

EASA 2014: PROGRAMME

DATES: 12 - 15 JANUARY 2014
VENUE: GOLDEN GATE HOTEL

SUNDAY, 12 JANUARY 2014	
15:00 – 17:30	Registration Venue: Reception area (next to the entrance)
18:00	Book Launch & Cocktail Function Venue: Brandwag Lounge

DAY 1: MONDAY, 13 JANUARY 2014	
07:30	Registration Venue: Reception area (next to the entrance)
	Venue: Free State Session Chair: Dr D Hlalele
08:00 – 08:30	Opening and Welcoming Address: Prof Prakash Naidoo (Campus Principal – UFS Qwaqwa)
08:30 – 09:30	Keynote Address: Prof Dr S Lindblom-Ylänne (WERA President-elect)
09:30 – 09:45	Refreshments Venue: 1st floor directly outside conference rooms

DAY 1: MONDAY, 13 JANUARY 2014

	Venue: Blesbok Session 1 Session Chair: Prof LA Wood	Venue: Oribi Session 2 Session Chair: Dr BH Challens	Venue: Ribbok Session 3 Symposium Session Chair: Prof GJ van der Westhuizen	Venue: Eland Session 4 Symposia Session Chair: Prof L Ebersöhn
09:45 – 10:15	Foundation Biology module performance and selection model mismatch: Implications for curriculum development Dr NF Kirby – UKZN	Principals' experiences and expectations of the role of the institutional development and support official (IDSO) in supporting Gauteng schools Dr C Smith - UJ Mrs E Raath – Department of Education	Symposium - Learning in Mentoring Mentoring conversations and student teacher's knowledge construction Dr H Tillema – University of Leiden Prof GJ van der Westhuizen – UJ	Symposia: 'Risk and resilience in rural schools: perspectives from long term collaboration.' <u>Symposium 1:</u> Teachers, resilience and rural schools <u>Symposium 2:</u> Education pathways to resilience in rural schools Prof L Ebersöhn - UP Prof R Ferreira - UP Dr V Sherman - UP Mr H de Jong - UP Mrs S Coetzee - UP Dr T Loots - UP Prof I Eloff - UP Dr F Omidire - UP Mrs M Leask - UP Prof D Konza – Edith Cowan University Dr I Joubert - UP Dr R Mampane - UP Mrs L du Plessis – UP Mrs A Cherrington - UP
10:15 – 10:45	Holding the reigns for teacher collaboration in a South African primary school Prof GM Steyn – UNISA	Mapping teacher practices in teaching spoken English as a second language in four township primary schools in Durban, KwaZulu-Natal Miss ME Shoba - UKZN	What do we know about mentors' pedagogical content knowledge? Prof K Smith – University of Bergen M Ulvik – University of Bergen	
10:45 – 11:15	Recognition of Prior Learning and articulation at Higher Education level: a case study from a private provider towards creating lifelong learning pathways for learners Mr JJ Engelbrecht – Southern Business School Ms JM Smit – Southern Business School	Real Conversations: Genuine connection in the classroom and beyond Ms LD van Lelyveld – St Nicholas Diocesan School	Ostensible uncertainty as space making strategy in mentoring conversations and as balancing agent in the status-solidarity dialectic Mrs AJM Pretorius – UJ Prof GJ van der Westhuizen – UJ	
11:15 – 11:45	Assisting School Management Teams to construct their School Improvement Plans: an action learning approach Dr GH Van Der Voort - NMMU Prof LA Wood – NWU	What makes high performing schools tick: a quantitative study of collective teacher efficacy in high performing schools Prof MJ Mosoge - NWU Dr BH Challens - NWU Dr MI Xaba - NWU	Epistemic primacy in mentoring interactions Prof GJ van der Westhuizen – UJ Establishing the 'keys' to democratic relationships: A conversation analysis perspective Dr MP van der Merwe - UJ	
11:45 – 12:30	Lunch Venue: Masutsa Restaurant			

DAY 1: MONDAY, 13 JANUARY 2014

DAY 1: MONDAY, 13 JANUARY 2014				
	Venue: Blesbok Session 5 Session Chair: <i>Dr MJ Malindi</i>	Venue: Eland Session 6 Session Chair: <i>Prof VT Msila</i>	Venue: Ribbok Session 7 Symposium Session Chair: <i>Prof L Wood</i>	Venue: Oribi Session 8 Session Chair: <i>Dr MJ Sethusha</i>
12:30 – 13:00	Culturally relevant pedagogy in postgraduate research supervision <i>Prof MM Botha – NMMU</i>	The effectiveness of Jigsaw method of cooperative learning in economics teachers' learning <i>Prof MM van Wyk – Unisa</i>	<u>WERA SYMPOSIUM:</u> “Learning for sustainability” <i>Prof Dr S Lindblom-Ylänne - WERA</i> <i>Dr D Hlalele – UFS</i> <i>Discussants:</i> <i>Prof MG Mahlomaholo-UFS</i> <i>Dr MM Nkoane-UFS</i>	‘Habitus in translocation’: high school students’ mediations of their educational aspirations at a focus school <i>Mrs N Domingo-Salie - SU</i>
13:00 – 13:30	“Do you know who I am?” Recognition of identity as a means of tolerance <i>Dr ALA Buys - AROS</i> <i>Mr M Diedericks – AROS</i>	Analysis of the determinants of Cloud computing adoption and use among learners in one senior secondary school <i>Mr N Nyembezi - UFH</i> <i>Dr A Bayaga - UFH</i>		An analysis of the interaction between education level and province among young people aged 20-29 years: South Africa 2011 <i>Ms R Mathibe – Statistics SA</i>
13:30 – 14:00	Psychosocial vulnerability among learners who attend farm schools in South Africa <i>Dr MJ Malindi - UJ</i> <i>Dr TM Makoelle – UJ</i>	An overview of the Zenex-ACE School Management and Leadership Research: the implications of the major findings <i>Prof VT Msila – UNISA</i>		An investigation of the challenges affecting teachers’ classroom assessment practices <i>Dr MJ Sethusha – UNISA</i>
14:00 – 14:15	Refreshments Venue: 1 st floor directly outside conference rooms			

DAY 1: MONDAY, 13 JANUARY 2014

	Venue: Blesbok Session 9 Theme: Interventions that show promise to improve classroom practice and pedagogy Session Chair: <i>Dr R Huberts</i>	Venue: Oribi Session 10 Theme: Sociological, psychological and political complexities of South(ern) Africa impacting on education – and possible solutions Session Chair: <i>Prof DM Swanson</i>	Venue: Ribbok Session 11 Theme: Multi-level analyses of contributing complexities Session Chair: <i>Mr S Sabata</i>	Venue: Eland Session 12 Theme: Simple responses to some complexities Session Chair: <i>Prof M Cross</i>
14:15 – 14:45	Studying at Cape Peninsula University of Technology: language challenges experienced by international students <i>Dr EP Angu - CPUT</i> <i>Dr MK Ralarala - CPUT</i> <i>Ms D Lin – CPUT</i>	The relationship between poverty status, educational attainment and living conditions among household heads in South Africa <i>Mr R Khumalo – WITS</i>	Resonances between Choral Teaching and Direct Instruction <i>Prof W Hugo - UKZN</i>	Using common sense to address barriers to learning and development <i>Mrs ME Mazibuko – VUT</i>
14:45 – 15:15	The Improvement of Visual Literacy through Reading Strategies <i>Dr G Westraadt – CPUT</i>	<i>“Building a future without gender violence”</i> : Rural teachers and youth leading policy dialogue <i>Prof N de Lange - NMMU</i> <i>Prof C Mitchell –McGill University</i>	Narrative experiences of primary school teachers about the educational reform in South Africa: 1996 -2010 <i>Mrs VT Mabalane - UJ</i>	Panel Discussion Mediating student academic experience in South African Universities <i>Prof M Cross - UJ</i> <i>Mr BU Akala - UJ</i> <i>Mrs ES Ndofirepi - WITS</i> <i>Ms B Motswkhumo - UJ</i> <i>Mrs V Atinde - UJ</i> <i>Ms J Backhouse - WITS</i> <i>Mrs SF Samuel – UJ</i>
15:15 – 15:45	A computerized sequential outcomes-based intervention to assess tertiary learners and improve academic performance <i>Dr R Huberts – UJ</i>	Education, democracy and the escape of freedom: South African education in a crisis of vision <i>Prof DM Swanson - NMMU</i>	Legitimation practices in the social construction of teacher education pedagogic discourse at a UoT <i>Mr S Sabata – CPUT</i>	
15:45 – 16:00	Refreshments Venue: 1st floor directly outside conference rooms			
15:45 – 17:00	EASA AGM Venue: Eland			
17:00 – 18:00	MEDAL AWARDEES PRESENTATIONS: Dr Nokhanyo Mayaba, post grad medal of honour Prof Trudie Steyn and Prof Dennis Francis, EASA medals of honour			
19:00	Evening Function: Gala Dinner & Award Ceremony Venue: Free State Room Keynote Speaker: Prof Andre Keet, Institute for Reconciliation and Social Justice, University of the Free State			

DAY 2: TUESDAY, 14 JANUARY 2014

07:30	Registration: Venue: 1st floor directly outside conference rooms			
	Venue: Eland Session Chair: Dr D Hlalele			
08:00 – 09:00	Keynote Address: Dr N Taylor (NEEDU)			
	Venue: Blesbok Session 13 Session Chair: Prof TV Manyike	Venue: Eland Session 14 Session Chair: Mrs JMC Motitswe	Venue: Ribbok Session 15 Session Chair: Mr ZM Msimanga	Venue: Oribi Session 16 Session Chair: Dr MO Ovbiebo
09:00 – 09:30	A snapshot of cultural perceptions of Life Orientation teachers that inhibits sexuality education. Are we failing the youth? Dr CAG Jordaan – NMMU	When accountability knocks, will anyone answer? Prof JJ Booysse - UNISA	Learner-Centred Instructional Strategy as a precursor for effective learning of Early Childhood Education (ECE) children Mrs MH Phajane - UNISA	Educating for social justice: mapping discourses of diversity articulated by pre-service teachers in the post-apartheid era Prof JA Ambrosio – Ball State University Dr A le Roux - UFS Mr PM Mdunge – UFS
09:30 – 10:00	The silent play of senior male students' aggression in residences Dr AJ Botha - NWU Miss C Twine – NWU	Opening a community school: A participatory action learning and action research approach to opening a new community school in a South African context Mr B Damons – Sapphire Primary School Dr A Witten – Centre for the Community School	Trail and tribulation: semesterisation at an open distance learning institution Dr A van Schalkwyk - UNISA	Developing Cognitive Academic Language Proficiency in English second language pupils Mrs HBA Docrat - UJ Mrs JV Fourie – UJ
10:00 – 10:30	Schools assites of violence: the role of social capital in reducing violence in South African schools Prof TV Manyike – UNISA	The role of Institute level support teams on addressing barriers to learning and provide support in schools. Are they functional? Mrs JMC Motitswe - UNISA	“To what extent do university content-courses teach language proficiency? A case study of UFS-Qwaqwa” Mr ZM Msimanga - UFS	The use of Nigerian movies as a supplementary aid for HIV and AIDS education with rural populations Dr MO Ovbiebo – NWU
10:30 – 10:45	Refreshments Venue: 1st floor directly outside conference rooms			

DAY 2: TUESDAY, 14 JANUARY 2014

	Venue: Blesbok Session 17 Session Chair: <i>Prof L Ramrathan</i>	Venue: Eland Session 18 Session Chair: <i>Prof R Moletsane</i>	Venue: Ribbok Session 19 Session Chair: <i>Dr N Ravjee</i>	Venue: Oribi Session 20 Session Chair: <i>Prof AA Beylefeld</i>
10:45 – 11:15	The ‘disjuncture’ between institutional research and its consumption by management (a PhD research in progress) <i>Ms LL Lekena – TUT</i> <i>Prof A Bayaga – UFH</i>	Assessment Practices in Higher Education: Assessment for learning: Is it an appropriate strategy or are we stuck in Assessment of Learning? <i>Dr S Maharajh - UKZN</i>	Beyond rainbows and toxic myths: critical recognition frameworks for access to education <i>Dr N Ravjee - UWC</i>	Supporting teachers to understand and work with environment and sustainability content knowledge in the implementation of the national curriculum <i>Miss NZ Songqwaru - RU</i>
11:15 – 11:45	Foreign aid and community education: The voice from a civil society organisation in Lesotho <i>Ms LR Johnson – UNISA</i>	Job-seeking behaviour and duration of unemployment amongst the unemployed aged 15-64 years with and without post-school qualifications <i>Mr T Mhlebi – Statistics SA</i>	Round Table: The Challenges and Successes of Participatory Action Research for Community Engagement: Perspectives of Tertiary Participants <i>Prof L Wood - NWU</i> <i>Dr L Greyling - NMMU</i> <i>Ms M Kok - NMMU</i> <i>Ms A Seobi - NWU</i> <i>Mr R Waddington - NWU</i> <i>Ms R Selthare-Meltor - MWU</i>	Power and gender: analysing the experiences of women for transformed practices in higher education in South Africa <i>Prof SM Niemann - UFS</i>
11:45 – 12:15	Does academic support within higher education make a difference to student drop-out? <i>Prof L Ramrathan – UKZN</i>	Rurality and access to higher education in South Africa: Dreams deferred? <i>Prof R Moletsane - UKZN</i> <i>Ms L Wiebesiek-Pienaar - HSRC</i> <i>Ms L Bruns – University of California</i>		Guided group reflections of 1 st -year pre-service teachers: moving beyond the rhetoric of “go and reflect” <i>Prof AA Beylefeld - UFS</i> <i>Dr A le Roux – UFS</i>
12:15 – 13:00	Lunch Venue: Masutsa Restaurant			

DAY 2: TUESDAY, 14 JANUARY 2012

	Venue: Blesbok Session 21 Session Chair: Prof M Cross	Venue: Eland Session 22 Session Chair: Ms MM Madileng	Venue: Ribbok Session 23 Symposium / Round table	Venue: Oribi Session 24 Session Chair: Prof E Gouw
13:00 – 13:30	Listening and teaching for personal values Prof RD Maharaj – PC Training and Business College	Crossing the past political boundary: teacher professional learning in South African reform context Miss TS Mkhwanazi - UNISA	Symposium: Education and change: perspectives and / on processes Prof LLL Le Grange - SU Prof CPS Reddy - SU Prof PAD Beets - SU Dr ML Botha – SU	Learnership in South African schools: an open distance learning approach Dr A van Schalkwyk - UNISA Dr P Marais – UNISA Prof E du Plessis - UNISA
13:30 – 14:00	When all that matters is: One child a day” An educational- psychological intervention to support a learner with brittle –bone syndrome Mrs MF Mavuso – UNISA	Exploring use of data and creating professional learning community to improve teaching practice in primary schools: a case study Ms EM Botha – WITS		Desegregation in former white only school of South Africa Dr NP Grootboom - UNISA
14:00 – 14:30	Developing virtuous leaders: An action research approach to improving school leadership in a South African context Prof L Wood – NWU Mr B Damons – Sapphire Primary School	Education and Training Programmes for ‘Early Adults’: A Comparative Study of the University of South Africa and University of Ghana Prof KP Quan-Baffour - UNISA Prof OT Tiwaa Frompong Kwapong – University of Ghana	Round Table: Salient cracks in Life Orientation and Life Skills Teacher Education Dr MG Steyn - UP Dr AJ Botha - NWU	Catching up on the fast lane-The adolescent Prof E Gouws - UNISA
14:30 – 15:00	Teachers’ views on causes of ill-discipline in schools: A case study in Mpumalanga Province Dr SJ Mohapi – UNISA	Relevant themes for classroom management training Prof EJ van Niekerk - UNISA		Dr PK Murphy – University of Maryland
15:00 – 15:30	‘Bridging troubled waters: context, challenges and capacity of deans to lead and manage in South African universities’ Mr O Seale - WITS Prof M Cross – UJ The socially embedded university: embracing access, equity and social justice in higher education Prof M Cross – UJ Dr SA David - UJ Dr OK Shonubi – UJ	Enhancing the quality of curriculum delivery in vocational education and training Ms MM Madileng - WITS	Educators’ lived-experience of aggression in secondary schools – an emerging meta synthesis Prof M Poggenpoel - UJ Prof CPH Myburgh - UJ	

DAY 2: TUESDAY, 14 JANUARY 2012

15:30 – 15:45	Refreshments Venue: 1st floor directly outside conference rooms			
	Venue: Blesbok Session 25 Session Chair: <i>Dr KM Govender</i>	Venue: Eland Session 26 Session Chair: <i>Ms SE Seyama</i>	Venue: Ribbok Session 27 Session Chair: <i>Prof VS Mncube</i>	Venue: Oribi Session 28 Session Chair: <i>Prof CJG Bender</i>
15:45 – 16:15	Play and learn: The element of play in teaching strategies in foundation phase <i>Dr CGA Smith – TUT</i>	The emancipatory role of adult basic education and training curriculum for offender learners at ODI correctional centre <i>Ms GK Mokwena – UNISA</i>	Exploring the relationship between obtaining a degree and gaining employment <i>Mr S Sitole – Statistics SA</i>	<i>Self in society</i> : a qualitative exploration of perceptions of black female adolescents in a Secondary School <i>Prof MD Magano - UNISA</i> <i>Mrs A Berman – UJ</i>
16:15 – 16:45	Using gameplay to expand academic English vocabularies among South African tertiary students <i>Mr L Lingwati - DUT</i> <i>Prof RC Millam – DUT</i> <i>Prof P Singh - DUT</i>	Professional Learning Communities in the context of continuous teacher's professional development <i>Miss SAN Tshiningayamwe – RU</i>	“Education for Democracy: Engaging with the Voices that Matter” <i>Prof D Zinn - NMMU</i> <i>Dr A Witten - NMMU</i> <i>Mr A Zinn - NMMU</i>	Dead-lines: the relationship between literacy, teachers’ embodied practices and school functionality <i>Dr K Dixon - WITS</i> <i>Dr J Dornbrack – UCT</i>
16:45 – 17:15	Language change in post-apartheid South African schools: exploiting multilingual educational strategies to facilitate change <i>Dr KM Govender - UKZN</i> <i>Prof R Sookrajh – UKZN</i>	The importance of civic education at university as a precursor to attaining the rewards of the long walk to freedom <i>Ms SE Seyama – UJ</i> <i>Mr JA Selemani - UJ</i>	Democratic school governance leadership and management: A case study of two schools in South Africa <i>Prof VS Mncube - UNISA</i> <i>Prof L Davies – University of Birmingham</i> <i>Dr R Naidoo - UNISA</i>	Teachers’ lived experiences of continuing professional development to improve teaching practice at a township secondary school <i>Prof CJG Bender - UJ</i> <i>Mrs SP Ramango – UJ</i>
19:00	Evening Function: Braai Venue: Masutsa Restaurant			

DAY 3: WEDNESDAY, 15 JANUARY 2014				
07:30	Registration: Venue - Reception area (next to entrance)			
	Venue: Free State Session Chair: Dr G Alexander			
08:00 – 09:00	Keynote Address: Prof Mbulungeni Madiba from the Centre for Higher Education Transformation, University of Cape Town & Mandela Fellow, Harvard University			
	Venue: Free State Session 29 Session Chair: Prof P Singh	Venue: Eland Session 30 Session Chair: Dr T Fleetwood	Venue: Ribbok Session 31 Session Chair: Dr A Bayaga	Venue: Oribi Session 32 Session Chair: Mr KLG Teise
09:00 – 09:30	Trust, power, authority and leadership as human complexities to improved and sustain quality education Prof J Heystek - NWU	School principals mediating change: the case of religion in education Dr AM Ntho-Ntho - UP Prof FJ Nieuwenhuis - UP	Creating an Enabling Employment Environment for School-Leavers with Physical Disabilities in the Free State Province Mr DE Mhlongo - UFS Dr G Alexander - UFS	Realising Socially Sustainable Development in South Africa through Cooperative Learning Mr KLG Teise – UFS
09:30 – 10:00	Colonial Education in Africa: State of Scholarship Prof CC Wolhuter – NWU Prof HJ Steyn - NWU	A reflection on high school learners' need for education for democracy: a South African situation Prof ER Mathipa - UNISA Prof L Higgs - UNISA Mr TJ Tlhapi	A cohort approach to teacher education: Student teachers' most educative experiences during teaching practice in a rural school Dr TG Mukeredzi - UKZN	How teachers can promote healthy learning for a boy child in the class Mrs TI Mashau - UNISA
10:00 – 10:30	A transnational investigation of the lived meaning out-of-field teaching has for the interrelationship between school leadership and effective professional development Dr AE du Plessis – University of Queensland	Innovative implementation of Emotional Intelligence in mathematics teaching: A case study Prof CA Jansen - UNISA Prof AM Dicker - UNISA	Is critical thinking desirable for children? Dr AP Ndofirepi – WITS	The TRIZ-Based Creativity Model for Developing Enterprising Individuals Dr TJ Pitso - VUT Dr MJ Lebusa – VUT
10:30 – 11:00	Making education inclusive: An action research approach Prof P Singh - DUT	Making 'meaningful contact': The role of schools as spaces to build social cohesion in post-apartheid South Africa Dr T Fleetwood – UKZN	Effect of effort expectancy on school learners' adoption and use of Cloud computing Mr N Nyembezi - UFH Dr A Bayaga – UFH	Entrepreneurship and factors beyond school settings in secondary school students in Mozambique Mr A Chissale – UJ
11:00 – 11:15	Refreshments Venue: 1st floor directly outside conference rooms			

DAY 3: WEDNESDAY, 15 JANUARY 2014

	Venue: Free State Session 33 Session Chair: <i>Dr MF Gierdien</i>	Venue: Eland Session 34 Session Chair: <i>Ms GK Mokwena</i>	Venue: Ribbok Session 35 Session Chair: <i>Mr CT Tsotetsi</i>	Venue: Oribi Session 36 Session Chair: <i>Mr MA Lenaghan</i>
11:15 – 11:45	Writing-to-learn in a higher education tutorial intervention programme <i>Dr K Bargate - UKZN</i> <i>Prof SM Maistry – UKZN</i>	Contradictions and Contestations: The Role of NUMSA in the formulation of South African skills development policies since the 1990s <i>Mr SU Ngcwangu - WITS</i>	Facilitating integration in Northern Cape school contexts via a whole school development approach <i>Dr G Alexander - UFS</i>	Workshop: 4000 Years ago the Sumerian got it right – 20 years of freedom – what is wrong in SA (global village) <i>Mr MA Lenaghan – African Lifelong Learning Initiative</i>
11:45 – 12:15	Enhancing the resilience and academic competence of children orphaned and rendered vulnerable by HIV and AIDS: the value of cultural stories <i>Dr NN Mayaba - NMMU</i> <i>Prof LA Wood – NWU</i>	Mindfulness-based training as a strategy to develop Spiritual Intelligence (SQ) in adolescents <i>Mrs C Ferreira – UNISA</i>	The contribution of under-preparedness to low first-year success rates- University of Johannesburg Soweto Campus students and lecturers' perceptions <i>Mr G Mavunga - UJ</i>	
12:15 – 12:45	Sport, psychology and children: how we as parents can elicit peak performance <i>Dr S Krog - UNISA</i> <i>Dr A Lewis – Private</i>	Empowering women for socio economic freedom? A case of Mashiko sewing Project <i>Ms GK Mokwena - UNISA</i>	The complex relationship between authority and freedom in education <i>Prof B van Wyk - SU</i>	Female child labourers in Zimbabwe: a challenge to achieving the millenium development goals <i>Dr N Naidu - UNISA</i> <i>Ms K Chinyoka – Great Zimbabwe University</i>
12:45 – 13:15	The relationship between spreadsheet algebra and pencil-paper algebra <i>Dr MF Gierdien - US</i>	Technology assisted learning <i>Pearson</i>	Teacher professional development programmes: Consultation, complementing and collaboration <i>Mr CT Tsotetsi - UFS</i>	The support structures available to high school learners with substance abuse problems <i>Dr LDN Tiale – UNISA</i> <i>Mrs S Dreyer – UNISA</i>
13:15 – 13:45				Lesson study reflection as a tool for the professional development of primary school mathematics teachers in South Africa <i>Prof LC Jita – UFS</i>
13:45	Lunch Venue: 1st floor directly outside conference rooms			