

Appalachian State University (USA)

Dr Jim Street, Associate Director, Center for Student Involvement and Leadership

streetjl@appstate.edu

I have worked at Appalachian State University for twenty years creating and coordinating leadership development programs for students. I created a minor in Leadership Studies, and I presently coordinate that program, advise students interested in the minor, and teach leadership courses.

Mr Jordan Lewis, Assistant Director of Alumni Affairs and Annual Giving

lewisja@appstate.edu

As Assistant Director of Alumni Affairs and Annual Giving, I work closely with alumni chapters across the United States. I help them plan and implement community service events, viewing parties, etc. I am also an advisor for the Appalachian Student Ambassadors. I graduated from Appalachian State University in May of 2011 with a degree in Building Sciences: Construction Management. I love to help people.

Binghamton University (USA)

Mr Brian Flynn, Director of Admissions and Student Services

bjflynn@binghamton.edu

Brian Flynn is Director of Admissions and Student Services at the Binghamton University Department of Social Work. Brian has experience as a psychotherapist, emergency room social worker and he is a Red Cross disaster mental health volunteer. His research interests include culturally responsive social work, crisis intervention and disaster mental health.

Prof Josephine A.V. Allen, Professor, College of Community and Public Affairs, Department of Social Work

Jaallen@binghamton.edu

In addition to my role at Binghamton University as Professor in the Department of Social Work, I am Professor Emerita in the Department of Policy Analysis and Management at Cornell University. During the last semester, I assumed the role of chair of my department and continued chairing a committee responsible for planning and developing an interdisciplinary doctoral program for the College of Community and Public Affairs. My responsibilities include teaching, research, service and administration. During 2008 and for the summer of 2009, I was a Fulbright Scholar at the University of the Free State and Fort Hare University. My research interests include transformation and social justice in an institution of higher education in South Africa, intergenerational communication and education around reproductive health issues with an emphasis on HIV/AIDS/STDs; political participation and politics in communities of color; and human rights. I completed my graduate education at the University of Michigan with masters' degrees in political science (comparative politics) and social welfare administration and policy and a doctorate in political science and social work.

Mr OktaySekercisoy, Associate Director for Dual-Diploma Programs

osekerici@binghamton.edu

Mr.OktaySekercisoy has over 16 years of experience in various administrative, leadership, and managerial roles in corporate and higher education sectors in Turkey, Canada, and in United States. Mr.Sekercisoy completed two master's degrees at Binghamton: an MA degree in Social Sciences and MBA degree with concentration in MIS. He was appointed as the administrator of the Dual-Diploma Programs in 2005 and currently serves as Associate Director in the Office of International Programs. He reports to Dr. Katharine Krebs, Vice Provost for International Affairs and works with her in

international projects and partnerships in Turkey, South Africa, and Mexico. In addition, Mr. Sekercisoy is a PhD student in University at Buffalo in Higher Education Administration.

Center for Capacity Building in Study Abroad-NAFSA (USA)

Dr Margaret Heisel, Director, Center for Capacity Building, NAFSA

margareth@nafsa.org

Ph.D. in Latin American Studies, faculty member and administrator in universities throughout the U.S., 30 years Academic Affairs at the University of California, Office of the President. Current position, building a library of research and practice resources for senior university administrators at universities planning on expansion of study abroad programs.

Claremont Graduate University (USA)

Dr Daryl Smith, Professor of Education and Psychology

daryl.smith@cgu.edu

Prior to assuming her current faculty position, Smith served as a college administrator for 21 years. Her current research and teaching have focused on the organizational implications of diversity in higher education, assessment and evaluation, leadership and change, diversity in STEM fields, and faculty diversity. In addition to numerous articles and papers, she is an author or co-author of Diversity's Promise for Higher Education: Making it Work, Making a Real Difference with Diversity: A Guide to Institutional Change, The Challenge of Diversity: Alienation or Involvement in the Academy, Achieving Faculty Diversity: Debunking The Myths, Interrupting The Usual: Successful Strategies for Hiring Diverse Faculty, Organizational Learning a Tool for Diversity and Institutional Effectiveness, Recently Smith was a Fulbright Senior Specialist in South Africa. She has worked on issues of evaluation issues both nationally and internationally with numerous foundations.

Clark University (USA)

Prof Dave Bell

dbell@clarku.edu

Professor of International Development and Social Change – doctorate in International and Comparative Education and Higher Education Administration and Leadership - Director of the Department of International Development, Community and Environment (IDCE) at Clark University - direct a department of 4 MA programs (International Development and Social Change, Community Development and Planning, Environmental Science and Policy, and Geographic Information Science and Development) and 2 undergraduate majors (International Development, and Environmental Science) - teach graduate and undergraduate courses in international development and social change, education and development, research qualitative methods, program and project management, monitoring and evaluation, participatory research and planning - research the nexus of education and a range of social phenomena including HIV&AIDS, vulnerable and exploited children, rural and innovative forms of education – run a consultancy (Ubuntu Consulting) doing program evaluation and education consulting

Cleveland State University (USA)

Dr Donna M. Whyte, Director, Office of Diversity and Multicultural Affairs

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Dr. Donna M. Whyte has over 30 years of experience as a higher education administrator. She has worked in both public and private institutions. Dr. Whyte is currently director of the Office of Diversity and Multicultural Affairs at Cleveland State University. She oversees a student retention

mentoring program, multicultural and community relations programming, GLBT (gay, lesbian, bisexual and transgender) Student Services, and initiatives that promote student development, achievement and leadership. In her role, she interfaces significantly with administrators and faculty to accomplish departmental goals. Dr. Whyte also serves as the university's Student Conduct Officer and teaches part-time in the History Department. On an interim basis, Dr. Whyte currently investigates and renders decisions on faculty/staff Affirmative Action complaints. She holds a Ph.D. in Social Policy History from Case Western Reserve University in Cleveland, Ohio.

Dr Jim Drnek, Vice Provost for Student Affairs & Dean of Students

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I oversee and supervise the directors of Residence Life, Campus Recreation, Campus Health Service, Counseling Center, Testing Center, Disability Services, Ombuds Program, Student Center, Center for Student Involvement, Campus Activities, Office of Judicial Affairs & Academic Integrity, Student Media (newspaper, radio station, literary magazines, and bar-review), Clubs and Organizations, Center for Leadership & Service, Center for Veteran Student Success, ROTC Programs, fraternities & sororities, and Multi-faith Communities on a campus of 17,000 students.

Highest degree earned: Doctorate of Education

Dr Regennia N. Williams, Associate Professor of History

r.williams@csuohio.edu

Dr. Regennia N. Williams holds a Ph.D. in History from Case Western Reserve University. She designed courses for Cleveland State University on "The History of African Americans through Sacred Music" and "Collective Survival in the African Diaspora." She has lectured and presented papers on African American history at national and international gatherings. Recent presentations include: "Praying Grounds and Sanctuaries: African American Religious Institutions and the Work of Historians and Social Scientists," "On a Clear Day, You Can See Freedom!: Baby Suggs Holy, The Clearing, and the Spiritual Liberation of an African American Community," and "Documenting the Migration of Yoruba Religious Art to the United States of America: A Case Study of the Evidence of Things Seen and Heard in Cleveland, Ohio."

In 2004 and 2005, Dr. Williams participated in the International Academic Scholar's program of the National Association of African American Studies, lecturing at China's Beijing Union University and the Central University of Nationalities. In the 2009-2010 academic year, she received the prestigious Fulbright Scholar's Grant, and she served as a Visiting Fulbright Scholar in the Department of History at Obafemi Awolowo University.

Her published works focus on the social history of African Americans, and she is a member of the Oral History Association and the Speakers Bureau for the Ohio Humanities Council.

College of Holy Cross (USA)

* **Chaplain Virginia Coakley**, Assistant Chaplain Director of Protestant and ALANA Ministries

vcoakley@holycross.edu

Virginia Coakley joined the College of the Holy Cross Chaplain's Office in August 2008 as an Assistant Chaplain Director of Protestant and ALANA Ministries. Some of her responsibilities include preaching and presiding at a weekly Inter-Denominational Worship Service, teaching a weekly Bible Study and providing pastoral counseling. She also sits on various committees for the college.

She is an ordained Elder in the Presbyterian Church (PCUSA) and is seeking ordination as a Minister

of Word and Sacrament.

Prof Mary Conley, College of the Holy Cross

mconley@holycross.edu

Mary Conley, PhD, is an Associate Professor of History at the College of the Holy Cross. She also serves as the Global Society cluster director of Montserrat, Holy Cross's multi-themed first year living and learning program. Her research interests include British imperialism and comparative colonialisms, particularly histories of Ireland, India, and South Africa. Her recent book is entitled "From Jack Tar to Union Jack: Representing Naval Manhood in the British Empire, 1870-1918." Her next project is a comparative project on histories of children, childhood and empire.

*** Dean Mable Millner**, Assistant Dean of Students and Director Multicultural Education

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Mable L. Millner has worked for more than thirty years in higher education, specializing in multicultural education, student support services and adult education. Currently she serves as Assistant Dean of Students and Director of the Office of Multicultural Education at the College of the Holy Cross where she coordinates the College's effort to build and maintain a campus environment that is inclusive, equitable, and diverse. Responsibilities include the oversight and planning of programs, workshops, training sessions, and outreach that promote goals and values of a diverse and inclusive campus for students and the entire College community. Additional responsibilities: monitoring, investigating, and responding to incidents of bias and other incidents of intolerance which may occur to disrupt campus community= supervising peer education, serving as liaison for academic support services, providing oversight to multicultural student organizations, and maintaining outreach to alumni of color. As Assistant Dean of Students, she serves as member of the Student Affairs senior administrative team for strategic and fiscal planning, and the development of policies and procedures relative to student life. Also she has rotational on-call duty and is a member of the College's emergency response team. She is an Adjunct faculty member at Springfield College of Human Services in the areas of Social Justice, Race and Ethnicity, Social Movements and Education.

She is interested in global diversity and inclusion, finding ways to collaborate and partner to create supportive environments for maximum achievement. Her educational background includes a Master's degree in Administration, Policy, and Planning from the University of Pittsburgh, and mostly recently received credentials as a Certified Diversity Professional (CDP), from the Cornell School of Labor Relations.

Prof Jackie Petersen,

jpeterso@holycross.edu

Jacqueline Peterson is the Vice President for Student Affairs/Dean of Students at the College of the Holy Cross, Worcester, MA. Since August 1997, she has served in this capacity, providing leadership in the development, implementation, and direction of programs and services to support the education and personal growth of approximately 2,700 undergraduates. Jackie earned a Bachelor of Arts degree in psychology from St. John Fisher College and a Master of Science degree in education from Nazareth College, both in Rochester, New York and has completed courses toward her doctorate while at Rensselaer Polytechnic Institute in Troy, New York in multicultural organizational development. She is a graduate of Rensselaer's Executive Leadership Program, and a 2001 graduate of the Institute of Administrators in Catholic Education at Boston College. Jacqueline's personal and professional background is a series of "firsts." At St. John Fisher College, she was a member of the first graduating class of women. At Rensselaer she received a presidential appointment to serve as the University's first chief diversity officer and designed and led its strategic plan for multicultural organizational development. In 1997, she became the first woman, African American, and lay person

to serve as Vice President for Student Affairs/Dean of Students at the College of the Holy Cross. As the senior student affairs officer for three different institutions, she continuously led her staff to develop new practices reflective of the diverse needs of today's students. She has established a reputation as an effective organizational leader, managing staff of over 300 professionals and paraprofessionals and having responsibility for multi-million dollar budgets. Jacqueline's commitment to opening doors and cultivating a strong culture and dialog extends past the Holy Cross campus. She has demonstrated a strong civic commitment serving on several community boards. She currently serves on the boards of the local United Way, YWCA, Worcester Academy, Bottomline College Counseling and is a founding board member of the Beverly School of Kenya, and is a commissioner for the New England Association of Schools and Colleges (NEASC).

Cornell University (USA)

Prof Judi Byfield,

jab632@cornell.edu

I teach African and Caribbean History and I am the Director of Graduate Studies for the Africana Studies and Research Center (ASRC). We are in the midst of developing a Ph.D. program in the field of African and African American Studies, and as DGS it is my responsibility to oversee this task. My courses cover a range of topics including: marriage and divorce in Africa; nationalism and decolonization in Africa; dress, cloth and identity in Africa and the diaspora; history and popular culture in Africa; as well as general survey courses on Africa since 1800 and Caribbean history. My research on the other hand focuses on women's economic and social history in Nigeria. I am working on a book about a women's tax revolt in 1947 in Abeokuta, western Nigeria. It was led by Funmilayo Ransome-Kuti, the mother of Fela Kuti. I use the revolt as entree into a larger discussion about gender and nationalism in post-WW II Nigeria.

Ghent University (Belgium)

Mrs Sünbül Karakaya, Department Member, Diversity and Gender Unit at the University of Ghent

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I finished my studies in Eastern European languages and cultures in 2000 at the University of Ghent. After this I graduated also in International Politics at the University of Antwerp. During my studies, I worked as translator Turkish-Dutch-Turkish in public institutions (schools, health centers, courts, ...). Between 2001-2006, I worked as a political consultant by a Senator. In 2006-2008, I worked in a women association in Brussels to empower and emancipate women with a different ethnic-cultural background. Since 2006, I am teaching Turkish languages in adult education and since 2009, I work at the University of Ghent as Department member at Diversity and Gender Unit. I am making projects to empower students with a different ethnic-cultural background. The purpose of the project is that they will become successful in higher education.

Mr Sibö R. Kanobana, Project Manager and lecturer

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Sibö Kanobana is project manager at Ghent University's Diversity & Gender Unit. He is responsible for the university's language policy and additionally organizes workshops Intercultural Communication for university staff, doctoral schools and the teacher training program at Ghent University. Before working at Ghent University Sibö worked as Internationalization Officer at Brussels University (VUB). He previously worked as a lecturer multilingual business communication and Dutch as a second language for recent immigrants with a higher education.

He has a bachelor in literature and linguistics (German & Swedish) and graduated with a master degree in Comparative Cultural Science. He currently works on a PhD project in the social sciences

titled “Afro-Flemish? Black identity, adolescent body cultures and the ‘unimagined community’ of a European decolonizing region”.

Ms Lies Tijtgat

Elizabeth.tijtgat@Ugent.be

I graduated in 2004 as a master of science in educational sciences, main subject: special education, disability studies and behavioral disorders. The same year, I started to work at the Ghent University. In the University Center for Coaching and Training (Universitair Centrum vooropleiding en begeleiding – UCBO) I am responsible for the scientific part of our service. The ‘core-business’ of our center is to find a suitable paid job with and for our clients with a disability. The first years of my career I was involved in different projects to coach people with acquired brain injury (ABI) and autism spectrum disorder (ASD). This is still part of my job, completed by disability (case) management, coaching of people with mental illness and development of new methodologies and strategies. I am part of the strategic management team of UCBO.

International Christian University (Japan)

Prof Mikiko Nishimura, Associate Professor of Sociology of Education

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My field is Sociology of Education and I am interested in empirical analysis of education policies and reforms on educational equity.

Prof Shaun Malarney, Dean of International Affairs, Professor of Anthropology

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I am currently Dean of International Affairs in charge of managing international partnerships as well as Professor of Anthropology. I have a Ph.D. in Cultural Anthropology with a specialization in Vietnamese studies. My published research has involved anthropological and historical research on 20th century Vietnam as well as translation.

James Madison University (USA)

Ms Karen Connors, Hall Director

Connorka@jmu.edu

After receiving a bachelor's degree from Penn State, Karen Connors taught high school. In 2007, Karen went back to school full time at the University of Miami for higher education administration. Currently working at James Madison University, Karen is responsible for a residence hall of 430 students and supervises an RA staff of 14. In August 2012, Karen will begin working on her doctorate degree at University of Virginia.

Mr Felix Wang, Director of Study Abroad

wangch@jmu.edu

A native of Taiwan, Felix Wang spent most of his life in the Dominican Republic. He earned his B.B.A. and M.B.A from Campbell University in North Carolina and M.Ed. in College Student Personnel Administration from James Madison University. Prior to his arrival to JMU, he served as Assistant Director of International Admissions at Campbell University. His duties included international recruitment, international student programs, immigration issues, study abroad opportunities and student advising.

During his role as the Assistant Director at CMISS, he worked with international students by ensuring their adjustment and supporting their needs while studying at JMU. In addition, he was responsible for promoting cultural awareness and diversity initiatives for the university. As the Director of Study

Abroad, Felix is responsible for planning, coordinating and promoting study abroad programs and opportunities for JMU students. In addition, he serves as a liaison to JMU colleges and departments on international opportunities and initiatives.

Felix presents numerous workshops on diversity and international topics and advises several student organizations on campus. Currently, he is working on his PhD in Strategic Leadership with a concentration in Higher Education at JMU. He is fluent in English, Spanish and Chinese.

Kingston University London (UK)

Dr Richard Middleton

rhmiddleton@gmail.com

Richard Middleton BA, MA, MBA, Commissioner of the Commonwealth Scholarship Commission in the UK.

Currently employed at Kingston University leading on change management projects, including course, IT and administration reviews. Also undertaking other interim posts in higher education. Previously Chief Operating Officer at Aston University. My responsibilities at Aston included the traditional university roles of Secretary and Registrar, as well as responsibility for estates, HR, IT, student services, sport, Registry, residences, health and safety, and liaison with the Students' Union. My post-graduate academic interests were in archaeology and anthropology, though I have a BA in Mathematics. I worked for several excavation seasons in digs in London, Cirencester, Italy and Carthage after graduation. My subsequent career has been that of a general manager in the public sector – helping organisations provide great services more effectively and efficiently. Working in charitable organisations assisting single homeless people in London for 15 years, I contributed to many legislative, funding and service changes. I then worked for 13 years in health services – the NHS and with the Medical Research Council in The Gambia and Cambridge, prior to working in Higher Education.

LSU (USA)

Prof Nancy Clark, Dean of the Honors College and Professor of History

nclark@lsu.edu

After studying African History at UCLA (BA, MA African Studies) and at Yale University (PhD 1987), I have researched and taught the history of Africa, especially South Africa, publishing on the development of state corporations in South Africa, women workers during World War II, and on the history of apartheid. For the past ten years I have been Dean of the Honors College at LSU Baton Rouge, focusing on developing an interdisciplinary curriculum, combined with undergraduate research and service learning, that trains a new generation of leaders in an economically challenged state with a highly diverse and talented population.

Mount Holyoke College (USA)

Dr Tanya Williams, Associate Dean of Students for Diversity and Inclusion

tanyaovea@me.com

Tanya O. Williams, Ed.D has 14 years experience designing and facilitating workshops involving issues of diversity, social justice, and leadership for higher education audiences (students, staff, faculty, and administration.) Her doctoral studies researching internalized racism and a path to liberation for African American women were completed at University of Massachusetts – Amherst in the Social Justice Education Program. Currently, she is working primarily with students at Mt. Holyoke College where she co-directs the campus' student Intergroup Dialogue Project, manages the campus' five cultural houses based in racial, gender, ethnic, and sexual orientation identities.

New York University (USA)

Mr Monroe France, Director of the LGBTQ Student Center

monroe.france@nyu.edu

Monroe France is the Director of New York University's LGBTQ Student Center and an adjunct professor in the NYU Silver School of Social Work.

Monroe has 15 years of experience as a professional trainer, consultant, strategist, and keynote presenter. He has created, implemented, and managed social justice and human rights education programs and initiatives in social justice and human rights organizing, training and education.

In 2004, France co-launched Envision, a social justice consulting and training agency that has presented at conferences and facilitated trainings for student and staff at universities across the globe.

Mr Zack Klim, Associate Director of Academic Initiatives and Global Programs

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Zachary Klim is the Associate Director of Global Programs at the NYU Steinhardt School of Culture, Education and Human Development. He coordinates NYU Steinhardt's academic integration into NYU's Global Network University infrastructure. Klim collaborates closely with deans, department chairs, program directors and faculty in developing Steinhardt's graduate and undergraduate programs abroad and in NYC.

Klim's prior work includes the launch of a USAID-funded program offering higher education to former political prisoners in Burma= teacher-training for the School of International Training in Burma, Costa Rica, Honduras and the U.S.= teaching in NYC public high schools= and Peace Corps service in Bangladesh. Klim completed a Masters in TESOL education at Columbia University's Teachers College and is currently pursuing a doctorate in Higher Education Administration at NYU.

Teach with Africa (USA)

Ms Marjorie Schlenoff, Founder and Board President

margiesanfran@aol.com

Marjorie Schlenoff is the Founder and Board President of Teach with Africa, a nonprofit organization based in San Francisco. In private practice, she is a psychoanalyst with over 30 years experience treating individuals, couples and groups. She graduated summa cum laude with a BA in psychology from the University of Maryland and has a Masters of Social Work from Columbia University and a Certificate in Psychoanalysis.

Mr Larry Schlenoff, Founder and Treasurer

lschlen46@gmail.com

Recently retired as the CEO of a multipurpose educational and recreational campus, Larry has extensive experience at all levels of financial management with senior executive positions at Semio Corporation, Zitel Corporation and IBM. He has an MBA in Finance from the University of Pennsylvania, Wharton School, and a BA in Mathematics from Johns Hopkins University.

Texas A&M University (USA)

Dr Kim Dooley, Professor and Associate Dean for Academic Operations

k-dooley@tamu.edu

- Co-PI on award winning project delivered online (Outstanding Professional Skill Award – Distance

Education and Instructional Design presented by Association for Communication Excellence= Critique & Awards Program – Gold Award for Educational Project from the Association for Communication Excellence= ADEC Excellence in College and University Distance Education Awards – Roadmap to Effective Distance Education Instructional Design)

- Expertise as a qualitative research methodologist and evaluator on several externally funded projects
- Administrative experience on 3 editorial boards (Executive editor, Journal of International Agricultural and Extension Education= Managing editor of Journal of Agricultural Education= Associate editor for Journal of Agricultural Education & Extension
- Experience and recognition in Assessing Student Learning in Technology Assisted Teaching
- Technology Enhanced Instruction workgroup leader with 7 active tenured/tenure-track faculty & 4 technologists

Dr Danielle A Harris, Assistant Dean for Student Success

danielleh@tamu.edu

Dr. Harris joined Texas A&M as a faculty member in 2002 teaching learning theory, leadership and critical thinking to first year students. Prior to joining the faculty, she was a Change Management Consultant for Accenture, LLC in Houston, TX. There she worked with organizations undergoing significant changes to assist their employees during the transition period. This led to her current research interest in organizational change and community development. Dr. Harris is a graduate of the University of Iowa and received both master's and PhD from Texas A&M University. In her current role, as Assistant Dean for Student Success, she pursues her passion of retaining students in transition at land-grant and state universities and is on faculty in the Department of Recreation, Parks & Tourism Sciences. As Assistant Dean, she works with student retention, recruitment & outreach, as well as advising first year student leaders in the Freshman Leadership Experience (FLE) in the College of Agriculture & Life Sciences.

Ubuntu Consulting (USA)

Prof Bev Bell, Educational Consultant

bjmbell@gmail.com

In 2008, I graduated with my doctorate from the University of Massachusetts-Amherst. I have taught at UMass-Amherst, Mount Holyoke College and directed the Teacher Education Program at the College of the Holy Cross. I am currently an Educational Consultant with Ubuntu Consulting. My research interests include: Impact of study abroad experiences on undergraduate students and Mentoring and Induction of novice teachers.

My current consulting is with the Education Development Center, in the Pre-STEP program in Pakistan, working with IHE to develop resources for the practicum semester for pre-service teachers.

UCLA (USA)

Prof Bill Worger, Professor of History

billworger@gmail.com

I teach African History at UCLA, with a focus on South Africa as well as the continent as a whole, and have done so since 1989. Before that time I taught at Stanford University and the University of Michigan Ann Arbor, after having received my PhD in African History at Yale University in 1982. I began my studies of South Africa as an student at the University of Auckland. My current research focuses on the history of apartheid.

Ms Amber Withers, Student

abswithers@gmail.com

I am a recent graduate of Howard University and a newly acquired PhD graduate student at UCLA. My research interests are focused on African and African Diaspora History. I hold a Bachelor of Arts in History.

Ms Alicia Sheares, Alumna of Spelman College

amsheares@gmail.com

My name is Alicia Sheares and I am a recent graduate of Spelman College. My major of International Studies and minor of Sociology have prepared me to embark on my Fulbright Fellowship to Brazil in March 2013. While in Brazil I will teach English and conduct research on the African Diaspora. Upon returning from Brazil I plan to obtain my Ph.D. in Sociology and Social Policy with a focus on race, gender, identity, and migration.

Dr Susan Sims, Executive Director, Academic Senate

ssims3@ucmerced.edu

Ms YattaKiazolu,

University of Antwerp (Belgium)

Prof Dirk Vanheule, Professor of Law

dirk.vanheule@ua.ac.be

Dirk Vanheule (°1966) holds law degrees of the universities of Ghent (LL.M.), Toronto (LL.M.) and Antwerp (Dr.iur.). He is professor of law at the Faculty of Law and chairperson of the Centre for Migration and Intercultural Studies (CeMIS) at the University of Antwerp. He heads the Flemish Policy Research Centre on Integration. His teaching and research interests include constitutional law, public procedural law and migration and asylum law. Within CeMIS he is engaged in multidisciplinary research on migration. He is also member of the Ghent Bar and has appeared before i.a. the Belgian Constitutional Court and European Court of Human Rights. He is president of the Refugee Council of Belgium.

Prof Bernard Hubeau, Full Professor Law Faculty

bernard.hubeau@ua.ac.be

I had an education in law and in urban planning. I'm 58 years old and have three children. I'm a professor in the faculties of Law and Social and Political Sciences of the University of Antwerp and Brussels. My main field is sociology of law (how does law work in society?), urban planning and social work.

Before working at the university I was an ombudsman, first in the city of Antwerp, later on in the Flemish Parliament.

Ms Anna Gagiano, Researcher

anna.gagiano@ua.ac.be

Anna Gagiano has been working as a researcher within the Institute of Development Policy and Management at the University of Antwerp since July last year. Prior to that she completed a 6-month internship at the European Commission's Education and Culture Directorate General. She holds a B.A. in English Literature and Political Economy from the Open University as well as an M.Sc in Gender, Development and Globalisation from the London School of Economics.

University of California, Merced (USA)

Prof Sam Triana,

straina@ucmerced.edu

I have a Ph.D. in Soil Science from the University of California, Berkeley. I worked as a professor for 17 years at Ohio State University. In 2002 I returned to California to help start UC Merced, the 10th and newest campus of the University of California. Until July 1, I was both the Dean of the Graduate Students and the Vice Chancellor for Research. I have recently become the interim Provost and Executive Vice Chancellor. I retain the position of Vice Chancellor of Research but have given up the Graduate Dean position. My own research focuses on the fate and transport of pollutants in soils and natural waters.

University of Humanistic Studies (The Netherlands)

Prof Hans Alma, Chairman Department of Globalization studies

h.alma@uvh.nl

Hans Alma (1962) studied Andragogy at Leiden University (1988= cum laude) and Psychology at the Roadbed University in Nijmegen (1993= cum laude). She received her PhD from the Free University in Amsterdam on a study regarding the way people appropriate the Christian tradition through processes of identification. She was assistant professor in psychology of religion at the Free University Amsterdam (1997-2000), Utrecht University (1997-2000), and Leiden University (2000-2006) and was appointed professor in psychology and meanings of life at the University of Humanistic Studies (Utrecht) in 2003. In 2007 she was elected as vice-chancellor of this University. Her research and teaching are in the fields of imagination and the search for meaning, and psychological conditions for interreligious dialogue.

Mrs LotteHuijing, Lecturer Practical Humanities

lh@uvh.nl

LotteHuijing works at the University of Humanistics as a Lecturer of Practical Humanistics. She teaches Groupdynamics and Presentation Skills. Her other interests are personal & professional growth (normative professionalism) and a diversity of (soft) skills. She studied at the Universiteit of Humanistic studies between 2000-2007 (MA of arts) and studied at a Drama School.

Mrs FemkeKaulingfreks, Phd student, Researcher Kosmopolis Institute

Femke.Kaulingfreks@UvH.nl

FemkeKaulingfreks has finished her masters degree in Philosophy at the University of Amsterdam. She is currently working on her PhD project at the University for Humanistics in Utrecht about the political agency of youth from troubled urban areas in France and the Netherlands. She also has a research interest in participatory democracy, citizenship action, 'unruly' politics, urban violence and youth culture. In addition, she was recently appointed as researcher at the Kosmopolis Institute. Outside of academia she is active for cultural squatters collective Schijnheilig in Amsterdam and occasionally organises youth exchange programs.

Dr Carolina Suransky, Director Kosmopolis Institute

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Carolina Suransky studied Education and Philosophy at the University of Utrecht and the University of Michigan. Obtained her PhD from the University of Durban-Westville on a study of political-educational ties between Holland and South Africa. Is currently Director of the Kosmopolis Institute at the University of Humanistic Studies in the Netherlands and Visiting Professor at the International Institute for Studies in Race, Reconciliation and Social Justice. In addition she is co-chair of the

International Pluralism Knowledge program. Current research interests include Globalization, Higher Education, Identity and Change.

Ms Annemarie Geelhoed, senior trainer consultant on education

a.geelhoed@hvo.nl

As senior I am responsible for the entrepreneurship of the Humanistic education centre. Bringing services, courses and advise on worldview, human right and valuebased education in a humanistic perspective. My main interest lies in topics as the art of living and decisionmaking 'beyond' democracy :sociocracy. I also designed programs for parents and educational professionals about creating and keeping a good relation with children.

University of Minnesota (USA)

Dr Anne Phibbs, Director of Education, Office for Equity and Diversity

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As the Director of Education for the Office for Equity and Diversity at the University of Minnesota, I am responsible for developing and leading trainings and educational efforts for students, staff and faculty - focused on issues of equity and diversity. I have earned a PhD in Philosophy, and I also teach Gender Studies courses as an adjunct faculty member.

Mr Karl Lorenz, Director of Diversity and Inclusion -- College level

klorenz@umn.edu

Master's Degree.

Responsible for all aspects of diversity and inclusion for a college of approximately 250 faculty and 2,000 students. That work includes determining climate assessment, institutional change needs, and appropriate strategic interventions to facilitate an equitable and just environment where all internal and external stakeholders are valued and represented throughout the college's work, research and curriculum. The approach involves developing intercultural competency, accounting for the impacts of power/privilege on equity and social justice concerns, and ensuring we engage with a diverse array of communities. Creating processes for accountability, cultivating leadership that reflects a sophisticated understanding of diversity and inclusion, and positioning difference are critical to effect and sustain needed change.

Ms Anitra Cottledge, Assistant Director, Women's Center

cottlead@umn.edu

As the Assistant Director of the Women's Center, I am responsible for developing, coordinating and evaluating advocacy initiatives, educational trainings, and leadership programs for undergraduate and graduate women students. I facilitate trainings about women and leadership, salary negotiation skills for women, and women and racism (how women can create inclusive communities). I coordinate our bi-annual Women of Color Student Summit, our Women's History Month events, as well as our volunteer program.

I received my M.A. in Educational Policy and Administration from the University of Minnesota. My thesis focused on African American women in higher education administrative leadership. My research interests include: leadership, race, women of color feminism, economic justice, intersections of identity, technology, digital divide, and uses of social media.

Mr Amelious Whyte, Chief of Staff, Office for Student Affairs

awhyte@umn.edu

I have a master's degree in Public Affairs and I am currently pursuing a doctorate in Higher Education

Administration. I am the Chief of Staff in the Office for Student Affairs with a range of responsibilities which include budget development and oversight, oversight of staff who advise fraternity and sorority life and student government, and responding to expected situations involving students. My research interests include the role of specialty administrators in student affairs.

Ms Kris Lockhart, Associate Vice President for Equity and Diversity

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Kris Lockhart is the Associate Vice President for Equity and Diversity and has worked on diversity, inclusion, equal opportunity and affirmative action for 25 years. In addition to 13 years at the University of Minnesota, she also has experience as a civil rights litigator, in corporate environments, and with non-profit and governmental organizations. Currently, her primary administrative focus is the system-wide implementation of the University's Equity and Diversity Vision Framework, which sets out the University's long-term equity and diversity goals as well as the guiding principles for how to achieve these goals. Kris' research interests include the development of leadership competencies that are culturally relevant in communities historically underrepresented and marginalized in higher education in the US.

Ms Pia Sass, Retired attorney. Community participant.

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I am a medically retired attorney who practiced in the criminal courts for over 14 years, the last 12 as a public defender. I am retired because I was hit by a car in 2004 while on my bicycle training for a triathlon which has left me brain damaged. I completed law school at the University of Minnesota after receiving a BA at Yale University. My hobbies include playing piano and rowing. I am on the board of directors for the Minneapolis Rowing Club and completed board terms on the Minnesota Hispanic Education Program, Minnesota Civil Liberties Union, the UMN President's Advisory Council for Chicano/Latino Affairs, and Minnesota Criminal Lawyers Association.

University of Vermont (USA)

Prof Rob Gordon, Professor of Anthropology & African Studies

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Research interests include Violence, Race, visualization, law, conflict resolution

Dr John Sama, Director of the Living/Learning Center and Residential Learning Communities

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I obtained a Doctorate in Educational Leadership and Policy Studies in 2003, and my dissertation explored the evolution of gay men as leaders in higher education settings. I am interested in learning about how identity (and intersecting identities) influence leadership (and vice-versa). I have worked at the University of Vermont since 1984, and presently oversee residentially based learning communities that serve more than 1,000 UVM students, including the Living/Learning Center, the Arts Initiative, the Dewey House for Civic Engagement, the Global Village, and the Health & Wellness RLC. I also teach one foreign policy discussion group seminar each year.

Yeshiva University (USA)

Dr Rozetta Wilmore Schaeffer, Associate Professor in graduate programs

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Teach practice courses, mental health courses, trauma, diversity, human behavior. Chair sequences in trauma, human behavior, gerontology and children.