci degree is extended to two years of study. The curriculum is similar to the standard BSocSci curriculum above, and follows the same structure as the BA extended curriculum programme as previously shown.

The following compulsory development modules must be taken:

<table>
<thead>
<tr>
<th>Module</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lifelong Learning</td>
</tr>
<tr>
<td>Mathematical Literacy</td>
</tr>
<tr>
<td>Language Development: Academic Language Module in English</td>
</tr>
</tbody>
</table>

UFS FACULTY BOOKLET 2019
The B in Community Development is geared towards the education of community development workers for the empowering of local communities, and strengthening both the capacity of community members as participating citizens to act as catalysts of social change through their communities, organisations, and networks, as well as community development professionals.

The programme accepts only 40 students per year. If you apply for this programme, you will have to meet the admission requirements and write an additional Academic Literacy Test. You will be assessed on:
• A short written essay explaining your motivation for applying and also indicating your experience in volunteer-related community work;
• Your participation in group exercises in terms of confidence, listening skills, cooperation, questioning and reasoning skills, etc.

<table>
<thead>
<tr>
<th>Programme Description</th>
<th>Minimum Admission Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programme</td>
<td>Academic Plan Code</td>
</tr>
<tr>
<td>Bachelor of Community Development – <strong>Subject to selection</strong> BCommDev</td>
<td>QC140400</td>
</tr>
</tbody>
</table>

- An AP of 30 OR a Diploma in Vocational Skills with a minimum pass rate of 65% in all subjects is required. Closing date for applications is 30 September 2018.
If you do not meet the admission requirements and has an AP score of 18–24, you can be accommodated in the Higher Certificate in the Humanities, which is presented on the South Campus in Bloemfontein. During the registration and orientation week at the beginning of students’ first year, the programme directors will discuss the curriculum compositions with students and clear up uncertainties.

### Higher Certificate in the Humanities

<table>
<thead>
<tr>
<th>Programme Description</th>
<th>Minimum Admission Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programme</td>
<td>Academic Plan Code</td>
</tr>
<tr>
<td>Higher Certificate in the Humanities</td>
<td>LC111000</td>
</tr>
</tbody>
</table>

#### Modules for the Higher Certificate in the Humanities

<table>
<thead>
<tr>
<th>Mainstream University Modules:</th>
<th>Development Modules:</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Communication Studies + Psychology + Mathematical Literacy for the Humanities; or - Communication Studies + Sociology + Mathematical Literacy for the Humanities; or - Communication Studies + Political Science + Mathematical Literacy for the Humanities; or - Communication Studies + Anthropology + Mathematical Literacy for the Humanities; or - Political Science + Psychology + Mathematical Literacy for the Humanities; or - Political Science + Sociology + Mathematical Literacy for the Humanities</td>
<td>- Course in Skills and Competencies for Lifelong Learning - General Language course in English - Academic Literacy course in English - Basic Computer Literacy</td>
</tr>
</tbody>
</table>

Any information in this document is subject to change. Information included in this publication has been compiled with the utmost care. However, the Council and Senate accept no responsibility for any errors. Studying the Faculty Rulebook as the final and correct source is important.
LET'S GET CONNECTED
follow us
Inspire excellence. Transforming lives.

OPEN DAY

Bloemfontein Campus
12 May 2018

Qwaqwa Campus
26 May 2018