

OPERATIONAL LEADERSHIP – CONNECTING THE DOTS

OBJECTIVES OF THE PROGRAMME

The main purpose of the programme is to assist participants with the development of leadership capacity in operational leadership roles. A Business Driven Action Learning Model that is enriched through Business Coaching helps participants to integrate their learning and to close the gap between understanding and effective action.

LEARNING OUTCOMES

After completion of this learning programme, participants will be able to:

- Explore concepts related to themselves to get a better idea of how they function in the workplace.
- Build a team that is more resilient and can solve daily hassles through teamwork.
- Analyse their current context and appreciate the interplay between the various subsystems.

PROGRAMME OUTLINE

- **Theme 1** (Orientation and knowing yourself):
 - A workshop outlining the programme methodology & approach
 - Group formation & Action Learning Project Allocation
 - Getting the big picture
 - What does my brain have to do with it?
 - The complexity of making decisions
- **Theme 2** (Knowing yourself / Influencing my team):
 - Who I am, determines how my team will function
 - Let's talk
 - What do I need to know to manage people: Getting the right people
- **Theme 3** (Influencing my team):
 - What do I need to know to manage people: Empowering them
 - What do I need to know to manage people: Keeping them
- **Theme 4** (What do I need to know to manage people):
 - Operations & Logistics
 - Connecting the dots



Who Should Attend?

This programme is recommended for employees in middle or senior management positions.

Duration:

12 x 8-hour contact sessions



Accreditation:

After the successful completion of the programme, the student will receive a certificate (NQF level 6) issued and endorsed by the UFS. Recognition to the Bachelor of Management Leadership is available.

All short learning programmes can be customised and offered on an in-house basis.

NQF level: 6

Credits: 50 (21 towards MDP)

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INTEGRATED COACHING

ASSESSMENT	FORMATIVE	FORMATIVE	FORMATIVE	SUMMATIVE
	INDIVIDUAL (10%)	INDIVIDUAL (20%)	INDIVIDUAL (20%)	GROUP (30%)
ACTION LEARNING PROJECT: REPORT & PRESENTATION (GROUP)				
INTEGRATION				