NADEOSA

NATIONAL CONFERENCE
ON DISTANCE EDUCATION AND
OPEN LEARNING **21** years!

FIRST CALL FOR PAPERS

The Nadeosa Organising Committee would like you to take part in the 2017 Nadeosa Conference. This conference continues the discussion started in 2014 about how distance education and open learning can contribute to realising the vision of the 2013 White Paper on Post School Education and Training.

CONFERENCE THEME:

Transforming the South African post-school education and training system
though open and distance learning.

SUB-THEMES

SUB-THEME	SUGGESTED TOPICS
Sub-theme 1:	
Transformation for an effective and efficient post-school education and training environment	a. Managerial leadership competencies required for the post-school system? b. Critical success factors required for implementation of the post-schooling White Paper. c. Who dares to be a leader in a transforming post-school education and training system? d. The higher education institution (HEI) as a change agent. e. The role of partnerships in a sustainable post-school education and training system. f. Role of associations such as Nadeosa in a sustainable post-school education and training system.
Sub-theme 2:	
Transforming into a technology-enhanced open and distance learning landscape	a. Lessons from ICT-related impact studies. b. Digital literacies for student-centred learning in the ODL environment. c. Using OERs, MOOCs and mobile learning for effective learning and development. d. Learning analytics – What do institutions miss in the data/detail? e. Using learning analytics to evaluate the impact of learning. f. Managing quality through learning-analytics.
Sub-theme 3:	
Policy, curriculum and quality requirements in transforming the education sector	a. Issues related to policy, curriculum and quality. b. Implementing and sustaining advanced approaches to quality in higher education. c. Work Integrated Learning (WIL) in the ODL landscape.

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	d. Policy review and implementation for transformation.
	e. Curriculum design and development for transformation.
	f. Creating a culture of quality in the post-school system.
	g. Business and community integration in curriculum design.
Sub-theme 4:	
Professional development for a changing and challenging post-school environment	a. Competencies required for a transformed post-school system.
	b. Academic development for a purpose-driven post-school education and training sector.
	c. Academic development to facilitate changes in the economic, financial and technological environments.
	d. Academic development for facilitators in an ODL model.
	e. Creating value through return-on-investment.
Sub-theme 5:	
Transforming teaching, learning and student support in an open and distance learning environment	a. Using innovative and empowering teaching and learning tools to prepare students for global citizenship.
	b. Develop problem-solvers through ODL programmes.
	c. Understanding the ODL student for effective customer service.
	d. Rethinking assessment tools for the ODL environment.
	e. Institutional repositories and digital libraries as a teaching tool.
	f. Supporting the ODL student through technology.
	g. Supporting students with physical and learning differences in an ODL environment.
Sub-theme 6:	
Recognition of Prior Learning (RPL)	a. Clarifying the nature of RPL in opening opportunities of access.
	b. Balancing rigour and overcoming barriers to learning in applying RPL.
	c. Exploring the possible roles of self-, peer- and expert assessment in RPL processes.
	d. Motivating the importance of assessors and moderators in the RPL process.
	e. Exploring tools such as e-portfolios when applying RPL.
Sub-theme 7:	
Access to post-school education through open and distance learning	a. Exploring ways to mitigate the impact of physical, mental, cultural, financial and educational barriers to access to post-school education and training.
	b. Could common Higher Certificates based on OER be used to help improve access to post-school education and training?

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GUIDELINES FOR SUBMISSION OF ABSTRACTS

a. The word count for abstracts is 250 words and should be written in Arial 11. The **template** for abstracts is attached as **Annexure A** and is available on the Nadeosa website.

   Submit abstracts to the following address: conference@sereni-t.co.za and the subject should be Abstract_2017.

   Please provide the following details on your abstract:
   - Name(s) and contact details of the author(s)/presenter(s)
   - The institution
   - The sub-theme
   - Presentation type (refer to the different options in the table below)
   - Whether you plan to write a paper for publication purposes

b. Note the dates for submission of abstracts and papers in the table below.

c. The Peer-Review Committee's consideration for acceptance of abstracts will be based on the following criteria:
   - Does the abstract address issues/challenges/lessons related to the conference theme and a specific sub-themes?
   - Does the abstract demonstrate an understanding of the issues and existing scholarship?
     (Refer to the abovementioned list of sub-themes and related topics.)

d. Different formats of presentation are listed in the table below:

STANDARD PRESENTATION	POSTER PRESENTATION	WORKSHOP PRESENTATION
Standard presentations are scheduled in two-hour sessions, allowing for 20 minutes and 10 minutes for questions per presentation.	Poster presentations are scheduled in 45 minute sessions. Easels/display board will be provided. Poster guidelines will be placed on the Nadeosa website.	Workshop sessions are scheduled for 90 minute sessions each.

RELEVANT DATES

#	ACTIVITY	DATE
1.	Deadline for abstract submissions	**19 April 2017**
2.	Notification of acceptance and feedback	**31 May 2017**
3.	Deadline for submission of papers for conference presentation	**30 June 2017**
4.	Deadline for confirmation of presenters' participation in the conference*	**30 June 2017**
5.	Final deadline for submission of papers for publication in the special edition of *Progressio*.	**TBC**

* Please note: All presenters need to complete a conference attendance registration form before 30 June 2017 to be included on the programme. Acceptance of an abstract does not guarantee inclusion on the programme.

PUBLICATION OF PAPERS IN *PROGRESSIO*

Progressio is currently the only ODL-focused journal accredited in South Africa. Conference presenters will be able to submit their papers to be included in the regular edition of *Progressio*. Please refer to the website for submission requirements and criteria: https://upjournals.co.za/index.php/Progressio

We look forward to welcoming you to the City of Roses!

ABSTRACT SUBMISSION FORM

PAPER DETAILS:

1. **Title of paper:**   Click here to enter text.

2. **Sub-theme:**   Choose an item.

3. **Paper type:**   Choose an item.

4. **Would you like to write a full paper for publication?**   ☐ **Yes**   ☐ **No**

AUTHOR DETAILS: *Please note that all correspondence will be forwarded to the main author only

5. **Main author:**   Click here to enter text.

   5.1. **Contact number:** **Work** Click here to enter text.   **Cell** Click here to enter text.

   5.2. **Email:**   Click here to enter text.

   5.3. **Institution:** Click here to enter text.

6. **Additional author:**   Click here to enter text.

   6.1. **Institution:** Click here to enter text.

7. **Additional author:**   Click here to enter text.

   7.1. **Institution:** Click here to enter text.

8. **Additional author:**   Click here to enter text.

   8.1. **Institution:** Click here to enter text.

Paper Title
Sub-theme

Start typing abstract here ….