## PRELIMINARY PROGRAMME (F) EASA 2012

# DATES: 17 – 20 JANUARY 2012 VENUE: MPEKWENI BEACH RESORT, EASTERN CAPE

		TUESDAY, 17 JANUAR	Y 2012			
14:00 – 17:00	Registration: Venue – Mpekweni S					
14:00 – 16:00	Venue: Lounge					
	EASA Executive Meeting					
17:30 – 19:00	Venue: Oyster Bar					
	Welcome Cocktail Function & Book Launch:					
	Prof Denise Zinn, Executive Dean,	Faculty of Education, NMMU				
	DA	Y 1: WEDNESDAY, 18 JAN	NUARY 2012			
08:00	Registration: Venue – Mpekweni S	un Hotel, Sandpiper Foyer				
Session 1	Venue: Sandpiper					
<del>08:00 – 09</del> :15	Session Chair: Prof Nonnie Botha					
08:15 – 09:15	Keynote Address: Prof Salim Valle	y				
	Title:	-				
Session 2	Venue: Sandpiper	Venue: Oyster Catcher A	Venue: Billiard Room	Venue: New Venue		
09:15 – 10:45	Session Chair: Dr SP Mokoena	Session Chair: Dr CM Dali	Session Chair: MH Phajane	Session Chair: Prof L Wood		
09:15 – 09:45	Prof S Maile:	Prof GM Steyn:	F Chinyamakobvu:	Prof L Wood &		
	Formula funding: Limits and	Sustaining a successful	Providing quality literacy in	Ms B Govender:		
	possibilities in the South African	principalship in a challenging	order to reduce poverty and	An action research approach to		
	evolving schooling system	South African school system	ensuring sustainability	improving school leadership		
09:45 – 10:15	S Schulze & G Kamper:	Prof HJ Joubert &	Mrs MH Phajane:	Dr O Esau:		
	Using mixed methods research to	JW van Rooyen:	An investigation of the	Preparing Pre-service Teachers		
	contribute towards shifting South	Principals of highly performing	methods used for reading	as Emancipatory Action		
	African education to be cutting	secondary schools on their	instruction at Primary Schools	Researchers for Educational		
	edge	instructional leadership and	in the Brits District	Innovations		
10:15 – 10:45	Dr SP Mokoena:	learner achievement	Dr MLA de Cordeur:	Dr L Athiemoolam:		
10:15 - 10:45	Effective participative management:	Dr CM Dali & P Singh: Need for humanising	Onderwysers as lesers en hul	Empowering principals to		
	Does it affect trust levels of	andragogy to develop	rol in die daarstelling van 'n	conduct and present action		
	stakeholders in schools?	principals' emotional	leeskultuur by skole in Suid-	research projects: A case study		
	Startonologis III sonoois:	intelligence competency of	Afrika	leader of projects. A case study		
		self-motivation	/ William			
10:45-11:15	Refreshments : Sandpiper Foyer		1	<u> </u>		

	DAY 1: WEDNESDAY, 18 JANUARY 2012					
<u>Session 3</u> 11:15 – 12:45	Venue: Sandpiper Session Chair: Prof Niewenhuis	Venue: Oyster Catcher A Session Chair: Dr MJ Malindi	Venue: Billiard Room Session Chair: Prof M Poggenpoel	Venue: New Venue Session Chair: Dr MC Khau		
11:15 – 11:45	Prof FJ Niewenhuis: Social justice in education: Dream or reality?	Mr LDN Tlale: The impact of educators' essential skills and knowledge in responding to the needs of learners with barriers to learning	Prof CPH Myburgh, Prof M Poggenpoel & Dr D du Plessis: Experiences of adolescents of aggression in families	Dr MC Khau: "Who am I?" Using autoethnography and self-study to understand my teacher self within sexuality, HIV and AIDS education		
11:45 – 12:15	Mr MA Malebo: Challenging trends in education: Inequality and Poverty	R Wulfsohn & Dr AC Lessing: The use of behaviour management strategies on learners with Attention Deficit Hyperactivity Disorder in the inclusive classroom	Dr HM Vogel & Prof FJ Pretorius: Disruptive behaviour violating successful learning in schools	D Pillay: Focus: How am I transformed as a Higher Education researcher practitioner supervisor through Self-study?		
12:15 - 12:45	Dr VG Gasa: Academic achievements of incarcerated students	Dr MJ Malindi: Psychosocial vulnerability among learners attending farm schools	Prof IGP Gouws & Dr JJ Roberts: Identifying disciplinary styles: Using vignettes to explore educators', parents' and learners' people's perceptions and beliefs about disciplinary style	Dr MC Khau, Mrs NC Mazomba & Mr SJV Mazomba: Learning to remember and remembering to learn: using memory-work as a social justice tool in education		
12:45 – 13:45	Lunch			•		

DAY 1: WEDNESDAY, 18 JANUARY 2012					
<u>Session 4</u> 13:45 – 15:15	Venue: Sandpiper Session Chair: Dr AJ Botha	Venue: Oyster Catcher A Session Chair: Prof CA Jansen	Venue: Billiard Room Session Chair: Dr T Manyike	Venue: New Venue Session Chair: Dr ML Botha	
13:45 – 14:15	Dr M Nel: The necessity of Life Orientation as school subject: prospective teachers' experiences and vision	Ms Z Ngaye & Prof D van Greunen: User Experience Challenges in Dr Math	Dr T Manyike: Peer coaching to improve teacher performance in an inclusive classroom environment: A case study	Dr ML Botha: Rethinking Life Sciences Curriculum: an innovative approach	
14:15 – 14:45	Dr AJ Botha: The miracle Life Orientation teacher: Pre-service Life Orientation teachers' understanding of the role of a Life Orientation teacher	Dr S Adendorff, Ms S Pather & Dr T Moodley: Understanding first year pre- services students' prior mathematics experience and their perceptions of teaching mathematics	Dr JW Badenhorst & Dr BP Badenhorst: the nature and quality of mentoring and teaching practice of student teachers in South African Township schools (round table)	Mr N Edwards: Developing prospective science teachers' understanding of current electricity through multimodal representations	
14:45 – 15:15	Dr M de Jager: Pushing harder towards meaningful change – does it build or bruise	Prof CA Jansen & Dr AM Dicker: Connecting Mathematics Teaching (MT) with Emotional Intelligence (EI) in an innovative classroom context		MM Machaba: Preliminary findings of Foundation Phase teachers in supporting learners who experience Numeracy barriers in selected Tshwane South primary schools	
15:15 – 15:30	Refreshments	1	1	1	

DAY 1: WEDNESDAY, 18 JANUARY 2012						
Session 5	Venue: Sandpiper	Venue: Oyster Catcher A	Venue: Billiard Room	Venue: New Venue		
15:30 – 17:00	Session Chair: Dr SM Mbokodi	Session Chair: Prof GD	Session Chair: Prof LC	Session Chair: Prof MM Botha		
		Kamper	Theron			
15:30 - 16:00	Dr S M Mbokodi:	Mr EM Matsebatlela:	Prof L Ebersöhn:	Prof JJ Booyse:		
	Exploring Shepard and Rose's	A quest for research	Where demand for support	Help! My huis is skielik ook my		
	empowerment model of parental	excellence: Challenges	meets supply of relationships:	kantoor en my klaskamer		
	involvement to transform teachers'	experienced by universities of	Relationship-Resourced			
	attitudes towards parental	technology in their attempt to	Resilience			
	involvement	align with their new status				
16:00 – 16:30	Dr AE Kitching:	Prof GD Kamper &	Prof LC Theron &	Prof MM Botha:		
	The application of a relationship-	Dr MG Steyn:	Prof AMC Theron:	Supervisor experiences in		
	focussed approach to address the	The implications of	What is different about	intercultural postgraduate		
	complexity of human interaction in	generational theory for	teachers who champion	research supervision		
	school communities	education (round table)	resilience? Reflections on	relationships		
			teachers who encourage			
			youth-at-risk to adjust well to			
10.00 17.00	Duet IOD Course & Du II Debeute	-	difficult lives	Durat CE Course & Ma V Duras I		
16:30 – 17:00	Prof IGP Gouws & Dr JJ Roberts:		Dr MJ Motseke &	Prof FE Gouws & Ms Y Russel:		
	Further along the road towards		Ms MC Mokhampanyane:	Portfolio assessment in the FET		
	Positive Parenting – Updated		Stressors of township	phase - Addressing plagiarism		
	results from the Positive Discipline		secondary school teachers: A			
17:00-18:30	in Education Program		management issue			
17.00-16.30	Venue: Oyster Catcher A Chair: Dr C Jordaan					
		tions . DOOF and D.Ed				
10.00	Programme curriculum review mee					
19:00	Evening function: Venue – New Se		Ale a ma a			
	Theme: Pirates of the Caribbean – please come dressed to match theme.					

	D	AY 2: THURSDAY, 19 JAN	UARY 2012		
07:30	Registration: Venue – Sandpiper Foyer				
Session 6	Venue: Sandpiper				
08:00 - 09:00	Session Chair: Prof A Delport				
08:00 - 09:00	Keynote Address: Prof Katherine Odora-Hoppers Title:				
Session 7	Venue: Sandpiper	Venue: Oyster Catcher A	Venue: Billiard Room	Venue: New Venue	
09:00 – 10:30	Session Chair: Prof N de Lange	Session Chair: Dr AFJ Dippenaar	Session Chair: V Msila	Session Chair: Prof AC Delport	
09:00 – 09:30	O.M Ovbiebo: The perceptions of secondary school teachers in teaching students about HIV/AIDS in Oredo, Nigeria.	Dr AFJ Dippenaar: The impact of Community Engagement on the reflective practice of student teachers	Dr LE Letsie: Are our High School Principals Instructional Leaders?	Prof AC Delport & Ms A von Wildemann: Teaching philosophies and classroom discipline: Exploring teachers' connections creatively	
09:30 – 10:00	Prof N de Lange & Prof L Theron: "Well, I guess I saw the whole HIV teaching in a different way": Reflections on teacher competency in a challenging context	Mr CT Tsotetsi & Dr RJ Kgothule: Effective implementation of continuing professional teacher development policies	V Msila: Teacher-learners' search for relevance: Lessons from a principals' leadership/management qualification in South Africa	MM van Wyk: Teacher Efficacy: Exploring the use of Cooperative Learning Techniques in Economics Education	
10:00 – 10:30	Prof TM Buthelezi & Mr PE Myende: Penetrating the curriculum periphery: lessons from Zulu traditional sexuality education	Dr SZ Sosibo & Dr C Kwenda: The politics of teaching practice placements: A teaching-practice model used in a B. Ed: FET programme	Dr J Roberts: A systemic approach to school development – reflections on the Zenex Foundation's School Development Programme	Dr S Krog, Dr P Marais, Dr A van Schalkwyk & Dr R Odendaal: Teaching in a dysfunctional ECD Centre	
10:30 - 10:45	Refreshments		·	·	

DAY 2: THURSDAY, 19 JANUARY 2012					
<u>Session 8</u> 10:45 – 12:15	Venue: Sandpiper Session Chair: Prof CC Wolhuter	Venue: Oyster Catcher A Session Chair: Dr ML Webb	Venue: Billiard Room Session Chair: Dr I November	Venue: New Venue Session Chair: Mrs F Mavuso	
10:45 – 11:15	Prof CC Wolhuter: Akademici aan Opvoedkundefakulteite aan Suid- Afrikaanse Universiteite: Beeld vanaf die CAP ondersoek	Mr J Ngcobo & Dr S Bansilal: Becoming a classroom agent for social justice: exploring the upgrading and retraining routes	Dr I November: An exploration of institutional cultural change in Higher Educational Institutions - specifically Universities of Technology - and the effect thereof on the perception of academics of their own identity	Prof CJG Bender: Leading and managing social innovation in curricular engagement	
11:15 – 11:45	Mrs AR Molotsi: Secondary school educators' ICT competencies for computer integration in classroom practices	Ms B Klopper: Effective comprehension instruction in the Senior Phase	Ms MG Bohloko: Reframing the discourses of curriculum knowledge at universities of technology	Mrs MF Mavuso: Learning support framework for learners presenting with severe learning difficulties in the mainstream schools	
11:45 – 12:15	Ms L Rutgers: Unlocking student teachers' literacy leadership potential through coaching: Reflections on a Teacher Education Initiative	Dr ML Webb: Language in Education: Issues of power, access and identity	Prof R Mestry, Prof B Grobler, Dr P du Plessis & Dr M Bosch: Understanding and managing conflicts: a prerequisite for post-merger FET colleges	Mrs MC Mokampanyane: Innovative curricula and pedagogies in universities of technology	
12:15 – 13:00	Lunch	,			

	D	AY 2: THURSDAY, 19 JAN	UARY 2012	
Session 9	Venue: Sandpiper	Venue: Oyster Catcher A	Venue: Billiard Room	Venue: New Venue
13:00 – 14:30	Session Chair: S Ntombela	Session Chair: Dr P Mafora	Session Chair: Mrs L Free	Session Chair: Dr L Webb
13:00 – 13:30	Dr MC Maphalala The role of Teaching Practice in the Initiation of Student Teachers into the Teaching Profession: A Student's Perspective in an ODL context	Dr LE Mofokeng: How do teacher expectations affect student achievement? Self-fulfilling prophecy	Dr JM Selesho: Predictive validity of teacher education programmes' admission requirements	Ms MC Verster & Dr P du Preez: Enhancing the Learning- Teaching Experience(s) of SBET Student-Teachers: Constructing a programme on an Interactive Digital Media – application
13:30 – 14:00	Prof C Nel: Using assessment data to make decisions about teaching: Rethinking Foundation Phase teacher preparation programmes	Dr P Mafora: Learners' and teachers' perceptions of transformative leadership for social justice in Soweto secondary schools	Prof JM Dreyer: RPL for Teaching Practice: When is someone competent to teach?	Dr I Muzvidziwa: Creativity and the art of networking: tools for successful change management
14:00 – 14:30	S Ntombela: Learner support in the Foundation Phase: University X's student teachers' (un)readiness	Bishop MT Makobe: The impact of narratives by storying in the development agenda of organisations in the 21 <sup>st</sup> century	Ms L Free & Prof MAJ Olivier: Twixt the workshop and the classroom: Transgressing or progressing?	Dr S Bansilal, Mrs B Goba, Dr L Webb, Dr A James & Dr H Khuzwayo: Are our in service teacher training programmes making an impact in the KZN province
14:30 – 14:45	Refreshments			, , , , , , , , , , , , , , , , , , , ,
14:45 – 16:30		Venue: Sa		
	Education Association of South Africa Annual General Meeting			
16.30-18.00	Venue: Sandpiper Chair: Prof N Botha Re-curriculum Review Meeting: B Ed Hons			
19:00	Evening Function: Venue – Ben Ma EASA Gala Dinner	acala Room		

		DAY 3: FRIDAY, 20 JANUA	ARY 2012	
07:30	Registration: Venue – Sandpiper F	oyer		
Session 10	Venue: Sandpiper	-		
08:00 - 09:00	Session Chair: Dr N Toni			
08:00 - 09:00	Keynote Address: Prof Piet Naude Title:			
09:00 – 10:00	Venue: Sandpiper Session Chair: Prof Linda Theron EASA Awards Recipients Panel			
Session 11 10:00 – 11:30	Venue: Sandpiper Session Chair: Prof C Meier	Venue: Oyster Catcher A Session Chair: Bishop MT Makobe	Venue: Billiard Room Session Chair: Ms NP Mthiyane	Venue: New Venue Session Chair: Prof A Delport
10:00 – 10:30	Prof C Meier & Dr P Marais: Fight or flight: stress experienced by teaching practice students at an ODL institution	Bishop MT Makobe: A dual South African economy in a globalized world: public universities and emergence	Ms NP Mthiyane: Co-operative learning as an innovative strategy in the teaching of Life Orientation Education: a case of PGCE pre-service students	Programme curriculum review meeting ACE/ ACT/ ADE/ ADT
10:30 – 11:00	Ms T Naidoo & Dr AJ Botha: Intermediate Phase Male Learners' Experiences of Aggression: A Masculinity Perspective	Dr CF Steinmann: When test cheaters are the educators: The disciplinary role of the South African Council for Educators. An exploratory study	Dr PR Hendricks & Dr I November: Exploring an alternative educational philosophy	
11:00 – 11:30	Dr D du Toit, Ms L Truter & Prof AE Pienaar: Relationship between gross and perceptual motor skills and academic performance: A case for Primary School Physical Education	Ms LJ Roodt & Ms F von Horsten: Connecting Worlds and Education with Global Social Issues through Creativity of Children's Literature	M van der Merwe, PN Rule & VM John: Projecting post-graduate students' voices into educational discourse	

	DAY 3: FRIDAY, 20 JANUARY 2012				
Session 12 11:30 – 13:00	Venue: Sandpiper Session Chair: Dr EC du Plessis	Venue: Oyster Catcher A Session Chair: Dr C Jordaan	Venue: Billiard Room Session Chair: Prof J Heystek		
11:30 – 12:00	Prof FJ Pretorius & Dr EC du Plessis: Semesterisation: A case study	Dr CAG Jordaan: What is preventing effective HIV prevention amongst South African teenagers?	Prof J Heystek: Motivated leadership or performance driven management – to achieve quality education for all		
12:00 – 12:30	Dr P Marais, Dr A van Schalkwyk & Dr EC du Plessis: Trial and tribulation: semesterisation at UNISA: A case study	Mrs America: Rethinking sustainable growth and development as a learning outcome in the new EMS curriculum	JMC Motitswe: Furthering Inclusive Education through Full-Service schools: a workable strategy?		
12:30 – 13:00	Dr MJ Taole: Teachers' conception of curriculum review process: a taxing exercise	Dr N Naidu: Impact of social relations on the self-actualization of the adolescent	Prof KP Quan-Baffour: Basic Education: A Critical Innovative Strategy to Eradicate Poverty Among Rural Women in South Africa		
13:00	Coffee and sandwiches Departure				

#### ABSTRACTS APPROVED BUT NOT ALLOCATED ON PROGRAMME:

#### Dr VT Zengele:

The experiences of supervisors during teaching practice visits within the South African schooling system: Quality assurance revisited

### Prof MW Lumadi:

Exploring factors contributing to teachers quitting the profession: A South African perspective