



FACULTY OF THE Humanities



Undergraduate Rule Book 2021

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UFS
THE HUMANITIES

UNIVERSITY OF THE FREE STATE

RULE BOOK

2021

FACULTY OF THE HUMANITIES

UNDERGRADUATE PROGRAMMES

BLOEMFONTEIN AND SOUTH CAMPUS

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RULE BOOK

FACULTIES

The Humanities

Law

Natural and Agricultural Sciences

Economic and Management Sciences

Education

Health Sciences

Theology

Note: The General Rules and Faculty Rules are published on the web and are available at the following links:
Faculty Rules: <https://www.ufs.ac.za/humanities/faculty-of-the-humanities-home/academic-information/rule-books>
General Rules: <https://www.ufs.ac.za/docs/default-source/policy-institutional-documents/>

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GENERAL UNIVERSITY RULES

1. GENERAL INFORMATION

Note: It is important that students know the General Rules and the Faculty rules that apply to their degree/diploma programmes.

1.1 General Rules

The General Rules that apply to all students and faculties are set out in the General Rules for Undergraduate Qualifications, Postgraduate Diplomas, Bachelor Honours Degrees, Master's Degrees, Doctoral Degrees, Higher Doctorates, Honorary Degrees and the Convocation for 2021 (hereafter referred to as the General Rules). General Rules deal with matters such as:

- Admission requirements for study at the University;
- How to register for a programme. (These rules include details on how to change programmes, simultaneous registration, and whether credit will be given for work done at other higher education institutions.)
- What is required to pass a module, or to be awarded a distinction (These rules include rules and details about tests, examinations and special examinations, rules about marks, rules that apply if a student misreads the examination timetable, and rules about readmitting students to or excluding students from programmes.)

1.2 Faculty rules

Faculty rules relate specifically to the degree and diploma programmes offered by the Faculty of the Humanities. These rules are to be found in this book.

1.3 General requirements to be admitted as a student to the Faculty

Generally, students may register for programmes offered by the Faculty of the Humanities if they meet the University's admission requirements. Some programmes offered by the Faculty of the Humanities require students to meet requirements in addition to those that the University requires for general admission. Students must refer to the applicable programmes contained in this Rule Book to establish whether they qualify for a particular programme.

A prospective student registering for an undergraduate entry level qualification must take the Academic and Quantitative Literacy Test prior to registering and must have done so within the last three years prior to registration. If the stipulated requirements of the National Benchmark Tests (NBT) (Academic Literacy $\geq 64\%$) have not been met, or the results of the tests cannot be submitted, registration for the applicable language foundation module (**EALH1508**) is mandatory. The credits of this module are additional to the credits required for the qualification. A qualification is not awarded unless the mandatory foundation module has been passed. NBT results will be consulted during the registration process. Taking the NBT is not required for admission to the Higher Certificate in Humanities.

Students who have completed the University Access Programme (UAP) successfully and wish to continue their studies in the Faculty, will be admitted to the second year of study of the Extended (4-year curriculum) Programme.

Students who have completed the HCert (Humanities) successfully can, after applying for exemption with Universities South Africa (USAf), articulate to the first year of a mainstream Bachelor's Degree in the Faculty of the Humanities (selection criteria and application- and admission process for selection programmes still applies). Recognition of modules passed as part of the HCert, will be limited when a student articulates to a mainstream degree in this faculty, in the Dean's discretion. Students who articulate to the first year of a mainstream Bachelor's Degree, will also be required to complete the language foundation module, EALH2508, in their first year of registration of the mainstream degree. Students will not be allowed to start with any third-year level modules of a mainstream degree if EALH2508 is not passed. For a detailed description of the modules that will be recognized, please refer to the curriculum for the HCert (Humanities) as stipulated in this Rule Book

1.4 Assessment of students

Assessment is the process of determining the value, significance and extent of what students know, understand, and can do with their knowledge as a result of their educational experiences. Assessment results are used to document, explain, and improve performance. Assessment can be done at various times throughout a programme. A comprehensive assessment plan will include formative and summative assessment or, alternatively, continuous assessment. The point at which the assessment occurs in a programme distinguishes these three types of assessment.

Summative assessment is considered as assessment *of* learning and is distinguished from formative assessment, which is assessment *for* learning.

Summative assessment

Summative assessment takes place after the learning has been completed, i.e., at the end of a quarter, semester or year and provides information and feedback that sums up the teaching and learning process. The intention behind summative assessment is to validate performance and award grades or marks.

Formative assessment

Formative assessment measures students' learning progress during the learning process to provide ongoing feedback and incremental feedback. It includes a range of formal and informal assessments, typically to monitor the progress being made towards achieving learning outcomes and obtaining a semester mark or predicate, i.e. admission to the summative assessment exam.

Continuous assessment

Continuous assessment is used as an alternative to summative assessment. Continuous assessment is a series of assessments that occur throughout the learning process and not only after the learning process. Students are thus examined continuously over the duration of a quarter, semester or year. It is cumulative and the marks are calculated to produce a final result.

Students must read the study guide of each particular module carefully to determine exactly how they will be assessed in that module.

1.5 Examinations

Students registered for a module to which the promotion system is not applicable, and students with a module mark below 70% must write the examination for that module. To pass the module, a student must have a combined mark (that is, the module mark combined with the examination mark) of at least 50%, and the mark in the examination must be at least 40%. This mark is the **Final Mark**.

Admission to the examination: A minimum semester/module mark of 40% is required to be eligible to write the final module examinations. A student will be refused admission to the examination or special examination if he/she does not obtain the required minimum mark of 40% for a module.

Promotion: In some modules students who have attained a module mark of 70% and more will be promoted and thus they need not sit for the examination, provided that the student has utilised all of the scheduled assessments in the module, covering all the module content. This does not apply to exit-level modules, where the exams have to be taken, or where it is otherwise stated in the module guide that promotion will not apply.

Students who can be promoted but wish to sit for the examinations may do so, in which case the EXAMINATION mark will be the final mark.

The **Main Mid-year Examination** and the **Main End-of-year Examination** are compulsory for all students who have NOT been promoted, in accordance with the General Rules and the Faculty Rules. Students will only be allowed to write the relevant Additional Mid-year Examination or the Additional End-of-year Examination on approval of a written application, based on the relevant **published additional examination timetable**. **Students who qualify for reassessment do not have to apply for admission to the relevant additional examination**. Application for additional examinations is applicable to enrolled UFS students, who wish to exercise their right in terms of the General Rules to improve their marks obtained during the preceding main examination; and/or experienced **unforeseen** and **compelling circumstances** immediately prior to or during the preceding compulsory Main Examination.

Students are awarded a qualification only when they have completed all the required modules successfully. Any outstanding module has to be repeated under the conditions of 1.1 and if permission is granted by the UFS.

In order to pass a module with distinction, a student must obtain a final mark of at least 75% or a promotion mark of at least 75% and must have participated in all the scheduled assessment opportunities.

1.6 Timetable clashes

The onus is on students to compile their curricula in such a way that they have no timetable clashes in either lectures or examinations. Please check the full class timetable, available at the following link: <http://www.ufs.ac.za/adhoc-pages/quick-links/official-timetables>.

2. BACHELOR'S DEGREES AND UNDERGRADUATE DIPLOMAS

2.1 Minimum Admission Requirements (according to the Higher Education Qualification Sub Framework HEQSF Vol. 792 No. 38116 17 October 2014)

A student wishing to enrol for a Bachelor's Degree programme must have a National Senior Certificate or the National Certificate (Vocational) with appropriate subject combinations and levels of achievement, as defined in the *Minister's Policies: Minimum Admission Requirements for Higher Certificate, Diploma and Bachelor's Degree Programmes Requiring a National Senior Certificate* (NSC), Government Gazette, Vol. 751, No. 32131 of 11 July 2008, and *Minimum Admission Requirements for a National Certificate (Vocational)*, published in the Government Gazette, Vol. 553, No. 32743, November 2009.

In addition to this minimum requirement, specific admission requirements for each degree programme are specified throughout this book.

2.2 Explaining the terms subjects, modules, codes and credits

The Faculty of the Humanities offer students a broad variety of choices. But within this wide area, each degree or diploma places a limit on students' choices and makes them concentrate on specific "subjects". For example, BA (to take the broadest of the Bachelor's Degree programmes) requires students to have at least two major subjects. These are subjects that students take for all three years of study. Students will also have minor subjects; these are subjects that they study for only one or two years.

Each subject is divided up into "modules", which are more-or-less self-contained parts of that subject. For example, philosophy is a subject that comprises the following two first-year modules:

"Introduction to Philosophy I: Tradition and Modernity"; and **"Introduction to Philosophy II: Tradition and Modernity"**.

These two modules make up the first-year subject of philosophy.

Each module is known by a code that contains useful information. To take first-year philosophy again: the code for the module **"Introduction to Philosophy I: Tradition and Modernity"** is **FILO1514**.

The alphabetical characters **FIL**O identifies the subject, which is philosophy. The first numerical character (i.e. the first **1**) indicates the study year: it is a first-year module. The second numerical character (i.e. the **5**) indicates the National Qualification Framework (NQF) level at which the module is offered. The third numerical character (i.e. the second **1**) indicates the tuition period: odd numbers indicate first semester, even numbers indicate second semester, and a **0** indicates that it is a year module. **FILO1514** is a first semester module. The fourth numerical character (i.e. the **4**) indicates the credit load of the module in multiples of four: $4 \times 4 = 16$, therefore **FILO1514** carries 16 credits. If the credit load deviates from this, a zero (0) is assigned.

Students must know the number of credits each module carries, as each degree requires a certain number of credits for a student to complete. All subjects with their associated modules and credits, applicable to the qualifications in this Rule Book, are listed in a table at the back of this Rule Book, in alphabetical order.

2.3 Explaining the terms majors and minors, and core, fundamental and elective modules

Every degree programme should include at least two subjects that a student studies in all three years at university. These subjects are known as the student's **major** fields of study and appear on the student's final certificate. For a subject to be considered a major a student must complete at least 64 credits at an NQF level 7 in that subject. Most of the time a student will complete these credits during his/her third year of study, but there are subjects in which a student begins to study at a NQF level 7 during the second year.

A student normally starts to commit to his/her major fields of study at the end of the first year.

There is nothing preventing a student from taking more than two subjects to third-year level (i.e. majoring in more than two subjects), but the student must apply, and obtain approval prior to registration, from the dean of the Faculty to do this.

A degree programme is balanced by making at least one other subject compulsory to second-year level. This subject is known as the student's **minor** subject and will ensure that a student has the required number of credits at NQF level 6 in his/her degree programme. The modules from which students may choose their minor subjects consists of subjects that academically support or add value to the majors.

Elective subjects are subjects that students have more freedom to choose and choice is normally restricted only by timetable clashes. In recommended plans, however, recommended electives are a combination of majors and minors.

All subjects are made up of **modules**. In most cases at the UFS, a module counts for 16 credits, though not always. The credit values of all modules that are used in the Faculty of the Humanities are shown next to the module in the table at the back of this book under ALPHABETICAL LIST OF SUBJECTS AND MODULES WITH PREREQUISITES, USED IN QUALIFICATIONS IN THE FACULTY OF THE HUMANITIES.

Modules can be core, fundamental or elective modules. Currently in the Faculty of Humanities all modules in major or minor subject fields must be considered as core modules. All modules completed as part of elective subject fields must be considered elective modules.

The fundamental modules that all students in the Faculty of Humanities complete are UFSS1504 and CSIL1561.

Students in the Faculty of Humanities who do not complete the NBT tests or obtain less than 64% in the academic and quantitative (AQ) section of the NBT test, must complete the foundation module EALH1508 in their first year of academic study.

The difference between these module categories are:

- **Core modules** are the compulsory learning required in situations contextually relevant to a qualification;
- **Fundamental modules** are modules in which the learning forms the basis or foundation required for education to take place that is required for obtaining the qualification; and
- **Elective modules** are a selection of additional credits from which a choice may be made to ensure that the purpose of the qualification is achieved.

2.4 Prerequisites

The requirements for being permitted to take a module are set in the General Rules. In general, unless departments permit modules to be taken in another order, students are accepted to later modules only if they have successfully completed earlier, preliminary modules. The specific prerequisites for each module in the Faculty of Humanities are provided in the table at the back of this book, ALPHABETICAL LIST OF SUBJECTS AND MODULES WITH PREREQUISITES, USED IN QUALIFICATIONS IN THE FACULTY OF THE HUMANITIES. **Please note that these prerequisites were activated in 2016 and are applicable to all students who registered from 2015.**

2.5 Duration of study and compiling a curriculum

A student may, for an undergraduate qualification, only register at the University for the minimum period allowed for that qualification plus an additional two years, with the second period following directly after the first, and she/he must complete her/his studies for that particular qualification in accordance with the rules applicable at the time of registration. Should there be an interruption to the student's study; the rules applicable to the time of the registration after interruption will apply.

If a student interrupts her/his studies for reasons other than the lack of academic progress, the maximum period of study will be counted from the year of return, but the student will not be permitted to register in the same programme in which she/he was registered before if there has been a change in the programme. The student must then register for a new qualification/programme and recognition must be given where it is valid.

A student must compile and distribute a curriculum over a period not shorter than that determined by Senate, in accordance with the module and venue timetable, the examination timetable, the module prerequisites and the prescribed sequence and composition of modules as required for specific study years.

2.6 Progression rules and readmission on the basis of academic progress

The Higher Certificate in Humanities is excluded from this rule. Students in the Higher Certificate in Humanities have to comply with programme specific requirements laid down by the UFS and communicated annually to all students in the Higher Certificate in Humanities.

General Rule A5(a) indicates that a student must complete his/her studies in the minimum prescribed study period plus two years. This is known as the residential period. Most of the undergraduate programmes in this Faculty thus have a residential period of maximum five years, except BA (Fine Arts), BMus, Bachelor of Social Work and BA/BSocSci Extended Curriculum Programmes which have a maximum six-year residential period.

HUM 1: Academic Progression Rules

- (a) Students who do not obtain the minimum credits per year will automatically be BLOCKED FOR REGISTRATION in the Faculty. They can appeal to the Faculty Readmission Appeals Committee for re-admission. The appeal form must be completed and submitted to the Office of the Dean two days after the results of the additional examinations are available.
- (b) Students repeating modules can only register for a maximum of 64 credits per semester. Special permission may be granted for adding one 16-credit module.
- (c) Students will only be allowed to repeat a module once if they meet the minimum requirements for repetition. All results, such as fail, discontinue or incomplete, are regarded as an attempt to do the module.
- (d) No first-year module can be repeated more than once.
- (e) Students who do not pass all their required first-year modules (at least 120 mainstream credits) after three years, plus have at least obtained 48 second-year credits, will not be allowed to re-register to the Faculty of the Humanities.
- (f) Students must pass a minimum of 80 credits to be able to register for modules in a SUBSEQUENT study year of a learning programme.
- (g) Students cannot register for third-year modules if any first-year modules are outstanding.
- (h) Students must complete their degrees within the residential period. If it becomes evident that the student will not be able to comply with this rule, the student can be deregistered even if the residential period has not been reached.
- (i) Students who do not comply with (h), but have a maximum of 4 modules outstanding, will only be allowed to conditionally register for one more semester. The student must then pass all the modules that they are registered for in that semester.
- (j) Students may only register for one additional 16-credit module per semester, over and above the number of prescribed modules required in the learning programme. Approval will depend on the academic record of the student.

HUM 2: Faculty Readmission Rules

Readmission in the Faculty of the Humanities is defined as an application for admission to a programme by an applicant or student who was previously admitted and enrolled to study at the UFS in any undergraduate programme. The aim of the rules is to ensure alignment with the Humanities progression rules in order not to penalise or disadvantage students presently in the system. The main aim would be to facilitate progress within the normal residential period plus six months not counting the years of disruption in study. The following principles will guide the decisions:

- Previous academic performance,
 - Improved academic performance at other academic institutions, if the applicant or student enrolled at another institution after they left the UFS,
 - Proof of any form of rehabilitation or improved conditions in terms of mental, emotional and physical health,
 - At least one year of non-registration after academic exclusion – unsuccessful academic appeal,
 - Recognition of successful employment of at least one or two years,
 - Improved financial situation,
 - Proof of an aptitude test.
- a) Students applying for re-admission must meet the current admission requirements for the specific programme they applied for.
 - b) Students who have failed, discontinued or have incomplete modules for more than 45% of ALL credits EVER REGISTERED at the UFS will NOT be readmitted to the faculty.
 - c) Students who have to register for more than TWO modules for the third time will not be readmitted.
 - d) Students readmitted in the faculty must be able to complete the degree in the required residential period with a maximum extension of six months.
 - e) If the programme the student was registered for, before the interruption of studies, does not exist on the PQM any longer, the student will be readmitted to the new programme of choice and the student needs to comply with the present admission requirements for the programme.
 - f) All relevant modules done in the past 5 years can be recognised. If the modules were passed more than 5 years ago, the student will have to repeat those modules.
 - g) Students who were denied access in a readmission application cannot appeal the decision.
 - h) Students from other institutions or faculties (transferring students) must meet the current minimum admission requirements for the programme they applied for. Poor academic performance at the institution/faculty transferring from, can also disqualify the student from being considered for admission even if the current minimum admission requirements are met.

2.7 Changes to programmes and codes; students wishing to re-register under the new programme system

Students who are registered for degrees or diplomas no longer listed in the Rule Book of the Faculty of the Humanities may nevertheless, under normal circumstances, complete their programme in accordance with the rules of the year that they registered, provided that their residential period has not been exceeded or interrupted.

Students who registered before programme changes may change their registration to an equivalent new degree or to diploma programme outlined in this Rule Book, provided that students comply with the minimum admission requirements for the qualification. Students changing their registration must consult the programme director in charge of the programme about the credits they have and about what additional modules they may have to take.

2.8 UFSS1504

The module UFSS1504 is compulsory for all students registering for an undergraduate degree or diploma qualification. Mainstream students (those in a programme that is designed for completion in the minimum period stipulated) register for UFSS1504 in the first year of study. Mainstream student status is determined by the relevant admission point (AP). Diploma students register for UFSS1504 in the second year of study. Students in the extended programme, who pass SCNS1508 / SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for UFSS1512, which is equivalent to the first semester of UFSS1504. These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504. Students registered for UFSS1504 must meet the minimum attendance requirements approved by the Senate to pass the module.

UFSS1504 is not compulsory in respect of the following:

- Students who enrol for the Higher Certificate in Music Performance,
- Transfer students who have already completed a diploma or degree from an accredited institution, and
- Students aged 30 years and above.

2.9 Faculty Readmission Appeals Committee

A Faculty Readmission Appeals Committee is established by the faculty as a permanent committee in the faculty to generally deal with appeals in the faculty. The membership of the Readmission Appeals Committee (RAC) will be approved by the Executive Committee of Senate.

General Rule for undergraduate qualifications stipulates that all appeals pertaining to the implementation of the General Rules are considered by the relevant Faculty Readmission Appeals Committee and the decision of this committee will be final. Only the Faculty Readmission Appeals Committee can decide to refer particular appeals regarding uncertainties and grey areas to the rule to the University Appeals Committee, for a final decision.

The process and procedures of the Faculty Readmission Appeals Committee of the Faculty of the Humanities is available on the faculty website. It remains the student's responsibility to acquaint him/herself of the process and procedures of the committee.

2.10 Recognition of credits and exemption from modules

Applications for recognition of credits and exemption from modules in terms of the General Rule will be considered by the Faculty of the Humanities while primarily taking cognisance of the academic integrity and quality of the qualifications of the Faculty. Recognition will be given to different modules if passed within specific periods determined from the date on which the module is passed to the date of application for recognition. The standard period for recognition of modules is five (5) years.

This will be applicable to the following students:

- i) Students who interrupted their studies with a year or more, and who want to continue in 2021.
- ii) Students who transfer from other universities or from another faculty within the UFS, to a qualification in the Humanities
- iii) Students who, from 2017, transferred from one degree in the Faculty of the Humanities to another degree in the faculty.

Students who transferred from other universities or faculties within the UFS, or between qualifications in the Faculty of the Humanities in 2016 and before, will be excluded from this policy.

2.11 Language Policy

The Faculty of the Humanities follows the language policy of the University of the Free State with regards to English as the language of instruction.

2.12 Qualifications in the Faculty of the Humanities

The following undergraduate qualifications may be awarded by the Faculty of the Humanities.

UNDERGRADUATE BACHELOR'S DEGREE PROGRAMMES

Qualification	Minimum duration of study	Abbreviation	Degree code
Bachelor of Arts	3 years	BA	13001
Bachelor of Arts (Extended Curriculum Programme)	4 years	BA	13001
Bachelor of Arts in Integrated Organisational Communication	3 years	BA (Integrated Organisational Communication)	13380
Bachelor of Arts in Journalism	3 years	BA (Journalism)	13350
Bachelor of Arts in Governance and Political Transformation	3 years	BA (Governance and Political Transformation)	13311
Bachelor of Arts in Language Practice	3 years	BA (Language Practice)	13391
Bachelor of Arts in Fine Arts	4 years	BA (Fine Arts)	14251
Bachelor of Arts in Drama and Theatre Arts	3 years	BA (Drama and Theatre Arts)	13201
Bachelor of Arts in Music	3 years	BA (Music)	13441
Bachelor of Music	4 years	BMus	14441
Bachelor of Social Science	3 years	BSocSci	13011
Bachelor of Social Science (Extended Curriculum Programme)	4 years	BSocSci	13011
Bachelor of Social Work	4 years	BSW	14021

UNDERGRADUATE DIPLOMAS AND HIGHER CERTIFICATES

Qualification	Minimum duration of study	Abbreviation	Degree code
Higher Certificate in Humanities	1 year	HCert (Humanities)	11000
Diploma in Music	2 years	Dip (Music)	12440
Higher Certificate in Music Performance	1 year	HCert (Music Performance)	11440

HIGHER CERTIFICATE

HIGHER CERTIFICATE IN HUMANITIES

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Higher Certificate in Humanities	1 year	HCert (Humanities)	L1100	11000	LC111000	NQF 5
Credits:						
Curriculum						164
Total credits:						164

1. CAREER PROSPECTS

This programme is primarily an Access programme to University study and is designed to empower students with the necessary academic literacy skills to enter a full University academic programme. However, as a Higher Certificate it is a stand alone programme in its own right and students will complete the programme with two first year university modules in the subjects of their choice as well as foundation modules in Basic Computer Literacy, Mathematical Literacy, General Language in English, Academic Literacy, and Skills and Competencies for Lifelong Learning.

2. ADMISSION REQUIREMENTS

A student wishing to enrol in the Higher Certificate must have obtained either a National Senior Certificate (NSC) with a minimum AP score of 18 points and English at a minimum achievement level of 3 (40%), plus four subjects with a minimum achievement level of 3 (40%)
OR

a National Certificate Vocational (NCV) Level 4 qualification with appropriate subject combinations and levels of achievement.

Note: All study options of the Higher Certificate in Humanities are offered on the South Campus, but only limited module options are offered at Free State TVET Colleges, e.g. only Psychology and Communication Studies at Flavius Mareka TVET College in Sasolburg.

3. CURRICULUM

3.1 The curriculum (comprising 164 credits) is made up as follows:

(a) Core credits:

Mainstream modules to the value of 64 credits

(b) Additional compulsory credits:

Skills and competencies for Lifelong learning (32 credits)

General Language Course in English (16 credits)

English Academic Literacy for the Humanities (16 credits)

Basic Computer Literacy (4 credits)

Mathematical Literacy (32 credits)

3.2 Curriculum structure

3.2.1 Compulsory modules (100 credits):

Code	Module name	NQF level	Credits
SCLL1414	Skills and competencies for Lifelong learning 1	4	16
SCLL1524	Skills and competencies for Lifelong learning 2	5	16

GENL1414	General Language Course in English	4	16
EALH1524	English Academic Literacy	5	16
CSIL1561	Computer Literacy Part 1	5	4
MTHH1508	Mathematical Literacy	5	32

3.2.2 Mainstream modules (64 credits):

Students must select one of the following study options:

Study Option LC111001: Communication Science (32 Credits) & Psychology (32 Credits)
Study Option LC111002: Communication Science (32 Credits) & Sociology (32 Credits)
Study Option LC111003: Psychology (32 Credits) & Sociology (32 Credits)
Study Option LC111004: Communication Science (32 Credits) & Anthropology (32 Credits)
Study Option LC111005: Political Science (32 credits) & Psychology (32 Credits)
Study Option LC111006: Political Science (32 Credits) & Sociology (32 Credits)

List of subjects:

Subject	Code	Module	Credits
Anthropology	ANTI1514	Introduction to Anthropology	16
	ANTH1524	Anthropology of Heritage	16
Communication Science	COMM1514	Interpersonal Communication	16
	COMH1524	Applied Communication Science	16
Political Science	POLS1514	Introduction to Politics	16
	POLH1524	Applied Global Politics	16
Psychology	PSIN1514	Introduction to Psychology	16
	PSYH1524	Applied Psychology	16
Sociology	SOCI1514	Introduction to Sociology	16
	SOCH1524	Sociology at Work	16

4. ARTICULATION TO DEGREE STUDIES

Students who have **completed** the HCert (Humanities) successfully can, after applying for exemption with Universities South Africa (USAf), articulate to the first year of a mainstream Bachelor's Degree in the Faculty of the Humanities (selection criteria and application- and admission process for selection programmes still applies). Recognition of modules passed as part of the HCert, will be limited to the following modules (where applicable to the mainstream degree) when a student articulates to a mainstream degree in this faculty:

Subject	Module Code	Module Name	Credits	NQF Level
Anthropology	ANTI1514	Introduction to Anthropology	16	5
Communication Science	COMM1514	Interpersonal Communication	16	5
Political Science	POLS1514	Introduction to Politics	16	5
Psychology	PSIN1514	Introduction to Psychology	16	5
Sociology	SOCI1514	Introduction to Sociology	16	5

Students who articulate to the first year of a mainstream Bachelor's Degree, will also be required to complete the language foundation module, EALH2508, in their first year of registration of the mainstream degree. Students will not be allowed to start with any third-year level modules of a mainstream degree if EALH2508 is not passed.

BACHELOR'S DEGREE PROGRAMMES

BACHELOR OF ARTS

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Arts	3 years	BA	B1300	13001	General: BC137000	NQF 7
					Languages: BC137500	
Credits:						
Curriculum core CSIL1561						368
						4
						Sub-total:
						372
Compulsory additional credits UFSS1504						16
Language foundation module, based on NBT results (if applicable)						32
						Total credits:
						420

1. CAREER PROSPECTS

The Bachelor of Arts degree offers students a broadly formative education that is useful in any occupation requiring a culturally developed perspective. It provides students who intend specialising in a particular discipline with a meaningful context; it would be beneficial to people in any leadership position.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA Programme must have an endorsed Senior Certificate and an M score of 30 points

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

Students wishing to enrol for any module in Economics, Geography or Mathematics, must have passed Mathematics Gr 12 achievement level 4 (50%).

National Benchmark Tests (NBT)

A prospective student registering for an undergraduate entry level qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering and must have done so within the last three years prior to registration. If the stipulated requirements of the National Benchmark Tests (Academic Literacy $\geq 64\%$) have not been met, or the results of the tests cannot be submitted, registration for the applicable language foundation module (**EALH1508**) is mandatory. The credits of this module are additional to the required credits of the qualification. A qualification is not awarded unless the mandatory foundation module has been passed.

3. PROGRESSION RULE AND MAXIMUM RESIDENTIAL PERIOD

The **progression requirements** for the BA are the following:

- In the first study year, students are required to pass 68 credits of the minimum required total credits prescribed for the first year of the curriculum, to be allowed to start with the second year's study.

- (b) In the second study year, students are required to pass at least 148 credits of the minimum required total credits prescribed for the first and second year of the curriculum (cumulative), to be able to start with the next year's study.
- (c) In the third study year, students are required to pass at least 228 credits of the minimum required total credits prescribed for the first three years of the curriculum (cumulative) to be able to progress to the next year of study.
- (d) In the fourth study year, students are required to pass at least 308 credits of the minimum required total credits prescribed for the first four years of the curriculum (cumulative) to be able to progress to the next year of study.
- (e) In the fifth study year, students are required to pass 100% of all the total credits prescribed for the curriculum (cumulative).

Study Year	Minimum required total credits to pass (cumulative)
Y1	68
Y2	+ 80 = 148
Y3	+ 80 = 228
Y4	+ 80 = 308
Y5	+ 80 = 388

HUM 1: Academic Progression Rules

- (a) Students who do not obtain the minimum credits per year will automatically be BLOCKED FOR REGISTRATION in the Faculty. They can appeal to the Faculty Readmission Appeals Committee for re-admission. The appeal form must be completed and submitted to the Office of the Dean two days after the results of the additional examinations are available.
- (b) Students repeating modules can only register for a maximum of 64 credits per semester. Special permission may be granted for adding one 16-credit module.
- (c) Students will only be allowed to repeat a module once if they meet the minimum requirements for repetition. All results, such as fail, discontinue or incomplete, are regarded as an attempt to do the module.
- (d) No first-year module can be repeated more than once.
- (e) Students who do not pass all their required first-year modules (at least 120 mainstream credits) after three years, plus have at least obtained 48 second-year credits, will not be allowed to re-register to the Faculty of the Humanities.
- (f) Students must pass a minimum of 80 credits to be able to register for modules in a SUBSEQUENT study year of a learning programme.
- (g) Students cannot register for third-year modules if any first-year modules are outstanding.
- (h) Students must complete their degrees within the residential period. If it becomes evident that the student will not be able to comply with this rule, the student can be deregistered even if the residential period has not been reached.
- (i) Students who do not comply with (h), but have a maximum of 4 modules outstanding, will only be allowed to conditionally register for one more semester. The student must then pass all the modules that they are registered for in that semester.
- (j) Students may only register for one additional 16-credit module per semester, over and above the number of prescribed modules required in the learning programme. Approval will depend on the academic record of the student.

4. CURRICULUM

4.1 The curriculum (comprising 388 credits over 3 years) is made up as follows:

Note: in cases where a student majors in Philosophy, the minimum credits will be 404 credits. In cases where a student major in Geography, the minimum credits will be 424 credits.

- (a) **Core credits:**
Two compulsory major subjects (a total of at least 128 credits in each subject, 2 x 128 = 256 credits).
One minor subject (64 credits)
Elective subjects (32credits)
Conversational language (16 credits)
- (b) **Additional compulsory credits:**
Computer Literacy (4 credits)
UFSS1504 (16 credits)
- (c) **Language foundation module**, if applicable (32 credits). Note: These credits do not count towards the 388 credits for the degree.

Each academic plan is built according to the following generic structure:

Generic Structure: BA

Academic Year 3	Major 1	Major 2			128 credits	
	32 credits NQF 7	32 credits NQF 7				
Academic Year 2	Major 1	Major 2	Minor			112 credits
	16 credits NQF 6/7	16 credits NQF 6/7	16 credits NQF 6/7			
Academic Year 1	Major 1	Major 2	Minor	Conversational Language	128 credits	
	16 credits NQF 6	16 credits NQF 6	16 credits NQF 6	16 credits NQF 5		
Academic Year 1	Major 1	Major 2	Minor	Elective	128 credits	
	16 credits NQF 5/6	16 credits NQF 5/6	16 credits NQF 5/6	16 credits NQF 5/6		
Academic Year 1	Major 1	Major 2	Minor	Elective	128 credits	
	16 credits NQF 5	16 credits NQF 5	16 credits NQF 5	16 credits NQF 5/6		

Note: in cases where a student majors in Philosophy, the minimum credits will be 404 credits. In cases where a student majors in Geography, the minimum credits will be 424 credits

4.2 Additional compulsory requirements

4.2.1 Computer literacy (4 credits) (First academic year)

NOTE: It is expected of all students to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIL1561. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

Code	Module	Credits
CSIL1561	Computer literacy: Part 1	4

4.2.2 Compulsory module (16 credits) (Second academic year)

Code	Module	Credits
UFSS1504	Undergraduate Core Module	16

As per the UFS General Rules, UFSS1504 is compulsory and a pre-requisite for degree completion. Students in the extended programme, who passed SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for UFSS1512, which is equivalent to the first semester of UFSS1504. These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504.

4.2.3 National Benchmark Tests (NBT)

If the stipulated requirements of the National Benchmark Tests (Academic Literacy \geq 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the applicable language foundation module (**EALH1508**) is mandatory.

Code	Module	Credits
EALH1508	English Academic Literacy for the Humanities I	32

4.3 Core curriculum

Option 1: General (Academic Plan Code: BC137000)

MAJORS (2 x 128 credits = 256 credits)	MINOR (64 credits)	ELECTIVE (32 credits)
Select two majors from the list below as follows:	Students select one minor from the following:	Students choose electives ³ from the following:
<p>Major 1 – choose 1 from:</p> <ul style="list-style-type: none"> • Ancient Near Eastern Studies • Philosophy • History • Classical Studies • Art History and Image Studies • Linguistics • Geography* <p>Major 2¹ – choose 1 from:</p> <ul style="list-style-type: none"> • Ancient Near Eastern Studies • Philosophy • History • Classical Studies • Classical Languages • Art History and Image Studies • Sesotho (mother tongue) (SSM) • IsiZulu home language • Afrikaans and Dutch (AFN) • South African Sign Language • Political Science • Criminology • Psychology • English • Hebrew • Arabic • French (French for beginners) • German (beginners or intermediate) • Linguistics • Anthropology • Sociology • Any subject from another Faculty² 	<ul style="list-style-type: none"> • Ancient Near Eastern Studies • Philosophy • History • Classical Studies • Classical Languages • Art History and Image Studies • Sesotho (mother tongue) (SSM) • Sesotho (non-mother tongue) (SSO) • IsiZulu home language • Afrikaans and Dutch (AFN) • Afrikaans (additional language) (AFR) • South African Sign Language • Political Science • Criminology • Psychology • Language Practice • English • Hebrew • Arabic • French (French for beginners) • German (beginners or intermediate) • Linguistics • Communication Sciences • Anthropology • Sociology • Industrial Psychology • Public Administration • Business Management • Any subject from another Faculty² 	<ul style="list-style-type: none"> • Ancient Near Eastern Studies • Philosophy • History • Classical Studies • Classical Languages • Art History and Image Studies • Sesotho (mother tongue) (SSM) • Sesotho (non-mother tongue) (SSO) • IsiZulu home language • Afrikaans and Dutch (AFN) • Afrikaans (additional language) (AFR) • South African Sign Language • Political Science • Criminology • Psychology • Language Practice • English • English for professions (ENGS1504) • Hebrew • Arabic • French (French for beginners) • German (beginners or intermediate) • Linguistics • Communication Sciences • Anthropology • Sociology • Industrial Psychology • Public Administration • Business Management • Any subject from another Faculty²

*Geography may **not** be taken as Minor or Elective. The curriculum for students taking Geography as a major is as follows:

Major 1: Geography

Major 2: Choose one from:

- Anthropology
- Political Science
- Sociology
- Communication Science

Minor: Business Management (EBUS1624 is compulsory)

Compulsory Electives: COMM1524 (if not majoring in Communication Science); CSIL1511 and CSIL1521 (Geography students do not register for CSIL1561), and EBCS1524

¹ Students' choice of 2nd major may not clash in the timetable with their 1st major.

² Notes on taking a subject from another Faculty as a major:

- A student can only select a subject from another Faculty, provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented.
- The subject may not clash in the timetable with their other Major or Minor.
- Taking a Major from another Faculty may result in the minimum number of credits for the qualification to increase, in cases where the Major consists of more than 128 credits.

³ Students' choice of electives may not clash in the timetable with their choice of Majors or Minor.

Option 2: Specialising in Languages (Academic Plan Code: BC137500)

MAJORS (2 x 128 credits = 256 credits)	MINOR (64 credits)	ELECTIVE (32 credits)
Select two majors from the list below as follows:	Students select one minor from the following:	Students choose electives ³ from the following: ** A student that does not offer any of the subjects indicated with ** in the list below, as part of their BA Languages degree is required to take a minimum of 16 credits in one of these subjects as an elective choice.
<p>Majors – choose 2 from¹:</p> <ul style="list-style-type: none"> • Sesotho (mother tongue) (SSM) • IsiZulu home language • Afrikaans and Dutch (AFN) • South African Sign Language • English • Hebrew • Arabic • French (French for beginners) • German (beginners or intermediate) • Classical Languages 	<ul style="list-style-type: none"> • Philosophy • History • Ancient Near Eastern Studies • Classical Languages • Classical Studies • Art History and Image Studies • Sesotho (mother tongue) (SSM) • Sesotho (non-mother tongue) (SSO) • IsiZulu home language • Afrikaans and Dutch (AFN) • Afrikaans (additional language) (AFR) • South African Sign Language • Political Science • Criminology • Psychology • Language Practice • English • Hebrew • Arabic • French (French for beginners) • German (beginners or intermediate) • Linguistics 	<ul style="list-style-type: none"> • Ancient Near Eastern Studies • Philosophy • History ** • Classical Languages • Classical Studies • Art History and Image Studies • Sesotho (mother tongue) (SSM) • Sesotho (non-mother tongue) (SSO) • IsiZulu home language • Afrikaans and Dutch (AFN) • Afrikaans (additional language) (AFR) • South African Sign Language • Political Science • Criminology • Psychology • Language Practice • English • English for professions (ENGS1504) • Hebrew • Arabic • French (French for beginners) • German (beginners or intermediate)

	<ul style="list-style-type: none"> • Communication Sciences • Anthropology • Sociology • Industrial Psychology • Public Administration • Business Management • Any subject from another Faculty² 	<ul style="list-style-type: none"> • Linguistics • Communication Sciences • Anthropology ** • Sociology • Industrial Psychology • Public Administration • Business Management • Any subject from another Faculty²
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¹ Students' choice of 2nd major may not clash in the timetable with their 1st major.

² Notes on taking a subject from another Faculty:

- Geography may **not** be taken as Minor or Elective.
- A student can only select a subject from another Faculty, provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented.

The subject may not clash in the timetable with their Majors or Minor.

³ Students' choice of electives may not clash in the timetable with their choice of Majors or Minor.

4.3.1 Compulsory module: Conversational Language (16 credits)

In the interests of promoting multi-lingualism at the UFS, a Bachelor of Arts student is required to complete 16 credits in a conversational language for which they qualify.¹

Conversational Language: Group 1			
Language	Code	Module Name	Credits
Sesotho	SSCL3512	Sesotho Conversational Language	8
	SSCL3522	Sesotho Conversational Language	8
Or			
IsiZulu	ZUCL3512	IsiZulu Conversational Language	8
	ZUCL3522	IsiZulu Conversational Language	8
Or			
Afrikaans	GAFR3504	Conversational and communicative competency in Afrikaans for Foreign Language Speakers	16
Or			
English for Professions	ENGS1504	Language for Professional Communication	16

¹ Preconditions for conversational languages:

- Students may not take a conversational language in a language that they took as either a home or first additional language in Grade12.
- Students may not take a conversational language in a language that they either major or minor in as part of their degree.
- Students fluent in Tswana and/or Northern Sesotho/Sepedi may not take Sesotho as a conversational language.
- Students fluent in Xhosa and/or Swati may not take isiZulu as a conversational language.

If a student is already proficient in the languages in the First Grouping, they may choose a language from the Second Grouping:

Conversational Language: Group 2			
Language	Code	Module Name	Credits
German	GERB1514	German for Beginners I	16
Or			
French	FRAN1514	French Language, Literature and Culture (for beginners and foreign language)	16
Or			
South African Sign Language	SICL3512	Conversational South African Sign Language	8
	SICL3522	Basic South African Sign Language	8

BACHELOR OF ARTS (EXTENDED CURRICULUM PROGRAMME)

Qualification	Min. period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit level
Bachelor of Arts (Extended Curriculum Programme)	4 years	BA	B13E1	13001	BC1300E1	NQF 7
Credits:						
Foundation modules						128
Curriculum core						368
CSIL1561						4
Sub-total:						500
Compulsory additional credits:						
UFSS1504						16
Total credits:						516*

* Please note that this is not an independent qualification or degree. It is merely an extended programme to accommodate students with an admission point below 30. Students will obtain a BA degree after a minimum of 4 years of study.

1. INFORMATION AND CAREER PROSPECTS

The Bachelor of Arts degree offers students a broadly formative education that is useful in any occupation requiring a culturally developed perspective. It provides students who intend specialising in a particular discipline with a meaningful context; it would be beneficial to people in any leadership position.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

In order to be admitted to the BA extended curriculum programme (4 years) a student must have an endorsed Senior Certificate and an M score of 25 to 29 points

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 25-29, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English .

Students wishing to enrol for any module in economics, mathematics or geography must have passed mathematics Grade 12 achievement level 4 (50%).

NOTE: Applications for admission to the extended curriculum programme for first-time entering students in the second semester will be subject to availability of space in the programme.

3. RULES OF PROGRESSION

- 3.1 To be admitted to the second study year a student must have obtained at least 64 credits in the first study year, provided that at least 32 of the 64 credits are mainstream-module credits.
- 3.2 Students who have obtained fewer than 64 credits and students who have obtained 64 credits or more, but who have not met the requirements in respect of mainstream modules and/or foundation modules, may repeat only the modules that have been failed.
- 3.3 To be admitted to the third study year a student must have passed all the modules in the first and second study years (128 credits in foundation modules and 128 credits in mainstream modules).
- 3.4 A student who has passed all the foundation modules and mainstream modules of 128 credits may, with the approval of the Dean, articulate to another relevant mainstream programme, provided that the duration of such studies, as required by the extended programme, is not decreased.

3.5 Students who, after three years of study, have not completed the first two study years, shall not be readmitted to the University.

4. CURRICULUM

The programme is made up as follows over a period of 4 study years:

Foundation modules

- (1) Two compulsory **foundation modules** (64 credits) offered in the first year of study.
- (2) Two compulsory **foundation modules** (64 credits) offered in the second year of study.

Majors, minors and electives

- (4) Major subjects: Two major subjects, which may include a language or languages (a total of at least 128 credits in each subject, 2 x 128 = 256 credits).

NOTE: It is not allowed to choose two major subjects from another programme or faculty.

- (5) Minor subject: One subject as indicated in the relevant academic plan (a total of 64 credits)
- (6) Elective modules: At least three modules (a minimum of 48 credits) from the subjects listed in the selected academic plan

Additional compulsory modules

- (7) Computer literacy module: (4 credits)
- (8) UFSS1504: Compulsory undergraduate core module (16 credits).

Generic Structure: BA extended programme						
4th Year of study Academic Year 3	Major 1 32 credits NQF 7	Major 2 32 credits NQF 7				128 credits
	Major 1 32 credits NQF 7	Major 2 32 credits NQF 7				
3rd Year of study Academic Year 2	Major 1 16 credits NQF 6	Major 2 16 credits NQF 6	Minor 16 credits NQF 6			128 credits
	Major 1 16 credits NQF 6	Major 2 16 credits NQF 6	Minor 16 credits NQF 6	Elective 16 credits NQF5/6		
Successful completion of 128 credits foundation modules plus 128 credits in the mainstream modules allows a student to transfer to their mainstream choice of undergraduate Bachelor Degree Programme (selection programmes excluded) and complete their 3 rd and 4 th year of study.						
2nd Year of study Academic Year 1B	Founda-tion module 32 credits NQF 5	Founda-tion module 32 credits NQF 5	Major 1 16 credits NQF5/6	Major 2 16 credits NQF5/6		128 credits
			Major 1 16 credits NQF 5	Major 2 16 credits NQF 5/6	UFSS1504 16 credit NQF5	
1st Year of study Academic Year 1A	Founda-tion module 32 credits NQF 5	Founda-tion module 32 credits NQF 5	Elective 16 credits NQF5/6	Elective 16 credits NQF5/6		132 credits
			Elective 16 credits NQF 5	Elective 16 credits NQF 5/6	CSIL1561 4 credits NQF5	

5. FIRST YEAR OF STUDY- FIRST ACADEMIC YEAR A (132 credits)

5.1 Compulsory foundation modules [64 credits]

Code	Module	Credits
SCLL1508	Skills and Competencies for Lifelong Learning	32
EALH1508	Academic Language Course in English	32

5.2 Elective subjects

Students must choose two subjects on first year level (each subject carrying 32 credits) from Table A below [2 x 32 = 64 credits]

FIRST ACADEMIC YEAR A TABLE A	Ancient Near Eastern Studies
	Anthropology
	Art History and Visual Culture Studies
	Classical Studies
	Communication Science
	Criminology
	History
	Philosophy
	Political Science
	Psychology
	Sociology

(Refer to the alphabetical list of subjects at the back of this Rule Book for full details on module codes for each year of study.)

5.3 Computer literacy

NOTE: It is expected of all students to write the promotional test in CSIL1561. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIL1561. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities at the University of the Free State.

Code	Module	Credits
CSIL1561	Computer literacy: Part 1	4

6. SECOND YEAR OF STUDY - FIRST ACADEMIC YEAR B (144 credits)

Minimum requirements for admission to the second year of study:

To be admitted to the second study year a student must have obtained at least 64 credits in the first study year, provided that at least 32 of the 64 credits are mainstream-module credits of the subjects listed in Table A under par.4.2.

Students who have obtained fewer than 64 credits and students who have obtained 64 credits or more, but who have not met the requirements in respect of mainstream modules and/or foundation modules, may repeat only the modules that have been failed.

6.1 Compulsory foundation modules [64 credits]

Code	Module	Credits
MTDH1508	Mathematical Literacy	32
¹ EALH2508	Academic Language Course	32

¹EALH1508 / EALH1524 / EALE1508 / EALN1508 / EALL1508 is a prerequisite for EALH2508

6.2 Elective modules

Students must choose another two subjects on first year level (32 credits in each subject) as listed in Table A and Table B below [64 credits]

FIRST ACADEMIC YEAR B	Ancient Near Eastern Studies
	Anthropology
	Art History and Visual Culture Studies
	Classical Studies
	Communication Science

Criminology
History
Philosophy
Political Science
Psychology
Sociology

(Refer to the alphabetical list of subjects at the back of this Rule Book for full details on module codes for each year of study.)

FIRST ACADEMIC YEAR B TABLE B	Afrikaans and Dutch (AFN) (this includes Conversational Afrikaans)
	Afrikaans additional language (AFR)
	Business management
	English
	English Skills
	French (French for beginners)
	Geography
	German (Beginners or intermediate)
	Arabic
	Hebrew
	Integrated Organisational Communication*
	Industrial Psychology
	Classical Languages
	Linguistics
	Sesotho (mother tongue) (SSM)
	Sesotho (non-mother tongue) (SSO)
	South African Sign Language
Any subject from another Faculty**	

(Refer to the alphabetical list of subjects at the back of this Rule Book for full details on module codes for each year of study.)

* A student can only start with Journalism modules once the student articulated to the mainstream degree. This implies that the student will study for at least another three years after articulating to the mainstream degree.

** Notes on taking a subject from another Faculty as a major:

- A student can only select a subject from another Faculty, provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented.
- The subject may not clash in the timetable with their other Major or Minor.
- Taking a Major from another Faculty may result in the minimum number of credits for the qualification to increase, in cases where the Major consists of more than 128 credits.
- Students who wish to enrol for **Geography** as major also need to enrol for **CSIL1521** in the second semester, as well as Business Calculations (module code: **EBCS1524**)

6.3 Compulsory module (16 credits)

Code	Module	Credits
UFSS1504	Undergraduate Core Module	16

As per the UFS General Rules, UFSS1504 is compulsory and a pre-requisite for degree completion. Students in the extended programme, who passed SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for UFSS1512, which is equivalent to the first semester of UFSS1504. These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504.

7. THIRD YEAR OF STUDY- SECOND ACADEMIC YEAR (128 credits)

Requirements for the continuation of study to the third study year

To be admitted to the third study year a student must have passed all the modules in the first and second study years (128 credits in foundation modules and 128 credits in mainstream modules) of the subjects listed in Table A and Table B.

A student who has passed all the foundation modules and mainstream modules of 128 credits may, with the approval of the Dean, articulate to a mainstream degree, provided that the duration of such studies, as required by the extended programme, is not decreased. For selection programmes, the selection requirements still apply.

8. FOURTH YEAR OF STUDY – THIRD ACADEMIC YEAR (128 credits)

Students complete the selected academic plan according to the curriculum as set out under that plan.

BACHELOR OF ARTS IN LANGUAGE PRACTICE

Qualification	Minimum Period	Study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level	
Bachelor of Arts in Language Practice	3 years		BA (Language Practice)	B1339	13391	BC130039	NQF 7	
Credits:								
Curriculum core CSIL1561							400 4	
							Sub-total:	404
Compulsory additional credits UFSS1504							16	
Language foundation module, based on NBT results (if applicable)							32	
							Total credits:	452

1. CAREER PROSPECTS

The Bachelor of Arts in Language Practice is a market-driven qualification, which, over and above the required academic training, includes practical experiential learning, offered by professional language practitioners and language specialists. Candidates receive the unique opportunity to prepare themselves for their careers as language practitioners, either as translators, interpreters (liaison or legal interpreters), terminologists or language managers. Apart from formal job opportunities, the language-practice industry also offers many opportunities for entrepreneurs to create their own businesses or work as freelance language practitioners.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Language Practice) programme must have an Endorsed Senior Certificate and an M score of 30 points (prior to 2008)

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

In addition, the following admission requirements apply:

- 2.1 For the purposes of translation and interpreting, students need to be sufficiently proficient in at least two languages.
- 2.2 Sufficient proficiency is defined as follows: Students translate/interpret between two languages (major and minor) that they take at the UFS during the course of their study. Alternatively, students translate/interpret between one language (major or minor) taken during the course of their study and the home language taken in Grade 12 (passed with a minimum of 60% or level 5).
- 2.3 The following modules are exempted from these admission requirements (2.1 and 2.2 above) and can be taken as electives in any programme: HLAP1514; HLAP1524; HLAP2614; HLAP2624.

3. CURRICULUM

The curriculum is compiled as follows:

- (1) Compulsory modules for each year of study, as follows:
 - a. Modules in Language Practice (32 + 32 + 64 = 128 credits)
 - b. Modules in Linguistics (32 + 16 = 48 credits)
 - c. Modules in two languages as follows:
 - o Language 1: (32 + 32 + 64 = 128)
 - o Language 2: (32 + 32 = 64)
 - d. Elective modules in the first and second year of study (16 + 16 = 32)

Generic Structure: BA in Language Practice

Academic Year 3	Language Practice	Major 2 (Any language)				128 credits
	32 credits	32 credits				
	Language Practice	Major 2 (Any language)				
	32 credits	32 credits				
	NQF 7	NQF 7				
Academic Year 2	Language Practice	Major 2 (Any language)	Minor (Any other language)			128 credits
	16 credits	16 credits	16 credits			
	NQF 6	NQF 6	NQF 6			
	Language Practice	Major 2	Minor (Any other language)	Compulsory modules (Linguistics)	Elective	
16 credits	16 credits (Any language)	16 credits	16 credits	16 credits		
NQF 6	NQF 6	NQF 6	NQF 6	NQF5/6		
Academic Year 1	Language Practice	Major 2 (Any language)	Minor (Any other language)	Compulsory modules (Linguistics)		144 credits
	16 credits	16 credits	16 credits	16 credits		
	NQF5/6	NQF5/6	NQF5/6	NQF5/6		
	Language Practice	Major 2 (Any language)	Minor (Any other language)	Compulsory modules (Linguistics)	Elective	
16 credits	16 credits	16 credits	16 credits	16 credits		
NQF 5	NQF 5	NQF 5	NQF 5	NQF5/6		

3.1 Progression rule and maximum residential period

The progression requirements for the BA (Language Practice) are the following:

- In the first study year, students are required to pass 84 credits of the minimum required total credits prescribed for the first year of the curriculum, to be allowed to start with the second year's study.
- In the second study year, students are required to pass at least 168 credits of the minimum required total credits prescribed for the first and second year of the curriculum (cumulative), to be able to start with the next year's study.
- In the third study year, students are required to pass at least 252 credits of the minimum required total credits prescribed for the first three years of the curriculum (cumulative) to be able to progress to the next year of study.
- In the fourth study year, students are required to pass at least 336 credits of the minimum required total credits prescribed for the first four years of the curriculum (cumulative) to be able to progress to the next year of study.
- In the fifth study year, students are required to pass 100% of all the total credits prescribed for the curriculum (cumulative).

Study Year	Minimum required total credits to pass (cumulative)
Y1	84
Y2	+ 84 = 168
Y3	+ 84 = 252
Y4	+ 84 = 336
Y5	+ 84 = 420

HUM 1: Academic Progression Rules

- (a) Students who do not obtain the minimum credits per year will automatically be **BLOCKED FOR REGISTRATION** in the Faculty. They can appeal to the Faculty Readmission Appeals Committee for re-admission. The appeal form must be completed and submitted to the Office of the Dean two days after the results of the additional examinations are available.
- (b) Students repeating modules can only register for a maximum of 64 credits per semester. Special permission may be granted for adding one 16-credit module.
- (c) Students will only be allowed to repeat a module once if they meet the minimum requirements for repetition. All results, such as fail, discontinue or incomplete, are regarded as an attempt to do the module.
- (d) No first-year module can be repeated more than once.
- (e) Students who do not pass all their required first-year modules (at least 120 mainstream credits) after three years, plus have at least obtained 48 second-year credits, will not be allowed to re-register to the Faculty of the Humanities.
- (f) Students must pass a minimum of 80 credits to be able to register for modules in a **SUBSEQUENT** study year of a learning programme.
- (g) Students cannot register for third-year modules if any first-year modules are outstanding.
- (h) Students must complete their degrees within the residential period. If it becomes evident that the student will not be able to comply with this rule, the student can be deregistered even if the residential period has not been reached.
- (i) Students who do not comply with (h), but have a maximum of 4 modules outstanding, will only be allowed to conditionally register for one more semester. The student must then pass all the modules that they are registered for in that semester.
- (j) Students may only register for one additional 16-credit module per semester, over and above the number of prescribed modules required in the learning programme. Approval will depend on the academic record of the student.

3.2 National Benchmark Tests (NBT)

A prospective student registering for an undergraduate entry level qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering and must have done so within the last three years prior to registration. If the stipulated requirements of the National Benchmark Tests (Academic Literacy \geq 64%) have not been met, or the results of the tests cannot be submitted, registration for the language foundation module (**EALH1508**) is mandatory. The credits of this module are additional to the required credits of the qualification. A qualification is not awarded unless the mandatory foundation module has been passed.

4. FIRST YEAR OF STUDY (144 CREDITS)

4.1 Compulsory modules (128 credits)

4.1.1 Language practice (32 credits)

Code	Module	Credits
HLAP1514	Language policy and language practice	16
HLAP1524	Introduction to translation and interpreting	16

4.1.2 Linguistics (32 credits)

Code	Module	Credits
HLIN1514	Basic concepts in linguistics	16
HLIN1644	Sociolinguistics	16

4.1.3 Languages (64 credits)

Candidates must choose **two languages**, as follows:

1. One language as a major.
One language as a minor
One of the two languages must be English.

2. Candidates choose their languages from the following:
- [Afrikaans and Dutch](#) (AFN)
 - [Afrikaans \(additional language\)](#) (AFR) (**note:** can only be taken as a minor)
 - German ([Beginners](#) or [intermediate](#))
 - [French](#) (French for beginners)
 - [South African Sign Language](#)
 - [Sesotho](#)
 - Any other language, subject to approval.

(Refer to the alphabetical list of subjects at the back of this Rule Book for full details on module codes for each year of study.)

4.2 Electives (16 credits)

Candidates select **one** subject from the list below and offer 16 credits in it.

Subject	Code	Module	Credits
Anthropology	ANTI1514	Introduction to Anthropology	16
	ANTC1624	Culture: Understanding Ourselves and Others	16
Journalism	JCOM1508	Newsroom 1	32
Communication science	COMM1514	Interpersonal communication	16
	COMM1524	Applied interpersonal communication	16
Sociology	SOCI1514	Introduction to Sociology	16
	SOCI1624	Social Institutions and Social Change	16
Language	XXX	Any language module	16

* Candidates who select Journalism are advised to register for JCOM1508 in the second year of registration only.

4.3 Computer literacy

NOTE: It is expected of all students to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIL1561. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

Code	Module	Credits
CSIL1561	Computer literacy: Part 1	4

4.4 Language Foundation module

If the stipulated requirements of the National Benchmark Tests (Academic Literacy \geq 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the language foundation module (**EALH1508**) is mandatory.

Code	Module	Credits
EALH1508	English Academic Literacy for the Humanities I	32

4.5 Compulsory module (16 credits)

Code	Module	Credits
UFSS1504	Undergraduate Core Curriculum	16

As per the UFS General Rules, UFSS1504 is compulsory and a pre-requisite for degree completion. Students in the extended programme, who passed SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for UFSS1512, which is equivalent to the first semester of UFSS1504. These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504.

5. SECOND YEAR OF STUDY (128 CREDITS)

5.1 Compulsory modules (128 credits)

5.1.1 Language practice (32 credits)

Code	Module	Credits
HLAP2614	Language practice	16
HLAP2624	Strategies in translation and interpreting	16

5.1.2 Linguistics (16 credits)

Candidates choose **one** module from the following:

Code	Module	Credits
HLIN2614	Phonology, morphology and syntax	16
HLIN2644	A linguistic survey of the African continent	16

5.1.3 Languages (64 credits)

Continuation of the two languages offered in the first year of study.

5.1.4 Electives (16 credits)

Candidates choose another 16 credits from the list under (4.2) above.

6. THIRD YEAR OF STUDY (128 CREDITS)

6.1 Compulsory modules (128 credits)

6.1.1 Language practice (64 credits)

Code	Module	Credits
HLAP3738	Non-professional interpreting and translation	32
HLAP3728	Concepts in translation and interpreting	32

6.1.2 Languages (64 credits)

Continuation of one language offered in the second year.

BACHELOR'S DEGREE PROGRAMMES FOR THE PERFORMING ARTS

DRAMA AND THEATRE ARTS

BACHELOR OF ARTS IN DRAMA AND THEATRE ARTS

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Arts in Drama and Theatre Arts	3 year	BA (Drama and Theatre Arts)	B1320	13201	BC130020	NQF 7
Credits:						
Curriculum core CSIL1561						360 4
Sub-total						364
Compulsory additional credits UFSS1504						16
Language foundation module, based on NBT results (if applicable)						32
Total credits:						412

1. INFORMATION AND CAREER OPPORTUNITIES

The BA (Drama and Theatre Arts) degree is market-related and outcomes-based. Graduated students are equipped for careers as senior professional actors; directors; designers; writers; technical theatre consultants for amateur or professional stage, television, film or community work; directors and actors in industrial theatre projects in the private sector; cultural workers within communities; radio presenters; voice artists; tutors of drama and theatre in private studios; school teachers (only if a extra school subject is taken to the second-year level and the PGCE certificate is completed in the fourth year); college lecturers; and, with further qualifications, university lecturers.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Drama and Theatre Arts) programme must have an Endorsed Senior Certificate and an M score of 30 points (prior to 2008).

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

Due to limited space within the programme, admission based on meeting the minimum requirements for BA (Drama and Theatre Arts), is not guaranteed and is subject to a selection process. Prospective students who meet the minimum requirements will receive a selection form via email from the Department explaining the process. The Programme Director can be contacted for more information.

2.1 National Benchmark Tests (NBT)

A prospective student registering for an undergraduate entry level qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering, and must have done so within the last three years prior to registration. If the stipulated requirements of the National Benchmark Tests (Academic Literacy \geq 64%) have not been met, or the results of the tests cannot be submitted, registration for the language foundation module (**EALH1508**) is mandatory. The credits of this module are additional to the required credits of the qualification. A qualification is not awarded unless the mandatory foundation module has been passed.

3. EXIT-LEVEL OUTCOMES

On completion of the qualification, graduates will be able to:

- Create concepts about individuals, human relationships, social awareness and the environment;
- Evaluate their own and other people's concepts;
- Understand the impact of the historical and cultural past;
- Apply critical thinking and research skills in exploring the motivations for a character's actions;
- Interpret a playwright's intent through acting, directing and design;
- Explore and communicate how a dramatic presentation relates to time, place, and cultures;
- Apply theoretical knowledge and skills gained in the creation and production of original work;
- Research, design, and construct scenery, props, lighting, and makeup by interpreting the concepts of others or applying original conceptualisations;
- Critically evaluate performances and mass media communication;
- Develop the skills to be an active member of a creative team;
- Develop the self-esteem and confidence as well as the skills required to work independently when required; and
- Synthesise the theoretical and practical knowledge gained to solve the problems that arise in a production and marketing of a theatre or film creation.

4. PROGRESSION RULE AND MAXIMUM RESIDENTIAL PERIOD

The **progression requirements** for the BA (Drama and Theatre Arts) are the following:

- In the first study year, students are required to pass 68 credits of the minimum required total credits prescribed for the first year of the curriculum, to be allowed to start with the second year's study.
- In the second study year, students are required to pass at least 148 credits of the minimum required total credits prescribed for the first and second year of the curriculum (cumulative), to be able to start with the next year's study.
- In the third study year, students are required to pass at least 228 credits of the minimum required total credits prescribed for the first three years of the curriculum (cumulative) to be able to progress to the next year of study.
- In the fourth study year, students are required to pass at least 308 credits of the minimum required total credits prescribed for the first four years of the curriculum (cumulative) to be able to progress to the next year of study.
- In the fifth study year, students are required to pass 100% of all the total credits prescribed for the curriculum (cumulative).

Study Year	Minimum required total credits to pass (cumulative)
Y1	68
Y2	+ 80 = 148
Y3	+ 80 = 228
Y4	+ 80 = 308
Y5	+ 80 = 388

HUM 1: Academic Progression Rules

- Students who do not obtain the minimum credits per year will automatically be **BLOCKED FOR REGISTRATION** in the Faculty. They can appeal to the Faculty Readmission Appeals Committee for re-admission. The appeal form must be completed and submitted to the Office of the Dean two days after the results of the additional examinations are available.
- Students repeating modules can only register for a maximum of 64 credits per semester. Special permission may be granted for adding one 16-credit module.
- Students will only be allowed to repeat a module once if they meet the minimum requirements for repetition. All results, such as fail, discontinue or incomplete, are regarded as an attempt to do the module.
- No first-year module can be repeated more than once.
- Students who do not pass all their required first-year modules (at least 120 mainstream credits) after three years, plus have at least obtained 48 second-year credits, will not be allowed to re-register to the Faculty of the Humanities.
- Students must pass a minimum of 80 credits to be able to register for modules in a **SUBSEQUENT** study year of a learning programme.
- Students cannot register for third-year modules if any first-year modules are outstanding.

- (h) Students must complete their degrees within the residential period. If it becomes evident that the student will not be able to comply with this rule, the student can be deregistered even if the residential period has not been reached.
- (i) Students who do not comply with (h), but have a maximum of 4 modules outstanding, will only be allowed to conditionally register for one more semester. The student must then pass all the modules that they are registered for in that semester.
- (j) Students may only register for one additional 16-credit module per semester, over and above the number of prescribed modules required in the learning programme. Approval will depend on the academic record of the student.

5. CURRICULUM

The curriculum (comprising 360 credits over 3 years) consists of:

- **Majors:** Students are required to major in two subjects; Theories of Performing Arts and History of Performing Art (176 credits). See Table A below.
- **Compulsory modules:** Two compulsory modules which must be taken over the first two years of study. See Table B below. (80 credits)
- **Specialisation choice:** Students must continue in their third year of study with one specialisation elective (see Table C below). (40 credits). **NOTE:** DRAH3700 and DRAT3700 are compulsory core modules. Students must choose one module from the three core specialised modules. HOWEVER, admission to THEP3700 (Performing Arts 3) is subject to a selection process.
- **Subject choice:** Students must choose **one** subject from the list of subjects in Table D below: A total of 32 credits on both NQF-levels 5 and 6 (64 credits over the 2-year course). Any deviation from the given list of option is only permitted with prior approval by the programme director.
- Compulsory additional modules:
 - UFSS1504 (Undergraduate core module) is compulsory in the first year of study and may not be counted as an elective although the credits from UFSS1504 will be acknowledged in the final transcript of results.
 - Computer literacy module: (4 credits)

Table A (Major 1 & 2)	The Humanities	Theories of Performing Arts I; II; III
		History of Performing Art I; II; III

Table B (Compulsory)	The Humanities	Technical Aspects of Performing Arts I; II
		Performance Art I; II

Table C (Specialisation choice)	The Humanities	Technical Aspects of Performing Arts III
		Performance Art III (Admission to this specialisation is subject to a selection process)
		Film Practice
		Theatre Making

Table D (Subject choice)	The Humanities	Afrikaans and Dutch (AFN)
		English
		Psychology
		Sesotho (Mother tongue) (SSM)

(Refer to the alphabetical list of subjects at the back of this Rule Book for full details on module codes for each subject selected.)

5.1 Additional non-credit bearing modules

5.1.1 Language foundation module

If the stipulated requirements of the National Benchmark Tests (Academic Literacy \geq 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the language foundation module (**EALH1508**) is mandatory.

Code	Module	Credits
EALH1508	English Academic Literacy for the Humanities I	32

5.1.2 Computer literacy

NOTE: It is expected of all students to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIL1561. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

Code	Module
CSIL1561	Computer literacy: Part 1

5.1.3 Compulsory module (16 credits)

Code	Module	Credits
UFSS1504	Undergraduate Core Curriculum	16

As per the UFS General Rules, UFSS1504 is compulsory and a pre-requisite for degree completion. Students in the extended programme, who passed SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for UFSS1512, which is equivalent to the first semester of UFSS1504. These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504.

5.2 Structure of curriculum

A typical structure of a BA (Drama and Theatre Arts) degree (provided that all subjects are passed each year) is given below:

3rd Year	Year subject	SPECIALISATION ELECTIVE NQF 7	OR	SPECIALISATION ELECTIVE NQF 7	OR	SPECIALISATION ELECTIVE NQF 7	OR	SPECIALISATION ELECTIVE NQF 7	MAJOR 1 NQF 7	MAJOR 2 NQF 7	128 credits		
		Performance Art 3		Technical Aspects of Performing Arts 3		Film Practice		Theatre Making				Theories of the Performing Arts 3	History of the Performing Arts 3
		THEP3700		THET3700		THEF3700		THEM3700				DRAT3700	DRAH3700
		40 credits		40 credits		40 credits		40 credits				44 credits	44 Credits
2nd Year	Year subject	COMPULSORY NQF 6	OR	COMPULSORY NQF 6	OR	SUBJECT CHOICE NQF 6	OR	MAJOR 1 NQF 7	MAJOR 2 NQF 6	128 credits			
		Performance Art 2		Technical Aspects of Performing Arts 2				Theories of the Performing Arts 2			History of the Performing Arts 2		
		THEP2606		THET2605				DRAT2707			DRAH2606		
		24 credits		20 credits		32 Credits		28 Credits			24 Credits		
1st year	Year subject	COMPULSORY NQF 5	OR	COMPULSORY NQF 5	OR	SUBJECT CHOICE NQF 5/6	OR	MAJOR 1 NQF 6	MAJOR 2 NQF 5	COMPULSORY MODULES: UFSS1504 CSIL1561	124 credits		
		Performance Art 1		Technical Aspects of Performing Arts 1				Theories of the Performing Arts 1				History of the Performing Arts 1	
		THEP1505		THET1504				DRAT1605				DRAH1504	
		20 credits		16 credits		32 credits		20 Credits				16 Credits	Additional Modules if Applicable: EALH1508

FINE ARTS

BACHELOR OF ARTS IN FINE ARTS

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Arts in Fine Arts	4 years	BA (Fine Arts)	B1425	14251	BC140025	NQF 8
Credits:						
Curriculum core CSIL1561						544 4
Sub-total:						548
Compulsory additional credits UFSS1504						16
Language foundation module, based on NBT results (if applicable)						32
Total credits:						596

1. CAREER OPPORTUNITIES

The BA (Fine Arts) degree is invaluable for any career that requires creative and imaginative intelligence, innovative thinking, and a critical knowledge of the arts and visual literacy. It is specifically valuable for students intending careers as:

- Professional or freelance artist;
- Graphic designer in the advertising and publishing industry;
- Illustrator in children's, medical, botanical or other science books and periodicals;
- Proprietor of an art gallery or dealer in art;
- Custodian, curator, advisor and researcher for public and private art collections;
- Exhibition officer, exhibition designer and exhibition planner;
- Official at the Department of Arts and Culture;
- Video editing and production; and
- Educator in art.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Fine Arts) programme must have an Endorsed Senior Certificate and an M score of 30 points (prior to 2008).

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of **30**, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

In addition to the above, students must submit a portfolio of creative works for approval by the Department of Fine Arts. Specifics are available on the department webpage.

2.1 National Benchmark Tests (NBT)

A prospective student registering for an undergraduate entry level qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering and must have done so within the last three years prior to registration. If the stipulated requirements of the National Benchmark Tests (Academic Literacy \geq 64%) have not been met, or the results of the tests

cannot be submitted, registration for the language foundation module (**EALH1508**) is mandatory. The credits of this module are additional to the required credits of the qualification. A qualification is not awarded unless the mandatory foundation module has been passed.

3. CURRICULUM

3.1 Compulsory modules

- The curriculum (comprising 548 credits over 4 years) consists of:
 - Compulsory modules in Fine Arts and Art History and Image Studies in each of the four years (480 credits).
 - Limited option modules carrying 32 credits in the first and second year of study, which must be selected from any module from another programme that can be combined with Fine Arts (2 x 32 = 64 credits). Note: at least 48 credits of the limited option modules must be on NQF level 6.
- Compulsory additional modules:
 - UFSS1504 (Undergraduate core module) is compulsory in the first year of study and may not be counted as an elective although the credits from UFSS1504 will be acknowledged in the final transcript of results.
- Computer literacy module: (4 credits)

Computer literacy

NOTE: It is expected of all students to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIL1561. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

Code	Module	Credits
CSIL1561	Computer literacy: Part 1	4

3.2 Additional non-credit bearing module

3.2.1 Language foundation module

If the stipulated requirements of the National Benchmark Tests (Academic Literacy \geq 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the language foundation module (**EALH1508**) is mandatory.

Code	Module	Credits
EALH1508	English Academic Literacy for the Humanities I	32

3.2.2 Compulsory module (16 credits)

Code	Module	Credits
UFSS1504	Undergraduate Core Curriculum	16

As per the UFS General Rules, UFSS1504 is compulsory and a pre-requisite for degree completion. Students in the extended programme, who passed SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for UFSS1512, which is equivalent to the first semester of UFSS1504. These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504.

3.3 Progression rule and maximum residential period

The progression requirements for the BA (Fine Arts) are the following:

- (a) In the first study year, students are required to pass 94 credits of the minimum required total credits prescribed for the first year of the curriculum, to be allowed to start with the second year's study.
- (b) In the second study year, students are required to pass at least 188 credits of the minimum required total credits prescribed for the first and second year of the curriculum (cumulative), to be able to start with the next year's study.

- (c) In the third study year, students are required to pass at least 282 credits of the minimum required total credits prescribed for the first three years of the curriculum (cumulative) to be able to progress to the next year of study.
- (d) In the fourth study year, students are required to pass at least 376 credits of the minimum required total credits prescribed for the first four years of the curriculum (cumulative) to be able to progress to the next year of study.
- (e) In the fifth study year, students are required to pass at least 470 credits of the minimum required total credits prescribed for the first four years of the curriculum (cumulative) to be able to progress to the next year of study.
- (f) In the sixth study year, students are required to pass 100% of all the total credits prescribed for the curriculum (cumulative).

Study Year	Minimum required total credits to pass (cumulative)
Y1	94
Y2	+ 94 = 188
Y3	+ 94 = 282
Y4	+ 94 = 376
Y5	+ 94 = 470
Y6	+ 94 = 564

HUM 1: Academic Progression Rules

- (a) Students who do not obtain the minimum credits per year will automatically be BLOCKED FOR REGISTRATION in the Faculty. They can appeal to the Faculty Readmission Appeals Committee for re-admission. The appeal form must be completed and submitted to the Office of the Dean two days after the results of the additional examinations are available.
- (b) Students repeating modules can only register for a maximum of 64 credits per semester. Special permission may be granted for adding one 16-credit module.
- (c) Students will only be allowed to repeat a module once if they meet the minimum requirements for repetition. All results, such as fail, discontinue or incomplete, are regarded as an attempt to do the module.
- (d) No first-year module can be repeated more than once.
- (e) Students who do not pass all their required first-year modules (at least 120 mainstream credits) after three years, plus have at least obtained 48 second-year credits, will not be allowed to re-register to the Faculty of the Humanities.
- (f) Students must pass a minimum of 80 credits to be able to register for modules in a SUBSEQUENT study year of a learning programme.
- (g) Students cannot register for third-year modules if any first-year modules are outstanding.
- (h) Students must complete their degrees within the residential period. If it becomes evident that the student will not be able to comply with this rule, the student can be deregistered even if the residential period has not been reached.
- (i) Students who do not comply with (h), but have a maximum of 4 modules outstanding, will only be allowed to conditionally register for one more semester. The student must then pass all the modules that they are registered for in that semester.
- (j) Students may only register for one additional 16-credit module per semester, over and above the number of prescribed modules required in the learning programme. Approval will depend on the academic record of the student.

3.4 Structure of curriculum

A typical structure of a BA (Fine Arts) degree (provided that all subjects are passed each year) is given below:

FOURTH YEAR	NQF8		SECOND SEMESTER	NQF 8		128 credits
	XBKE 4808			HKWS4808		
	Year module			Year Module		
	32 Credits			32 Credits		
	NQF 8		FIRST SEMESTER	NQF 8		
	XBDK 4808			HKGK4808		
	Year module			Year Module		
	32 Credits			32 Credits		
THIRD YEAR	NQF7		SECOND SEMESTER	NQF 7		128 credits
	XBDK3708			HKGK3728		
	Year module					
	32 Credits			32 Credits		
	NQF7		FIRST SEMESTER	NQF 7		
	XTKN 3708			HKGK3718		
	Year module					
	32 Credits			32 Credits		
SECOND YEAR	NQF 6	NQF 6	SECOND SEMESTER	NQF 6	NQF 6	144 Credits
	XBHK 2605	XTKN 2605		HKGK2724	Elective	
	Year module	Year module				
	20 credits	20 Credits		16 Credits	16 Credits	
	NQF 6	NQF 6	FIRST SEMESTER	NQF 6	NQF 6	
	XGFK 2605	XSKN 2605		HKGK2614	Elective	
	Year module	Year module				
	20 Credits	20 Credits		16 Credits	16 Credits	
FIRST YEAR	NQF 5	NQF 5	SECOND SEMESTER	NQF 6	NQF 6	164 credits
	XBHK 1505	XTKN 1505		HKWS1624	Elective	
	Year Module	Year Module				
	20 Credits	20 Credits		16 Credits	16 Credits	
	NQF 5	NQF 5	FIRST SEMESTER	NQF 5	NQF5/6	
	XGFK 1505	XSKN 1505		HKGK1514	Elective	
	Year Module	Year Module				
	20 Credits	20 Credits		16 Credits	16 Credits	
				COMPULSORY MODULES CSIL1561 UFSS1504		
				Additional foundation Module if applicable EALH1508		

MUSIC

BACHELOR OF MUSIC

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Music	4 years	BMus	B1444	14441	BC140544	NQF 8
Credits:						
Curriculum core CSIL1561						480 4
Sub-total:						484
Compulsory additional credits UFSS1504						16
Language foundation module, based on NBT results (if applicable)						32
Total credits:						532

1. INFORMATION AND CAREER OPPORTUNITIES

The four-year BMus degree offers training based on fundamental, core and elective modules, which enables students to prepare for a variety of careers in the broader music industry. These careers include the following: performing artist as a soloist, in an orchestra or ensemble; or as a session musician; composer of art music; music copyist; music advisor or music arranger; composer of popular music; recording and sound technician; researcher; music critic; educator at schools, music centres or in private practice; or as choirmaster.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BMus programme must have an Endorsed Senior Certificate and an M score of 30 points (prior to 2008).
OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of **30**, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

In addition to the above, students must meet the following admission requirements:

- Unisa Grade 7 (or equivalent qualification) in principal instrument or voice and Unisa Grade 5 (or equivalent qualification) in theory, or equivalent skills as demonstrated in the audition and evaluation test.
- Selection is subject to a successful audition and evaluation test, preferably to be taken before 30 September (contact Odeion School of Music: +27 (0)51 401 2810).

2.1 National Benchmark Tests (NBT)

A prospective student registering for an undergraduate entry level qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering and must have done so within the last three years prior to registration. If the stipulated requirements of the National Benchmark Tests (Academic Literacy \geq 64%) have not been met, or the results of the tests cannot be submitted, registration for the language foundation module (**EALH1508**) is mandatory. The credits of this module are additional to the required credits of the qualification. A qualification is not awarded unless the mandatory foundation module has been passed.

3. CURRICULUM

The curriculum (480 credits over four years) consists of:

- Compulsory and elective modules in academic and applied music subjects in each of the four years
- Modules in a specialisation option, chosen from Performance Studies, Musicology, Music Theory or Composition, Music Education or Music Technology in the third and fourth years. **The planning for the third and fourth years of study should be done in consultation with the Programme Director and Chair at the end of the second year of study. Note the prerequisites for the respective specialisation options.**

Compulsory additional modules:

- UFSS1504 (Undergraduate core module) is compulsory in the first year of study and may not be counted as an elective although the credits from UFSS1504 will be acknowledged in the final transcript of results.
- Computer literacy module: (4 credits).

4. FIRST YEAR OF STUDY (132 CREDITS)

4.1 Compulsory modules (100Credits)

For Performance Studies (code MUSP1605 and MUSP1502) a first and second instrument must be selected from those listed below. Registration for an instrument is subject to the availability of a staff member to teach the instrument as well as the permission of the Artistic Head of Department. The following instruments are offered: bass guitar (second instrument only), bassoon, cello, clarinet, cor anglais, choral directing, double bass, drumkit (second instrument only) euphonium, flute, French horn, guitar, harpsichord, oboe, organ, percussion, piano, recorder, saxophone, trombone, trumpet, tuba, viola, violin and voice.

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSM1512	Cultural Musicology	5	8	1
Music	MUSM1622	Cultural Musicology	6	8	2
Music	MUSS1512	Systematic Music Studies (Music Theory and Analysis)	5	8	1
Music	MUSS1622	Systematic Music Studies (Music Theory and Analysis)	6	8	2
Music	MUSS1502	Systematic Music Studies (Aural Skills)	5	8	Year Module
Music	MUSP1605	Performance Studies (First Instrument)	6	20	Year Module
Music	MUSP1502	Performance Studies (Second Instrument)	5	8	Year Module
Music	MUSK1502	Applied Music Knowledge	5	8	Year Module
Music	MUSE1504	Music Education and Practice	5	16	Year Module
Music	MUST1502	Music Technology	5	8	Year Module

4.2 Elective modules (12 credits)

Students must select one of the following modules

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSB1503	Ensemble	5	12	Year Module
Music	MUSO1503	Orchestral Playing	5	12	Year Module
Music	MUSC1503	Choral Singing	5	12	Year Module
Music	MUSL1503	Language for Singers	5	12	Year Module

4.3 Compulsory modules

Computer literacy

NOTE: It is expected of all students to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIL1561. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

Code	Module	Credits
CSIL1561	Computer literacy: Part 1	4

4.4 Additional non-credit bearing module

Language foundation module

If the stipulated requirements of the National Benchmark Tests (Academic Literacy \geq 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the language foundation module (**EALH1508**) is mandatory.

Code	Module	Credits
EALH1508	English Academic Literacy for the Humanities I	32

4.5 Compulsory module

Subject	Code	Module	NQF Level	Credits	Semester
University	UFSS1504	Undergraduate core module	5	16	Year module

As per the UFS General Rules, UFSS1504 is compulsory and a pre-requisite for degree completion. Students in the extended programme, who passed SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for UFSS1512, which is equivalent to the first semester of UFSS1504. These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504.

5. SECOND YEAR OF STUDY (128 CREDITS)

5.1 Compulsory modules (116 Credits)

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSM2612	Cultural Musicology	6	8	1
Music	MUSM2622	Cultural Musicology	6	8	2
Music	MUSS2612	Systematic Music Studies (Music Theory and Analysis)	6	8	1
Music	MUSS2622	Systematic Music Studies (Music Theory and Analysis)	6	8	2
Music	MUSS2602	Systematic Music Studies (Aural Skills)	6	8	Year Module
Music	MUSP2605	Performance Studies (First Instrument)	6	20	Year Module
Music	MUSP2602	Performance Studies (Second Instrument)	6	8	Year Module
Music	MUSP2612	Teaching and Literature	6	8	1
Music	MUSP2622	Teaching and Literature	6	8	2
Music	MUSK2502	Applied Music Knowledge	5	8	Year Module
Music	MUSE2504	Music Education	5	16	Year Module
Music	MUST2502	Music Technology	5	8	Year Module

5.2 Elective modules (12 credits)

Students must select one of the following modules

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSB2603	Ensemble	6	12	Year Module
Music	MUSO2603	Orchestral Playing	6	12	Year Module
Music	MUSC2603	Choral Singing	6	12	Year Module
Music	MUSL2603	Language for Singers	6	12	Year Module

6. THIRD YEAR OF STUDY (120 CREDITS)

In the third and fourth years of study compulsory modules as well as modules from a specialisation option are taken. Note the prerequisites for the respective options.

6.1 Compulsory modules (minimum 56 credits, maximum 80 credits)

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSM3712	Cultural Musicology	7	8	1
Music	MUSM3722	Cultural Musicology	7	8	2
Music	MUSS3712	Systematic Music Studies (Music Theory and Analysis)	7	8	1
Music	MUSS3722	Systematic Music Studies (Music Theory and Analysis)	7	8	2
Music	MUSD3702	Community Service Learning	7	8	Year module
Music	MUSP3713*	Performance Studies	7	12	1
Music	MUSP3723*	Performance Studies	7	12	2
Music	MUSP3712	Teaching and Literature	7	8	1
Music	MUSP3722	Teaching and Literature	7	8	2

*These modules apply to students who do not follow the Performance Studies specialisation option – see 6.2.1

6.2 Elective modules (16 credits)

Students must select one of the following modules:

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSP3604	Performance Studies (Second Instrument)	6	16	Year Module
Music	MUSK3604	Chamber Music	6	16	Year Module
Music	MUSO3604	Orchestral Playing	6	16	Year Module
Music	MUSC3604	Choral Singing	6	16	Year Module
Music	MUSF3604	Ensemble for Singers	6	16	Year Module
Music	MUSA3604	Arts Management	6	16	Year Module

Specialisation options (minimum 24 credits, maximum 48 credits).

6.2.1 Option 1: Performance (A pass mark of 70% in MUSP (First Instrument) or an audition is a prerequisite)

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSP3716*	Performance Studies	7	24	1
Music	MUSP3726*	Performance Studies	7	24	2

*In order to ensure similarity in the credit value of all five specialisation options, these modules include the requirements and credit values of MUSP3713 and MUSP3723 respectively.

6.2.2 Option 2: Musicology (A pass mark of 65% in all second year MUSM modules is a prerequisite)

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSM3713	Cultural Musicology	7	12	1
Music	MUSM3723	Cultural Musicology	7	12	2

6.2.3 Option 3: Music Theory or Composition (A pass mark of 70% in all second year MUSS modules is a prerequisite)

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSS3713	Systematic Music Studies (Analysis)	7	12	1
	or MUSS3733	Systematic Music Studies (Composition)	7	12	1
Music	MUSS3723	Systematic Music Studies (Analysis)	7	12	2
	or MUSS3743	Systematic Music Studies (Composition)	7	12	2

6.2.4 Option 4: Music Education (A pass mark of 70% in all second year MUSE modules is a prerequisite)

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSE3706	Music Education and Practice	7	24	Year Module

6.2.5 Option 5: Music Technology (A pass mark of 65% in second year MUSE modules is a prerequisite)

Subject	Code	Module	NQF level	Credits	Semester
Music	MUST3713	Music Technology	7	12	1
Music	MUST3723	Music Technology	7	12	2

7. FOURTH YEAR OF STUDY (120 CREDITS)

7.1 Compulsory modules (40 credits)

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSM4808	Mini dissertation	8	32	Year Module
Music	MUSM4812	Research Methodology	8	8	1

7.2 Elective modules (16 credits)

Students must select one of the following modules:

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSP4704	Performance Studies (Second Instrument)	7	16	Year Module
Music	MUSK4704	Chamber Music	7	16	Year Module
Music	MUSO4704	Orchestral Playing	7	16	Year Module
Music	MUSC4704	Choral Singing	7	16	Year Module
Music	MUSF4704	Ensemble for Singers	7	16	Year Module
Music	MUSI4704	Capita Selecta	7	16	Year Module

The specialisation option is continued (64 credits).

7.2.1 Option 1: Performance

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSP4817	Performance Studies	8	28	1
Music	MUSP4829	Performance Studies	8	36	2

OR

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSP4818	Orchestral and/or Choral Conducting	8	32	1
Music	MUSP4828	Orchestral and/or Choral Conducting	8	32	2

7.2.2 Option 2: Musicology

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSM4804	Readings in Musicology	8	16	Year Module
Music	MUSM4816	Cultural Musicology	8	24	1
Music	MUSM4826	Cultural Musicology	8	24	2

7.2.3 Option 3: Music Theory or Composition

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSS4804	Readings in Music Theory and Analysis	8	16	Year Module
Music	MUSS4816	Systematic Music Studies (Analysis)	8	24	1
	or MUSS4836	Systematic Music Studies (Composition)	8	24	1
Music	MUSS4826	Systematic Music Studies (Analysis)	8	24	2
	or MUSS4846	Systematic Music Studies (Composition)	8	24	2

7.2.4 Option 4: Music Education

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSE4804	Readings in Music Education	8	16	Year Module
Music	MUSE4816	Music Education and Practice	8	24	1
Music	MUSE4826	Music Education and Practice	8	24	2

7.2.5 Option 5: Music Technology

Subject	Code	Module	NQF level	Credits	Semester
Music	MUST4804	Readings in Music Technology	8	16	Year Module
Music	MUST4813	Music Technology (Computer Technology)	8	12	1
Music	MUST4833	Music Technology (Sound Engineering)	8	12	1
Music	MUST4823	Music Technology (Computer Technology)	8	12	2
Music	MUST4843	Music Technology (Sound Engineering)	8	12	2

8. PROGRESSION RULE AND MAXIMUM RESIDENTIAL PERIOD

The progression requirements for the B (Mus) are the following:

- In the first study year, students are required to pass 84 credits of the minimum required total credits prescribed for the first year of the curriculum, to be allowed to start with the second year's study.
- In the second study year, students are required to pass at least 168 credits of the minimum required total credits prescribed for the first and second year of the curriculum (cumulative), to be able to start with the next year's study.

- (c) In the third study year, students are required to pass at least 252 credits of the minimum required total credits prescribed for the first three years of the curriculum (cumulative) to be able to progress to the next year of study.
- (d) In the fourth study year, students are required to pass at least 336 credits of the minimum required total credits prescribed for the first four years of the curriculum (cumulative) to be able to progress to the next year of study.
- (e) In the fifth study year, students are required to pass at least 420 credits of the minimum required total credits prescribed for the first four years of the curriculum (cumulative) to be able to progress to the next year of study.
- (f) In the sixth study year, students are required to pass 100% of all the total credits prescribed for the curriculum (cumulative).

Study Year	Minimum required total credits to pass (cumulative)
Y1	84
Y2	+ 84 = 168
Y3	+ 84 = 252
Y4	+ 84 = 336
Y5	+ 84 = 420
Y6	+ 84 = 500

HUM 1: Academic Progression Rules

- (a) Students who do not obtain the minimum credits per year will automatically be BLOCKED FOR REGISTRATION in the Faculty. They can appeal to the Faculty Readmission Appeals Committee for re-admission. The appeal form must be completed and submitted to the Office of the Dean two days after the results of the additional examinations are available.
- (b) Students repeating modules can only register for a maximum of 64 credits per semester. Special permission may be granted for adding one 16-credit module.
- (c) Students will only be allowed to repeat a module once if they meet the minimum requirements for repetition. All results, such as fail, discontinue or incomplete, are regarded as an attempt to do the module.
- (d) No first-year module can be repeated more than once.
- (e) Students who do not pass all their required first-year modules (at least 120 mainstream credits) after three years, plus have at least obtained 48 second-year credits, will not be allowed to re-register to the Faculty of the Humanities.
- (f) Students must pass a minimum of 80 credits to be able to register for modules in a SUBSEQUENT study year of a learning programme.
- (g) Students cannot register for third-year modules if any first-year modules are outstanding.
- (h) Students must complete their degrees within the residential period. If it becomes evident that the student will not be able to comply with this rule, the student can be deregistered even if the residential period has not been reached.
- (i) Students who do not comply with (h), but have a maximum of 4 modules outstanding, will only be allowed to conditionally register for one more semester. The student must then pass all the modules that they are registered for in that semester.
- (j) Students may only register for one additional 16-credit module per semester, over and above the number of prescribed modules required in the learning programme. Approval will depend on the academic record of the student.

BACHELOR OF ARTS IN MUSIC

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Arts in Music	3 years	BA (Music)	B1344	13441	BC130044	NQF 7
Credits:						
Curriculum core CSIL1561						368 4
Sub-total:						372
Compulsory additional credits UFSS1504						16
Language foundation module, based on NBT results (if applicable)						32
Total credits:						420

1. INFORMATION AND CAREER OPPORTUNITIES

The BA (Music) degree offers a choice of modules, enabling students to prepare for a variety of careers related to the field of music. These include teaching at schools, music centres or privately; performing as a soloist at intermediate level, in an orchestra or ensemble, as a session musician; acting as a choral director or music advisor or working as a music therapist. The BA modules make possible a range of additional career opportunities.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Music) programme must have an Endorsed Senior Certificate and an M score of 30 points (prior to 2008).

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of **30**, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

In addition to the above, students must meet the following admission requirements:

- Unisa Grade 7 (or equivalent qualification) in principal instrument or voice and Unisa Grade 5 (or equivalent qualification) in theory, or equivalent skills as demonstrated in the audition and evaluation test.
- Selection is subject to a successful audition and evaluation test, preferably to be taken before 30 September (contact Odeion School of Music: +27 (0)51 401 2810).

2.1 Further general programme details

Students who wish to proceed with a BA (Music) Hons should take the following into consideration: Those who wish to specialise in Performing Art must obtain at least 70% in Performance Studies First Instrument in the third year of the BA (Music) degree, or pass an audition. Students who wish to specialise in Musicology must obtain at least 65% for all third-year MUSM modules of the BA (Music) degree. Students who wish to specialise in Music Theory must obtain at least 70% for all MUSS modules of the third year BA (Music) degree. Students who wish to specialise in Music Education must obtain at least 65% in all MUSE modules of the third year BA (Music) degree.

2.2 National Benchmark Tests (NBT)

A prospective student registering for an undergraduate entry level qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering and must have done so within the last three years prior to registration. If the stipulated requirements of the National Benchmark Tests (Academic Literacy \geq 64%) have not been met, or the results of the tests cannot be submitted, registration for the language foundation module (**EALH1508**) is mandatory. The credits of this module are additional to the required credits of the qualification. A qualification is not awarded unless the mandatory foundation module has been passed.

3. PROGRESSION RULE AND MAXIMUM RESIDENTIAL PERIOD

The **progression requirements** for the BA (Music) are the following:

- (a) In the first study year, students are required to pass 68 credits of the minimum required total credits prescribed for the first year of the curriculum, to be allowed to start with the second year's study.
- (b) In the second study year, students are required to pass at least 148 credits of the minimum required total credits prescribed for the first and second year of the curriculum (cumulative), to be able to start with the next year's study.
- (c) In the third study year, students are required to pass at least 228 credits of the minimum required total credits prescribed for the first three years of the curriculum (cumulative) to be able to progress to the next year of study.
- (d) In the fourth study year, students are required to pass at least 308 credits of the minimum required total credits prescribed for the first four years of the curriculum (cumulative) to be able to progress to the next year of study.
- (e) In the fifth study year, students are required to pass 100% of all the total credits prescribed for the curriculum (cumulative).

Study Year	Minimum required total credits to pass (cumulative)
Y1	68
Y2	+ 80 = 148
Y3	+ 80 = 228
Y4	+ 80 = 308
Y5	+ 80 = 388

HUM 1: Academic Progression Rules

- (a) Students who do not obtain the minimum credits per year will automatically be **BLOCKED FOR REGISTRATION** in the Faculty. They can appeal to the Faculty Readmission Appeals Committee for re-admission. The appeal form must be completed and submitted to the Office of the Dean two days after the results of the additional examinations are available.
- (b) Students repeating modules can only register for a maximum of 64 credits per semester. Special permission may be granted for adding one 16-credit module.
- (c) Students will only be allowed to repeat a module once if they meet the minimum requirements for repetition. All results, such as fail, discontinue or incomplete, are regarded as an attempt to do the module.
- (d) No first-year module can be repeated more than once.
- (e) Students who do not pass all their required first-year modules (at least 120 mainstream credits) after three years, plus have at least obtained 48 second-year credits, will not be allowed to re-register to the Faculty of the Humanities.
- (f) Students must pass a minimum of 80 credits to be able to register for modules in a **SUBSEQUENT** study year of a learning programme.
- (g) Students cannot register for third-year modules if any first-year modules are outstanding.
- (h) Students must complete their degrees within the residential period. If it becomes evident that the student will not be able to comply with this rule, the student can be deregistered even if the residential period has not been reached.
- (i) Students who do not comply with (h), but have a maximum of 4 modules outstanding, will only be allowed to conditionally register for one more semester. The student must then pass all the modules that they are registered for in that semester.
- (j) Students may only register for one additional 16-credit module per semester, over and above the number of prescribed modules required in the learning programme. Approval will depend on the academic record of the student.

4. CURRICULUM

The curriculum (368 credits over three years) consists of:

Compulsory modules in academic and applied music subjects in each of the three years (216 credits).

32 BA credits at first and second-year level and 64 BA credits at third-year level (32 + 32 + 64 = 128 credits).

Modules in a specialisation option, chosen from Musicology, Music Theory and Composition, Music Education or Music Technology in the third year (24 credits). **The planning for the third year of study should be done in consultation with the Programme Director and Academic Head of Department at the end of the second year of study. Note the prerequisites for the respective specialisation options.**

Compulsory additional modules:

UFSS1504 (Undergraduate core module) is compulsory in the first year of study and may not be counted as an elective although the credits from UFSS1504 will be acknowledged in the final transcript of results.

Computer literacy module: (4 credits).

5. FIRST YEAR OF STUDY (132 CREDITS)

5.1 Compulsory modules (80 credits)

For Performance Studies (code MUSP1604), an instrument must be selected from those listed below. Registration for an instrument is subject to the availability of a staff member to teach the instrument as well as the permission of the Artistic Head of Department. The following instruments are offered: bassoon, cello, clarinet, cor anglais, choral directing, double bass, euphonium, flute, French horn, guitar, harpsichord, oboe, organ, percussion, piano, recorder, saxophone, trombone, trumpet, tuba, viola, violin and voice.

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSM1512	Cultural Musicology	5	8	1
Music	MUSM1622	Cultural Musicology	6	8	2
Music	MUSS1512	Systematic Music Studies (Music Theory and Analysis)	5	8	1
Music	MUSS1622	Systematic Music Studies (Music Theory and Analysis)	6	8	2
Music	MUSS1502	Systematic Music Studies (Aural Skills)	5	8	Year Module
Music	MUSP1604	Performance Studies (First Instrument)	6	16	Year Module
Music	MUSE1504	Music Education and Practice	5	16	Year Module
Music	MUST1502	Music Technology	5	8	Year Module

5.2 BA modules (32 credits)

Subject	Code	Module	NQF level	Credits	Semester
BA Programme	As applicable	BA modules as applicable	5 - 6	32	As applicable

5.3 Compulsory modules

5.3.1 Computer literacy

NOTE: It is expected of all students to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIL1561. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

Code	Module	Credits
CSIL1561	Computer literacy: Part 1	4

5.3.2 Language foundation module

If the stipulated requirements of the National Benchmark Tests (Academic Literacy \geq 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the language foundation module (**EALH1508**) is mandatory.

Code	Module	Credits
EALH1508	English Academic Literacy for the Humanities I	32

5.3.3 Compulsory module

Subject	Code	Module	NQF level	Credits	Semester
University	UFSS1504	Undergraduate core module	5	16	Year module

As per the UFS General Rules, UFSS1504 is compulsory and a pre-requisite for degree completion. Students in the extended programme, who passed SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for UFSS1512, which is equivalent to the first semester of UFSS1504. These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504.

6. SECOND YEAR OF STUDY (128 CREDITS)

6.1 Compulsory modules (96 credits)

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSM2612	Cultural Musicology	6	8	1
Music	MUSM2622	Cultural Musicology	6	8	2
Music	MUSS2612	Systematic Music Studies (Music Theory and Analysis)	6	8	1
Music	MUSS2622	Systematic Music Studies (Music Theory and Analysis)	6	8	2
Music	MUSS2602	Systematic Music Studies (Aural Skills)	6	8	Year Module
Music	MUSP2604	Performance Studies	6	16	Year Module
Music	MUSP2612	Teaching and Literature	6	8	1
Music	MUSP2622	Teaching and Literature	6	8	2
Music	MUSE2504	Music Education	5	16	Year Module
Music	MUST2502	Music Technology	5	8	Year Module

6.2 BA modules (32 credits)

Subject	Code	Module	NQF level	Credits	Semester
BA Programme	As applicable	BA modules as applicable	6	32	As applicable

7. THIRD YEAR OF STUDY (128 CREDITS)

In the third year of study compulsory modules as well as specialisation modules are taken.

7.1 Compulsory modules (40 credits)

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSM3712	Cultural Musicology	7	8	1
Music	MUSM3722	Cultural Musicology	7	8	2
Music	MUSS3712	Systematic Music Studies (Music Theory and Analysis)	7	8	1
Music	MUSS3722	Systematic Music Studies (Music Theory and Analysis)	7	8	2
Music	MUSD3702	Community Service Learning	7	8	Year module

7.2 BA modules (64 credits)

Subject	Code	Module	NQF level	Credits	Semester
BA Programme	As applicable	BA modules as applicable	7	64	As applicable

7.3 Specialisation modules (24 credits)

7.3.1 Option 1: Performance Studies (A pass mark of 70% in MUSP2604 is a prerequisite)

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSP3713	Performance Studies	7	12	1
Music	MUSP3723	Performance Studies	7	12	2

7.3.2 Option 2: Musicology (A pass mark of 65% in all second year MUSM modules is a prerequisite)

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSM3713	Cultural Musicology	7	12	1
Music	MUSM3723	Cultural Musicology	7	12	2

7.3.3 Option 3: Music Theory and Composition (A pass mark of 70% in all second year MUSS modules is a prerequisite)

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSS3713	Systematic Music Studies (Analysis)	7	12	1
	or MUSS3733	or Systematic Music Studies (Composition)	7	12	1
Music	MUSS3723	Systematic Music Studies (Analysis)	7	12	2
	or MUSS3743	or Systematic Music Studies (Composition)	7	12	2

7.3.4 Option 4: Music Education (A pass mark of 70% in all second year MUSE modules is a prerequisite)

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSE3706	Music Education and Practice	7	24	Year Module

7.3.5 Option 5: Music Technology (A pass mark of 70% in all second year MUSE modules is a prerequisite)

Subject	Code	Module	NQF level	Credits	Semester
Music	MUST3713	Music Technology	7	12	1
Music	MUST3723	Music Technology	7	12	2

DIPLOMA IN MUSIC

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit level
Diploma in Music	2 Years	Dip (Music)	B1244	12440	BC120044	NQF 6
Credits:						
Curriculum						240
Compulsory additional credits UFSS1504						16
Total credits:						256

1. CAREER PROSPECTS

The Diploma in Music offers training which develops both practical skills and theoretical knowledge. It cultivates an awareness of ethics within the broad music industry and forms entrepreneurial and self-management skills. The qualification will be of value to students who intend to work as members of orchestras, session musicians, performing artists, assistant recording and sound technicians, educators at schools or in private practice, and as choir conductors.

Students who wish to articulate to the Bachelor of Music and Bachelor of Arts (Music) degrees offered by the University of the Free State should note that an achievement of 70% in all second-year Performance Studies and Music Theory modules is a prerequisite.

2. ADMISSION TO THE DIPLOMA

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the Dip (Music) programme must have an Endorsed Senior Certificate and an M score of 25 points (prior to 2008).

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 25, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate in a cognate field may satisfy the minimum admission requirements, subject to the Dean's approval.

In addition to the above, students must meet the following admission requirements:

- Unisa Grade 5 (or equivalent qualification) in principal instrument or voice, or equivalent skills as demonstrated in the audition or evaluation test.
- Unisa Grade 3 (or equivalent qualification or skills) in music theory is advised.

3. FURTHER GENERAL PROGRAMME PARTICULARS

Any additional programme requirements are found in the individual module guides.

4. PERFORMANCE STUDIES

For Performance Studies an instrument or instruments must be selected from those listed below. Registration for an instrument is subject to a staff member being available to teach the instrument as well as the permission of the Coordinator: Performance Studies and the Artistic Head of Department. The instruments offered are as follows: bassoon, cello, clarinet, double bass, euphonium, flute, French horn, guitar, harp, harpsichord, oboe, organ, percussion, piano, recorder, saxophone, trombone, trumpet, tuba, viola, violin and voice.

5. FIRST YEAR (124 credits)

5.1 Compulsory modules (76 credits)

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSA1503	Aural Skills	5	12	Year
Music	MUSK1503	Basic Keyboard Skills 1	5	12	Year
Music	MUSH1512	Music and Society	5	8	1
Music	MUSH1522	Music and Society	5	8	2
Music	MUSX1505	Performance Studies 1*	5	20	Year
Music	MUSY1504	Music Theory 1	5	16	Year

*Students who present voice as their performance study should take part in a small-scale stage production annually.

5.2 Elective Modules (48 credits)

5.2.1 Option 1: Instrumental Elective Stream

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSA1504	Arts Management	5	16	Year
Music	MUSE1512	Music Education and Practice	5	8	1
Music	MUSE1522	Music Education and Practice	5	8	2
Music	MUSR1512	Introduction to Repertoire and Method 1	5	8	1
Music	MUSR1522	Introduction to Repertoire and Method 2	5	8	2

5.2.2 Option 2: Vocal Elective Stream

Subject	Code	Module	NQF level	Credits	Semester
Music	MUOC1502	Stage Craft 1	5	8	Year
Music	MUOF1504	Language for Singers 1	5	16	Year
Music	MUON1502	Vocal Ensemble 1	5	8	Year
Music	MUOR1512	Vocal Repertoire and Method 1	5	8	1
Music	MUOR1522	Vocal Repertoire and Method 2	5	8	2

5.2.3 Optional Additional Modules

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSP1532	Choral Directing 1*	5	8	1
Music	MUSP1542	Choral Directing 2*	5	8	2

6. SECOND YEAR (136 CREDITS)

6.1 Compulsory modules (76 credits)

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSA2602	Aural Skills 2	6	8	Year
Music	MUSK2603	Basic Keyboard Skills 2	6	12	Year
Music	MUSH2612	Music and Society	6	8	1
Music	MUSH2622	Music and Society	6	8	2
Music	MUSX2605	Performance Studies 2*	6	20	Year
Music	MUSY2604	Music Theory 2	6	16	Year

6.2 Elective Modules (48 credits)

6.2.1 Option 1: Instrumental Elective Stream

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSE2612	Music Education and Practice	5	8	1
Music	MUSE2622	Music Education and Practice	5	8	2
Music	MUSR2612	Introduction to Repertoire and Method 1	5	8	1
Music	MUSR2622	Introduction to Repertoire and Method 2	5	8	2
Music	MUST2604	Music Technology	5	16	Year

6.2.2 Option 2: Vocal Elective Stream

Subject	Code	Module	NQF level	Credits	Semester
Music	MUOC2602	Stage Craft 2	5	8	Year
Music	MUOF2604	Language for Singers 2	5	16	Year
Music	MUON2602	Vocal Ensemble 2	5	8	Year
Music	MUOR2612	Vocal Repertoire and Method 3	5	8	1
Music	MUOR2622	Vocal Repertoire and Method 4	5	8	2

6.2.3 Optional Additional Modules

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSP2632	Choral Directing 1*	6	8	1
Music	MUSP2642	Choral Directing 2*	6	8	2

6.3 Compulsory module

Subject	Code	Module	NQF level	Credits	Semester
University	UFSS1504	Undergraduate core curriculum	5	16	Year

As per the UFS General Rules, UFSS1504 is compulsory and a pre-requisite for degree completion. Students in the extended programme, who passed SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for UFSS1512, which is equivalent to the first semester of UFSS1504. These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504.

HIGHER CERTIFICATE IN MUSIC PERFORMANCE

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit level
Higher Certificate in Music Performance	1 Year	HCert (Music Performance)	B1144	11440	BC111044	NQF 5
Credits:						
Curriculum						120
Total credits						120

1. CAREER PROSPECTS

Students who have completed the Higher Certificate in Music Performance can apply their skills in a variety of community music projects, and good academic performance in this qualification will equip graduates to progress to diploma studies in music.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the HCert (Music Performance) programme must have a National Senior Certificate and an M score of 20 points (prior to 2008).

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 20, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English .

In addition to the above, students should demonstrate musical aptitude on their chosen instrument or in singing during their audition, which should be arranged with the Odeion School of Music and preferably be taken before 30 September (Contact Odeion School of Music: +27 (0)51 401 2810).

3. FURTHER GENERAL PROGRAMME PARTICULARS

Any additional programme requirements are found in the individual module guides.

4. PERFORMANCE STUDIES

For Performance Studies an instrument must be selected from those listed below. Registration for an instrument is subject to a staff member being available to teach the instrument as well as the permission of the Coordinator: Performance Studies and the Artistic Head of Department. The instruments offered are as follows: bassoon, cello, clarinet, double bass, euphonium, flute, French horn, guitar, harpsichord, oboe, organ, percussion, piano, recorder, saxophone, trombone, trumpet, tuba, viola, violin and voice.

5. CURRICULUM (120 CREDITS)

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSF1513	Performance Studies 1	5	12	1
Music	MUSF1523	Performance Studies 2	5	12	2
Music	MUSN1502	Ensemble	5	8	Year
Music	MUSJ1503	Basic Keyboard Skills	5	12	Year
Music	MUSU1503	Aural Skills	5	12	Year
Music	MUSY1513	Music Theory 1	5	12	1
Music	MUSY1523	Music Theory 2	5	12	2
Music	MUSR1512	Introduction to Repertoire and Method 1	5	8	1
Music	MUSR1522	Introduction to Repertoire and Method 2	5	8	2
Music	MUSG1513	General Music Knowledge 1	5	12	1
Music	MUSG1523	General Music Knowledge 2	5	12	2

BACHELOR'S DEGREE PROGRAMMES FOR COMMUNICATION PROFESSIONS

BACHELOR OF ARTS IN INTEGRATED ORGANISATIONAL COMMUNICATION

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Arts in Integrated Organisational Communication	3 years	BA (Integrated Organisational Communication)	B1338	13380	BC130038	NQF 7
Credits:						
Curriculum core CSIL1561						384 4
					Sub-total:	388
Compulsory additional credits UFSS1504						16
Language foundation provision module, based on NBT results (if applicable)						32
					Total credits:	436

1. CAREER PROSPECTS

The primary purpose of the programme is to educate students to become skilled practitioners in organisational communication, strategic communication or marketing communication. Students will be able to seek employment in the strategic communication sections of an organisation with focus on internal communication activities such as media liaison, internal publications, management of internal social media platforms, and strategic communication strategies to build and enhance the corporate reputation of an institution. Students that prefer marketing communication could build a career in brand management, advertising, public relations or digital media management.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Integrated Organisational Communication) programme must have an Endorsed Senior Certificate and an M score of 30 points (prior to 2008).

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

3. CURRICULUM

The curriculum comprises:

- Compulsory modules for each of the three study years.

3.1 PROGRESSION RULE AND MAXIMUM RESIDENTIAL PERIOD

The **progression requirements** for the BA (Integrated Organisational Communication) are the following:

- In the first study year, students are required to pass 68 credits of the minimum required total credits prescribed for the first year of the curriculum, to be allowed to start with the second year's study.
- In the second study year, students are required to pass at least 148 credits of the minimum required total credits prescribed for the first and second year of the curriculum (cumulative), to be able to start with the next year's study.
- In the third study year, students are required to pass at least 228 credits of the minimum required total credits prescribed for the first three years of the curriculum (cumulative) to be able to progress to the next year of study.

- (d) In the fourth study year, students are required to pass at least 308 credits of the minimum required total credits prescribed for the first four years of the curriculum (cumulative) to be able to progress to the next year of study.
- (e) In the fifth study year, students are required to pass 100% of all the total credits prescribed for the curriculum (cumulative).

Study Year	Minimum required total credits to pass (cumulative)
Y1	68
Y2	+ 80 = 148
Y3	+ 80 = 228
Y4	+ 80 = 308
Y5	+ 80 = 388

HUM 1: Academic Progression Rules

- (a) Students who do not obtain the minimum credits per year will automatically be BLOCKED FOR REGISTRATION in the Faculty. They can appeal to the Faculty Readmission Appeals Committee for re-admission. The appeal form must be completed and submitted to the Office of the Dean two days after the results of the additional examinations are available.
- (b) Students repeating modules can only register for a maximum of 64 credits per semester. Special permission may be granted for adding one 16-credit module.
- (c) Students will only be allowed to repeat a module once if they meet the minimum requirements for repetition. All results, such as fail, discontinue or incomplete, are regarded as an attempt to do the module.
- (d) No first-year module can be repeated more than once.
- (e) Students who do not pass all their required first-year modules (at least 120 mainstream credits) after three years, plus have at least obtained 48 second-year credits, will not be allowed to re-register to the Faculty of the Humanities.
- (f) Students must pass a minimum of 80 credits to be able to register for modules in a SUBSEQUENT study year of a learning programme.
- (g) Students cannot register for third-year modules if any first-year modules are outstanding.
- (h) Students must complete their degrees within the residential period. If it becomes evident that the student will not be able to comply with this rule, the student can be deregistered even if the residential period has not been reached.
- (i) Students who do not comply with (h), but have a maximum of 4 modules outstanding, will only be allowed to conditionally register for one more semester. The student must then pass all the modules that they are registered for in that semester.
- (j) Students may only register for one additional 16-credit module per semester, over and above the number of prescribed modules required in the learning programme. Approval will depend on the academic record of the student.

3.2 National Benchmark Tests (NBT)

A prospective student registering for an undergraduate entry level qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering and must have done so within the last three years prior to registration. If the stipulated requirements of the National Benchmark Tests (Academic Literacy \geq 64%) have not been met, or the results of the tests cannot be submitted, registration for the language foundation provision module (**EALH1508**) is mandatory. The credits of this module are additional to the required credits of the qualification. A qualification is not awarded unless the mandatory foundation provision module has been passed.

4. FIRST YEAR (148 credits)

4.1 Compulsory modules (128 credits)

Subject	Code	Module	Credits
Integrated Organisational Communication	ICOM1534	Business skills for Organisational Communication 1	16
	ICOM1544	Business skills for Organisational Communication 2	16
	ICOM1614	Organisational Communication 1	16
	ICOM1624	Organisational Communication 2	16
Communication science	COMM1514	Interpersonal Communication	16
	COMM1534	Visual Communication	16
	COMM1524	Applied Interpersonal Communication	16
	COMM1544	Persuasive Communication	16

4.2 Additional compulsory module (16 credits)

Code	Module	Credits
UFSS1504	Undergraduate Core Curriculum	16

As per the UFS General Rules, UFSS1504 is compulsory and a pre-requisite for degree completion. Students in the extended programme, who passed SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for UFSS1512, which is equivalent to the first semester of UFSS1504. These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504.

4.3 Computer literacy

NOTE: It is expected of all students to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are exempted from class attendance, but still need to register for CSIL1561. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

Code	Module	Credits
CSIL1561	Computer literacy: Part 1	4

4.4 Language Foundation Provision module

If the stipulated requirements of the National Benchmark Tests (Academic Literacy \geq 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the language foundation provision module (**EALH1508**) is mandatory.

Code	Module	Credits
EALH1508	English Academic Literacy for the Humanities I	32

5. SECOND YEAR (128 credits)

5.1 Compulsory modules

Subject	Code	Module	Credits
Integrated Organisational Communication	ICOM2614	Marketing Communication	16
	ICOM2634	Corporate Communication	16
	ICOM2624	Brand Communication	16
	ICOM2644	Applied Corporate Communication	16
Communication science	COMM2614	Communication Theory	16
	COMM2724	Communication Ethics	16
Labour Law	LLBR2614	Labour Law 1	16
	LLBR2624	Labour Law 2	16

6. THIRD YEAR (128 credits)

6.1 Compulsory modules

Subject	Code	Module	Credits
Integrated Organisational Communication	ICOM3714	Integrated Marketing Communication	16
	ICOM3718	Marketing Communication Campaigns	32
	ICOM3724	Strategic Corporate Communication	16
	ICOM3728	Integrated Communication in Organisations	32
Communication Science	COMM3714	Communication Research	16
	COMM3724	Development and Health Communication	16

BACHELOR OF ARTS IN JOURNALISM

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Arts in Journalism	3 years	BA (Journalism)	B1335	13350	BC130035	NQF 7
Credits:						
Curriculum core CSIL1561						384 4
Sub-total:						388
Compulsory additional credits UFSS1504						16
Language foundation provision module, based on NBT results (if applicable)						32
Total credits:						436

1. CAREER PROSPECTS

The primary purpose of the programme is to equip students to work as journalists – with specific knowledge of the South African context and the requirements of a transitional society – in various media contexts, ranging from community media through commercial media to public broadcasting, and across platforms, including print, broadcast and online/multimedia.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Journalism) programme must have an Endorsed Senior Certificate and an M score of 30 points (prior to 2008).

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

3. CURRICULUM

3.1 The curriculum consists of:

- Compulsory modules in each of the three years;
- Elective modules to the value of 32 credits a year in the first and second year (2 x 32 = 64) from the following list of subjects: Anthropology, Criminology, History, Philosophy, Political Science, Sociology, Art History and Image Studies, English, Afrikaans (additional language (AFR)), Afrikaans (mother tongue (AFN)) (See Table A).

3.2 Progression rules and maximum residential period

The **progression requirements** for the BA (Journalism) are the following:

- In the first study year, students are required to pass 68 credits of the minimum required total credits prescribed for the first year of the curriculum, to be allowed to start with the second year's study.
- In the second study year, students are required to pass at least 148 credits of the minimum required total credits prescribed for the first and second year of the curriculum (cumulative), to be able to start with the next year's study.
- In the third study year, students are required to pass at least 228 credits of the minimum required total credits prescribed for the first three years of the curriculum (cumulative) to be able to progress to the next year of study.
- In the fourth study year, students are required to pass at least 308 credits of the minimum required total credits prescribed for the first four years of the curriculum (cumulative) to be able to progress to the next year of study.
- In the fifth study year, students are required to pass 100% of all the total credits prescribed for the curriculum (cumulative).

Study Year	Minimum required total credits to pass (cumulative)
Y1	68
Y2	+ 80 = 148
Y3	+ 80 = 228
Y4	+ 80 = 308
Y5	+ 80 = 388

HUM 1: Academic Progression Rules

- (a) Students who do not obtain the minimum credits per year will automatically be BLOCKED FOR REGISTRATION in the Faculty. They can appeal to the Faculty Readmission Appeals Committee for re-admission. The appeal form must be completed and submitted to the Office of the Dean two days after the results of the additional examinations are available.
- (b) Students repeating modules can only register for a maximum of 64 credits per semester. Special permission may be granted for adding one 16-credit module.
- (c) Students will only be allowed to repeat a module once if they meet the minimum requirements for repetition. All results, such as fail, discontinue or incomplete, are regarded as an attempt to do the module.
- (d) No first-year module can be repeated more than once.
- (e) Students who do not pass all their required first-year modules (at least 120 mainstream credits) after three years, plus have at least obtained 48 second-year credits, will not be allowed to re-register to the Faculty of the Humanities.
- (f) Students must pass a minimum of 80 credits to be able to register for modules in a SUBSEQUENT study year of a learning programme.
- (g) Students cannot register for third-year modules if any first-year modules are outstanding.
- (h) Students must complete their degrees within the residential period. If it becomes evident that the student will not be able to comply with this rule, the student can be deregistered even if the residential period has not been reached.
- (i) Students who do not comply with (h), but have a maximum of 4 modules outstanding, will only be allowed to conditionally register for one more semester. The student must then pass all the modules that they are registered for in that semester.
- (j) Students may only register for one additional 16-credit module per semester, over and above the number of prescribed modules required in the learning programme. Approval will depend on the academic record of the student.

3.3 National Benchmark Tests (NBT)

A prospective student registering for an undergraduate entry level qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering and must have done so within the last three years prior to registration. If the stipulated requirements of the National Benchmark Tests (Academic Literacy \geq 64%) have not been met, or the results of the tests cannot be submitted, registration for the language foundation provision module (**EALH1508**) is mandatory. The credits of this module are additional to the required credits of the qualification. A qualification is not awarded unless the mandatory foundation provision module has been passed.

4 FIRST YEAR (148 CREDITS)

4.1 Compulsory modules (128 credits)

Subject	Code	Module	Credits
Journalism	JCOM1508	Newsroom 1	32
Communication science	COMM1514	Interpersonal Communication	16
	COMM1534	Visual Communication	16
	COMM1524	Applied Interpersonal Communication	16
	COMM1544	Persuasive Communication	16
Electives	Modules to the value of 32 credits from the list of subjects in Table A below		32

TABLE A (Electives)	Anthropology
	Criminology
	French (French for beginners)
	German (Beginners or intermediate)

	History
	Philosophy
	Political Science
	Sociology
	Art History and Image Studies
	English
	Sesotho
	Afrikaans (additional language (AFR))
	Afrikaans and Dutch (AFN)

(Pre-requisites and rules of progression will apply. Refer to the alphabetical list of subjects at the back of this Rule Book for full details on module codes for each year of study.)

4.2 Computer literacy

NOTE: It is expected of all students to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIL1561. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

Code	Module	Credits
CSIL1561	Computer literacy: Part 1	4

4.3 Language foundation provision module

If the stipulated requirements of the National Benchmark Tests (Academic Literacy \geq 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the language foundation provision module (**EALH1508**) is mandatory.

Code	Module	Credits
EALH1508	English Academic Literacy for the Humanities I	32

4.4 Compulsory module (16 credits)

Code	Module	Credits
UFSS1504	Undergraduate Core Curriculum	16

As per the UFS General Rules, UFSS1504 is compulsory and a pre-requisite for degree completion. Students in the extended programme, who passed SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for UFSS1512, which is equivalent to the first semester of UFSS1504. These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504.

5. SECOND YEAR (128 CREDITS)

5.1 Compulsory modules

Subject	Code	Module	Credits
Journalism	JCOM2614	Media studies	16
	JCOM2608	Newsroom 2	32
	JCOM2624	Advanced media studies	16
Communication science	COMM2614	Communication Theory	16
	COMM2724	Communication Ethics	16
Electives	Modules to the value of 32 credits from the list of subjects in Table A above		32

6. THIRD YEAR (128 CREDITS)

6.1 Compulsory modules

Subject	Code	Module	Credits
Journalism	JCOM3708	Newsroom 3	32
	JCOM3718	Applied journalism 1	32
	JCOM3728	Applied journalism 2	32
Communication science	COMM3714	Communication Research	16
	COMM3724	Development and Health Communication	16

BACHELOR OF ARTS IN COMMUNICATION STUDIES

The last intake for the Bachelor of Arts in Communication Studies was in 2020. No further intake for this qualification will be allowed from 2021.

All queries should be directed to the Programme Director in the Department of Communication Science.

BACHELOR'S DEGREE PROGRAMME IN GOVERNANCE AND POLITICAL TRANSFORMATION

BACHELOR OF ARTS IN GOVERNANCE AND POLITICAL TRANSFORMATION

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Arts in Governance and Political Transformation	3 years	BA (Governance and Political Transformation)	B1331	13311	BC130031	NQF 7
Credits:						
Curriculum core CSIL1561						408 4
						Sub-total:
Compulsory additional credits UFSS1504						16
Language foundation module, based on NBT results (if applicable)						32
						Total credits:
						460

1. CAREER PROSPECTS

The BA (Governance and Political Transformation) degree provides students with insight into politics, governance and the present political transformation processes. By developing skills in ethical leadership and management, the programme promotes values that underlie efficient, democratic governance and trains students for a career in the public and private sector.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

OR

An endorsed Senior Certificate (prior to 2008) and an M score of 30 points.

2.1 Progression rule and maximum residential period

The progression requirements for the BA (Governance and Political Transformation) are the following:

- In the first study year, students are required to pass 84 credits of the minimum required total credits prescribed for the first year of the curriculum, to be allowed to start with the second year's study.
- In the second study year, students are required to pass at least 168 credits of the minimum required total credits prescribed for the first and second year of the curriculum (cumulative), to be able to start with the next year's study.
- In the third study year, students are required to pass at least 252 credits of the minimum required total credits prescribed for the first three years of the curriculum (cumulative) to be able to progress to the next year of study.
- In the fourth study year, students are required to pass at least 336 credits of the minimum required total credits prescribed for the first four years of the curriculum (cumulative) to be able to progress to the next year of study.
- In the fifth study year, students are required to pass 100% of all the total credits prescribed for the curriculum (cumulative).

Study Year	Minimum required total credits to pass (cumulative)
Y1	84
Y2	+ 84 = 168
Y3	+ 84 = 252
Y4	+ 84 = 336
Y5	+ 84 = 420

HUM 1: Academic Progression Rules

- (a) Students who do not obtain the minimum credits per year will automatically be BLOCKED FOR REGISTRATION in the Faculty. They can appeal to the Faculty Readmission Appeals Committee for re-admission. The appeal form must be completed and submitted to the Office of the Dean two days after the results of the additional examinations are available.
- (b) Students repeating modules can only register for a maximum of 64 credits per semester. Special permission may be granted for adding one 16-credit module.
- (c) Students will only be allowed to repeat a module once if they meet the minimum requirements for repetition. All results, such as fail, discontinue or incomplete, are regarded as an attempt to do the module.
- (d) No first-year module can be repeated more than once.
- (e) Students who do not pass all their required first-year modules (at least 120 mainstream credits) after three years, plus have at least obtained 48 second-year credits, will not be allowed to re-register to the Faculty of the Humanities.
- (f) Students must pass a minimum of 80 credits to be able to register for modules in a SUBSEQUENT study year of a learning programme.
- (g) Students cannot register for third-year modules if any first-year modules are outstanding.
- (h) Students must complete their degrees within the residential period. If it becomes evident that the student will not be able to comply with this rule, the student can be deregistered even if the residential period has not been reached.
- (i) Students who do not comply with (h), but have a maximum of 4 modules outstanding, will only be allowed to conditionally register for one more semester. The student must then pass all the modules that they are registered for in that semester.
- (j) Students may only register for one additional 16-credit module per semester, over and above the number of prescribed modules required in the learning programme. Approval will depend on the academic record of the student.

2.2 National Benchmark Tests (NBT)

A prospective student registering for an undergraduate entry level qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering, and must have done so within the last three years prior to registration. If the stipulated requirements of the National Benchmark Tests (Academic Literacy \geq 64%) have not been met, or the results of the tests cannot be submitted, registration for the language foundation module (**EALH1508**) is mandatory. The credits of this module are additional to the required credits of the qualification. A qualification is not awarded unless the mandatory foundation module has been passed.

Code	Module	Credits
EALH1508	English Academic Literacy for the Humanities I	32

BA GOVERNANCE AND POLITICAL TRANSFORMATION

THIRD YEAR	SECOND SEMESTER	MAJOR 1 NQF 7	MAJOR 2 NQF 7	COMPULSORY NQF 7		152 credits = 9 modules
		POLS 3724	EPAM3725			
		Ideology and Political Theory	Public Policy administration & management			
	16 credits	20 credits				
	MAJOR 1 NQF 7	MAJOR 2 NQF 7	GOVE3724			
	POLS3744	EMMA3725	Service Learning			
International Political Economy	Municipal Finance	16 Credits				
16 credits	20 credits					
FIRST SEMESTER	MAJOR 1 NQF 7	MAJOR 2 NQF 7				
	POLS 3714	EPAM3714				
	Security and Conflict Studies	Public Financial management				
	16 credits	16 credits				
	MAJOR 1 NQF 7	MAJOR 2 NQF 7				
	POLS 3734	EMMA3714				
Political Risk Analysis and Strategic Planning	Contemporary issues in local government					
16 credits	16 credits					

SECOND YEAR	SECOND SEMESTER	MAJOR 1 NQF 6	MAJOR 2 NQF 6	COMPULSORY NQF 7	MAJOR 2 NQF 7	128 credits = 8 modules
		POLS2624	EMMA2624	COMM2724	ESCM2724	
		Governance and Political Transformation in Africa	The study of municipal management and administration	Communication Ethics	Supply Chain Management	
	16 credits	16 credits	16 credits	16 credits		
	MAJOR 1 NQF 6		COMPULSORY NQF 6	ELECTIVE NQF 6	ELECTIVE NQF 6	
	POLS2634		COMM2614			
Cooperative and governance electoral principles		Communication Theory				
16 credits		16 credits	16 credits	16 credits		

FIRST YEAR	SECOND SEMESTER	MAJOR 1 NQF 5	MAJOR 2 NQF 6	COMPULSORY NQF 5	ELECTIVE NQF 5	COMPULSORY	144 credits = 9 modules
		POLS1524	EPAH1624	COMM1524			
		Introduction to World Politics and Global Governance	HRM in the public sector	Applied interpersonal communication			
	16 credits	16 credits	16 credits	16 credits			
	MAJOR 1 NQF 5	MAJOR 2 NQF 5	COMPULSORY NQF 5	ELECTIVES	UFSS1504 NQF 5		
	POLS1514	EPAM 1514	COMM1514				
Introduction to Politics	Public Administration and management theories	Interpersonal communication	Students can choose between History, and Philosophy elective modules. Specific module choices must take cognisance of prerequisite requirements of the discipline chosen and NQF requirements of the degree				
16 credits	16 credits	16 credits		16 credits			

3. CURRICULUM

3.1 **Compulsory core modules (128 credits) for Political Science.**

3.2 **Compulsory core modules (136 credits) for Public Administration and Management.**

3.3 **Compulsory core modules (64 credits) for Communication Science.**

3.4 **Compulsory core model (16 credits) for Service Learning.**

3.5 **Choose 2 electives for the first year from the list below:**

COMM1544	Persuasive Communication
HIST1514	Introduction to the Twentieth Century History of South Africa and Africa
HIST1624	Twentieth Century World History
FILO1514	Introduction to Philosophy I: Tradition and Modernity
FILO1624	Introduction to Philosophy II: Tradition and Modernity
FRAN1514	French Language, Literature and Culture (for beginners)
FRAN1524	French Language, Literature and Culture (for beginners)
GERB1514	German for Beginners (A1)
GERB1524	German for Beginners (A2)

3.6 **Choose 2 electives for the second year from the list below:**

POLS2614	Globalisation and World Politics
POLS2644	Politics, Law and International Organisations
HIST2614	The Rise of Nationalism in South Africa and Africa and the resistance to it
HIST2624	Twentieth Century Global Clashes
EMMA2614	Municipal Management and Administration
EMEP2624	Monitoring and Evaluation in the Public Sector
EPAM2624	Micro- and Macro- organizational Analysis.
FILO2616	The Traditional World and the Early Modern World I: Europe and Africa
FILO2626	The Traditional World and the Early Modern World II: Europe and Africa
FRAN2614	French Language, Literature and Culture
FRAN2624	French Language, Literature and Culture
GERB2514	German Language, Culture and Literature Studies I
GERB2624	German Language, Culture and Literature Studies II

3.7 **Compulsory module (16 credits)**

Code	Module	Credits
UFSS1504	Undergraduate Core Curriculum	16

As per the UFS General Rules, UFSS1504 is compulsory and a pre-requisite for degree completion. Students in the extended programme, who passed SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for UFSS1512, which is equivalent to the first semester of UFSS1504. These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504.

3.8 **Computer literacy**

NOTE: It is expected of all students to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIL1561. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

Code	Module	Credits
CSIL1561	Computer literacy: Part 1	4

BACHELOR'S DEGREE PROGRAMMES FOR SOCIAL SCIENCE

BACHELOR OF SOCIAL SCIENCE

Qualification	Min. Study Period	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Social Science	3 years	BSocSci	B1301	13011	BC138000	NQF 7
Credits:						
Core academic credits						368
						Sub-total:
Compulsory additional credits						368
CSIL 1511						4
UFSS1504						16
Language foundation module, based on NBT results (if applicable)						32
Total credits:						420

1. CAREER PROSPECTS

The aim of the BSocSci degree is to develop social scientists who are experts in, and scholars of, human society and social relationships. This degree is thus valuable in careers where knowledge of people, relationships and societies is important, typically in urban and rural planning, human resources management, the diplomatic services, community development, the police service, correctional services, the public sector, non-governmental organisations, social services, analyst services, recruitment, and social and market research.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

OR

An endorsed Senior Certificate (prior to 2008) and an M score of 30 points

3. PROGRESSION RULE AND MAXIMUM RESIDENTIAL PERIOD

The **progression requirements** for the BSocSci are the following:

- In the first study year, students are required to pass 68 credits of the minimum required total credits prescribed for the first year of the curriculum, to be allowed to start with the second year's study.
- In the second study year, students are required to pass at least 148 credits of the minimum required total credits prescribed for the first and second year of the curriculum (cumulative), to be able to start with the next year's study.
- In the third study year, students are required to pass at least 228 credits of the minimum required total credits prescribed for the first three years of the curriculum (cumulative) to be able to progress to the next year of study.
- In the fourth study year, students are required to pass at least 308 credits of the minimum required total credits prescribed for the first four years of the curriculum (cumulative) to be able to progress to the next year of study.
- In the fifth study year, students are required to pass 100% of all the total credits prescribed for the curriculum (cumulative).

Study Year	Minimum required total credits to pass (cumulative)
Y1	68
Y2	+ 80 = 148
Y3	+ 80 = 228
Y4	+ 80 = 308
Y5	+ 80 = 388

HUM 1: Academic Progression Rules

- (a) Students who do not obtain the minimum credits per year will automatically be BLOCKED FOR REGISTRATION in the Faculty. They can appeal to the Faculty Readmission Appeals Committee for re-admission. The appeal form must be completed and submitted to the Office of the Dean two days after the results of the additional examinations are available.
- (b) Students repeating modules can only register for a maximum of 64 credits per semester. Special permission may be granted for adding one 16-credit module.
- (c) Students will only be allowed to repeat a module once if they meet the minimum requirements for repetition. All results, such as fail, discontinue or incomplete, are regarded as an attempt to do the module.
- (d) No first-year module can be repeated more than once.
- (e) Students who do not pass all their required first-year modules (at least 120 mainstream credits) after three years, plus have at least obtained 48 second-year credits, will not be allowed to re-register to the Faculty of the Humanities.
- (f) Students must pass a minimum of 80 credits to be able to register for modules in a SUBSEQUENT study year of a learning programme.
- (g) Students cannot register for third-year modules if any first-year modules are outstanding.
- (h) Students must complete their degrees within the residential period. If it becomes evident that the student will not be able to comply with this rule, the student can be deregistered even if the residential period has not been reached.
- (i) Students who do not comply with (h), but have a maximum of 4 modules outstanding, will only be allowed to conditionally register for one more semester. The student must then pass all the modules that they are registered for in that semester.
- (j) Students may only register for one additional 16-credit module per semester, over and above the number of prescribed modules required in the learning programme. Approval will depend on the academic record of the student.

4. CURRICULUM

4.1 The curriculum (comprising 388 credits over 3 years) is made up as follows:

- (a) **Core academic credits:**
 - Two major subjects (a total of at least 128 credits in each subject, 2 x 128 = 256 credits).
 - One minor subject (64 credits)
 - Elective subject(s) (32 credits)
 - Social Science modules (16 credits)
- (b) **Compulsory Additional credits:**
 - Computer Literacy (4 credits)
 - UFSS1504 (16 credits)
- (c) Language foundation module, if applicable (32 credits). **Note:** The credits of the language foundation module does not count towards the 388 credits of the degree.

The academic plan of the BSocSci degree looks as follows:

Structure: BSocSci

Year 3	Major 1	Major 2		128 credits	
	32 credits NQF 7	32 credits NQF 7			
	Major 1	Major 2			
	32 credits NQF 7	32 credits NQF 7			
Year 2	Major 1	Major 2	Minor	SCSR2622	112 credits
	16 credits NQF 6/7	16 credits NQF 6/7	16 credits NQF 6/7	8 credits NQF 6	
	Major 1	Major 2	Minor	SCSI2612	
	16 credits NQF 6	16 credits NQF 6	16 credits NQF 6	8 credits NQF 6	
Year 1	Major 1	Major 2	Minor	Elective	128 credits
	16 credits NQF5/6	16 credits NQF5/6	16 credits NQF5/6	16 credits NQF5/6	
	Major 1	Major 2	Minor	Elective	
	16 credits NQF 5	16 credits NQF 5	16 credits NQF 5	16 credits NQF 5/6	

4.2 Additional compulsory requirements

Additional Compulsory modules in the first academic year of study that have to be completed in order for students to be awarded the qualification include:

4.2.1 Computer literacy

NOTE: It is expected of all students to write the promotional test in CSIL1561. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIL1561.

Code	Module	Credits
CSIL1561	Computer literacy: Part 1	4

4.2.2 Compulsory module (16 credits)

Code	Module	Credits
UFSS1504	Undergraduate Core Module	16

As per the UFS General Rules, UFSS1504 is compulsory and a pre-requisite for degree completion. Students in the extended programme, who passed SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for UFSS1512, which is equivalent to the first semester of UFSS1504. These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504.

4.2.3 National Benchmark Tests (NBT)

A prospective student registering for an undergraduate entry level qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering and must have done so within the last three years prior to registration. If the stipulated requirements of the National Benchmark Tests (Academic Literacy \geq 64%) have not been met, or the results of the tests

cannot be submitted, registration for the language foundation module (**EALH1508**) is mandatory. The credits of this module are additional to the required credits of the qualification. A qualification is not awarded unless the mandatory foundation module has been passed.

Code	Module	Credits
EALH1508	English Academic Literacy for the Humanities I	32

4.3 Academic Plan

The following core academic plan should be followed for the BSocSci degree. This academic plan consists of specific core subjects (majors), together with a relevant minor subject and an elective subject(s), which offers a student a coherent plan with a purposeful outcome.

Choose two majors from List A (128 credits per major)

List A	
Psychology	Criminology
Sociology	Political Science
Anthropology	Industrial Psychology

Choose a Minor (64 credits) and Elective(s) (32 credits) from List B (Please note that if you have chosen a subject as a major, it cannot be selected as a minor or an elective).

List B	
Philosophy	English
History	Classical Languages
Classical Studies	Ancient Near Eastern Studies
History of Art and Image studies	Industrial psychology
Sesotho home language	Hebrew
Sesotho 1 st additional language	French (French for beginners)
Afrikaans and Dutch – home language (AFN)	German (Beginners or intermediate)
Afrikaans – 1 st additional language (AFR)	Linguistics
Sign language	Communication Sciences
Political science	Anthropology
Criminology	Sociology
Psychology	Public Administration
Language Practice	Any module(s) from another Faculty*
Business management	Arabic
IsiZulu home language	

Please note that choices of minors and electives may not clash in the timetable with major choices

* Notes on taking a subject from another Faculty as a minor or elective:

- A student can only select a subject from another Faculty, provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented.
- The subject may not clash in the timetable with their Majors or Minor.
- Geography may **not** be taken as a minor or elective and is therefore excluded for the BSocSci degree.

Compulsory Social Science modules (2 x 8 credits = 16 credits)

The following Social Science modules are compulsory and should preferably be taken before students start with their final year of study.

Code	Module	Credits
SCSI2612*	Introduction to Social Science in Africa	8
SCSR2622*	Introduction to Social Science Research	8

***These two new modules will only be presented in 2022 for the first time. Students who articulate to the BSocSci degree in 2021, and complete the degree in 2021, will be required to replace the 16 credits with a module on NQF level 6 from a subject listed in the BSocSci curriculum. From 2022, all students under the new curriculum for the BSocSci, must complete these two modules as part of their curriculum.**

BACHELOR OF SOCIAL SCIENCE (EXTENDED CURRICULUM PROGRAMME)

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Social Science (Extended Curriculum Programme)	4 years	BSocSci	B13E2	13011	BC1301E2	NQF 7
Credits:						
Foundation modules						128
Core academic credits						368
Sub-total:						496
Compulsory additional credits:						
CSIL1561						4
UFSS1504						16
Total credits:						516*

* Please note that this is not an independent qualification or degree. It is merely an extended curriculum to accommodate students with an admission point below 30 (but higher than 25). Students will obtain a BSocSci degree after a minimum of 4 years of study. In the extended curriculum, the first year of study is divided into two years in order to allow students with an admission point of 25-29 to adjust more successfully to university expectations. In addition to this, certain Foundation modules are added to enhance student success.

1. CAREER PROSPECTS

The aim of the BSocSci degree is to develop social scientists who are experts in and scholars of human society and social relationships. This degree is thus valuable in careers where the knowledge of people, relationships and societies is important, typically in urban and rural planning, human resources management, the diplomatic services, community development, the police service, correctional services, the public sector, non-governmental organisations, social services, analyst services, recruitment, and social and market research.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 25-29, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English .

NOTE: Applications for admission to the extended curriculum programme for first-time entering students in the second semester will be subject to availability of space in the programme.

3. RULES OF PROGRESSION

- 3.1 To be admitted to the second study year a student must have obtained at least 64 credits in the first study year, provided that at least 32 of the 64 credits are mainstream-module credits.
- 3.2 Students who have obtained fewer than 64 credits and students who have obtained 64 credits or more, but who have not met the requirements in respect of mainstream modules and/or foundation modules, may repeat only the modules that have been failed.

- 3.3 To be admitted to the third study year a student must have passed all the modules in the first and second study years (128 credits in foundation modules and 128 credits in mainstream modules).
- 3.4 A student who has passed all the foundation modules and mainstream modules of 128 credits may, with the approval of the Dean, articulate to another relevant mainstream programme, provided that the duration of such studies, as required by the extended programme, is not decreased.
- 3.5 Students who, after three years of study, have not completed the first two study years, shall not be readmitted to the University.

4. CURRICULUM

The programme is made up as follows over a period of 4 study years:

a) Foundation modules

Two compulsory **foundation modules** (64 credits) offered in the first year of study (year 1a).

Two compulsory **foundation modules** (64 credits) offered in the second year of study (year 1b).

b) Core academic credits:

Two major subjects (a total of at least 128 credits in each subject, $2 \times 128 = 256$ credits).

One minor subject (64 credits)

Elective subject(s) (48 credits)

(c) Compulsory additional credits:

Computer Literacy (4 credits)

UFSS1504 (16 credits)

Structure: BSocSci extended programme

4th Year of study Academic Year 3	Major 1 32 credits NQF 7	Major 2 32 credits NQF 7				128 credits
	Major 1 32 credits NQF 7	Major 2 32 credits NQF 7				
3rd Year of study Academic Year 2	Major 1 16 credits NQF 6	Major 2 16 credits NQF 6	Minor 16 credits NQF 6			128 credits
	Major 1 16 credits NQF 6	Major 2 16 credits NQF 6	Minor 16 credits NQF 6	Elective 16 credits NQF5/6		
<p align="center">Successful completion of 128 credits in foundation modules plus 128 credits in the mainstream modules allows a student to transfer to their mainstream choice of Bachelor of Social Science undergraduate Degree Programme (selection programmes excluded) and complete their 3rd and 4th year of study.</p>						
2nd Year of study Academic Year 1B	Foun- dation module	Foun- dation module	Major 2 16 credits NQF5/6	Elective 16 credits NQF5/6		128 credits
	32 credits NQF 5	32 credits NQF 5	Major 2 16 credits NQF 5	Elective 16 credits NQF 5/6	UFSS1504 16 credits NQF5	
1st Year of study Academic Year 1A	Foun- dation module	Foun- dation module	Major 1 16 credits NQF5/6	Minor 16 credits NQF5/6		132 credits
	32 credits NQF 5	32 credits NQF 5	Major 1 16 credits NQF 5	Minor 16 credits NQF 5/6	CSIL1561 4 credits NQF5	

4. FIRST YEAR OF STUDY- YEAR 1 A (132 credits)

4.1 Compulsory foundation modules [64 credits]

Code	Module	Credits
SCLL1508	Skills and Competencies for Lifelong Learning	32
EALH1508	Academic Language Course in English	32

4.2 Core academic credits

Students must take one of their majors (chosen from List A - 32 credits) and their minor (chosen from List B – 32 credits)

Choose your first major from List A (128 credits per major)

List A	
Psychology	Criminology
Sociology	Political Science
Anthropology	Industrial Psychology

Choose a Minor (64 credits) from List B

(Please note that if you have chosen a subject as a major, it cannot be selected as a minor).

List B	
Philosophy	English
History	Classical Languages
Classical Studies	Ancient Near Eastern Studies
History of Art and Image studies	Industrial psychology
Sesotho home language	Hebrew
Sesotho 1 st additional language	French (French for beginners)
Afrikaans and Dutch – home language (AFN)	German (Beginners or intermediate)
Afrikaans – 1 st additional language (AFR)	Linguistics
South African Sign language	Communication Sciences
Political Science	Anthropology
Criminology	Sociology
Psychology	Public Administration
Language Practice	Any module(s) from another Faculty*
Business management	Arabic
IsiZulu home language	

Please note that choices of minors and electives may not clash in the timetable with major choices.

* Notes on taking a subject from another Faculty as a minor or elective:

- A student can only select a subject from another Faculty, provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented.
- The subject may not clash in the timetable with their Majors or Minor.
- Geography may **not** be taken as a minor or elective and is therefore excluded for the BSocSci degree.

4.3 Compulsory additional credits

NOTE: It is expected of all students to write the promotional test in CSIL1561. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIL1561. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

Code	Module	Credits
CSIL1561	Computer literacy: Part 1	4

5. SECOND YEAR OF STUDY – YEAR 1 B (144 credits)

Minimum requirements for admission to the second year of study:

To be admitted to the second study year a student must have obtained at least 64 credits in the first study year, provided that at least 32 of the 64 credits are core academic credits of the subjects listed in Lists A and B under par.4.2.

Students who have obtained fewer than 64 credits (in their core academic subjects) and/or who have not met the requirements in respect of the foundation modules, may repeat only the modules that have been failed.

5.1 Compulsory foundation modules [64 credits]

Code	Module	Credits
MTDH1508	Mathematical Literacy	32
¹ EALH2508	Academic Language Course	32
¹ EALH1508 / EALH1524 / EALE1508 / EALN1508 / EALL1508 is a prerequisite for EALH2508		

5.2 Core academic credits

Students must take their second major (chosen from List A – 32 credits) and their elective (chosen from List B - 32 credits).

Choose your second major from List A (128 credits per major)

List A	
Psychology	Criminology
Sociology	Political Science
Anthropology	Industrial Psychology

Choose your Electives (32 credits) from List B

(Please note that if you have chosen a subject as a major or minor, it cannot be selected as an elective).

List B	
Philosophy	English
History	Classical Languages
Classical Studies	Ancient Near Eastern Studies
History of Art and Image studies	Industrial psychology
Sesotho home language	Hebrew
Sesotho 1 st additional language	French (French for beginners)
Afrikaans and Dutch – home language (AFN)	German (Beginners or intermediate)
Afrikaans – 1 st additional language (AFR)	Linguistics
South African Sign language	Communication Sciences
Political Science	Anthropology
Criminology	Sociology
Psychology	Public Administration
Language Practice	Any module(s) from another Faculty*
Business management	Arabic
IsiZulu home language	

Please note that choices of minors and electives may not clash in the timetable with major choices.

* Notes on taking a subject from another Faculty as a minor or elective:

- A student can only select a subject from another Faculty, provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented.
- The subject may not clash in the timetable with their Majors or Minor.
- Geography may **not** be taken as a minor or elective and is therefore excluded for the BSocSci degree.

5.3 Additional Compulsory Credits (16 credits)

Code	Module	Credits
UFSS1504	Undergraduate Core Module	16

As per the UFS General Rules, UFSS1504 is compulsory and a pre-requisite for degree completion. Students in the extended programme, who passed SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for UFSS1512, which is equivalent to the first semester of UFSS1504. These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504.

6. THIRD YEAR OF STUDY- SECOND ACADEMIC YEAR (128 credits)

Requirements for the continuation of study to the third study year

To be admitted to the third study year a student must have passed all the modules in the first and second study years (128 credits in foundation modules and 128 credits in core academic modules) and should have completed their Additional Compulsory credits.

A student who has passed all the foundation modules and 128 of the core academic credits may, with the approval of the Dean, articulate to the mainstream BSocSci degree where they will continue with their majors, minors and electives as required by the Mainstream BSocSci programme.

7. FOURTH YEAR OF STUDY – THIRD ACADEMIC YEAR (128 credits)

Students complete their majors according to the Mainstream curriculum.

BACHELOR'S DEGREE PROGRAMME FOR SOCIAL SERVICE PROFESSIONS

1. GENERAL PROGRAMME INFORMATION

The Programme for Social Service Professions offers a BSW four-year degree.

2. ADMISSION TO THE DEGREE, ADMISSION TO THE THIRD AND FOURTH YEAR OF THE DEGREE, AND PROGRAMME FORMALITIES

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BSW programme must have an Endorsed Senior Certificate and an M score of **30** points (prior to 2008).

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of **30**, plus have an achievement level of no less than 5 (60% - 69%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

The following information regarding admission and selection also applies:

- 2.1 Students are admitted to the degree if they fulfil the general requirements for registration at the University and have successfully completed the selection process.
- 2.2 Only a limited number of students will be accepted into the programme due to a restricted number of practical training facilities. The closing date for applications of prospective first year students is **30 September** of the preceding year. Late applications will be considered according to merit.
- 2.3 All applicants are subjected to a selection process, which will be outlined during the application process.
- 2.4 Note the prerequisites for the respective modules from the 3rd year onwards.
- 2.5 All third year Social Work modules have to be passed before admission to the fourth-year modules can be obtained.
- 2.6 Fourth year students have to pass the theoretical modules before admission to the practicum module can be obtained.
- 2.7 Students who interrupt their study for more than two years may resume only with special permission from the dean in consultation with the head of the Department.

2.1 National Benchmark Tests (NBT)

A prospective student registering for an undergraduate entry level qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering and must have done so within the last three years prior to registration. If the stipulated requirements of the National Benchmark Tests (Academic Literacy \geq 64%) have not been met, or the results of the tests cannot be submitted, registration for the language foundation module (**EALH1508**) is mandatory. The credits of this module are additional to the required 368 credits of the qualification. A qualification is not awarded unless the mandatory foundation module has been passed.

3. IMPORTANT GENERAL DETAILS

- 3.1 Social work students registered for Social Work modules are legally obliged to register with the South African Council for Social Service Professions (SACSSP) from their second to fourth years. The registration subjects students to the ethical code and regulations of the Council.
- 3.2 The compulsory modules for the BSW degree require students to do practicum under a staff member of the Department of Social Work, or under a registered social worker in the service of a welfare organisation or other organisations rendering a social work service (e.g. schools or NGO's). All organisations should be recognized by the University. Students must please note:
 - (a) The Department of Social Work is solely responsible for arranging practical work.
 - (b) Practicum may include holiday work determined by the Department of Social Work.
 - (c) While doing practicum, students must comply with the requirements of the SACSSP.
 - (d) Students are responsible for all travel and subsistence costs during the practicum. These costs are not included in the tuition fees.

- 3.3 During the fourth year, at their own cost, BSW students must after completing a research project, submit a report.
- 3.4 Students are subject to the rules for undergraduate learners in the Department of Social Work.

4. CAREER PROSPECTS

The BSW degree will develop in students the appropriate intellectual, practical, and social skills for them to act effectively in the broad social service field as a social worker.

5. PROGRESSION REQUIREMENTS

The progression requirements for the Bachelor of Social Work are the following:

- (a) In the first study year, students are required to pass 94 credits of the minimum required total credits prescribed for the first year of the curriculum, to be allowed to start with the second year's study.
- (b) In the second study year, students are required to pass at least 188 credits of the minimum required total credits prescribed for the first and second year of the curriculum (cumulative), to be able to start with the next year's study.
- (c) In the third study year, students are required to pass at least 282 credits of the minimum required total credits prescribed for the first three years of the curriculum (cumulative) to be able to progress to the next year of study.
- (d) In the fourth study year, students are required to pass at least 376 credits of the minimum required total credits prescribed for the first four years of the curriculum (cumulative) to be able to progress to the next year of study.
- (e) In the fifth study year, students are required to pass at least 470 credits of the minimum required total credits prescribed for the first four years of the curriculum (cumulative) to be able to progress to the next year of study.
- (f) In the sixth study year, students are required to pass 100% of all the total credits prescribed for the curriculum (cumulative).

Study Year	Minimum required total credits to pass (cumulative)
Y1	94
Y2	+ 94 = 188
Y3	+ 94 = 282
Y4	+ 94 = 376
Y5	+ 94 = 470
Y6	+ 94 = 564

HUM 1: Academic Progression Rules

- (a) Students who do not obtain the minimum credits per year will automatically be BLOCKED FOR REGISTRATION in the Faculty. They can appeal to the Faculty Readmission Appeals Committee for re-admission. The appeal form must be completed and submitted to the Office of the Dean two days after the results of the additional examinations are available.
- (b) Students repeating modules can only register for a maximum of 64 credits per semester. Special permission may be granted for adding one 16-credit module.
- (c) Students will only be allowed to repeat a module once if they meet the minimum requirements for repetition. All results, such as fail, discontinue or incomplete, are regarded as an attempt to do the module.
- (d) No first-year module can be repeated more than once.
- (e) Students who do not pass all their required first-year modules (at least 120 mainstream credits) after three years, plus have at least obtained 48 second-year credits, will not be allowed to re-register to the Faculty of the Humanities.
- (f) Students must pass a minimum of 80 credits to be able to register for modules in a SUBSEQUENT study year of a learning programme.
- (g) Students cannot register for third-year modules if any first-year modules are outstanding.
- (h) Students must complete their degrees within the residential period. If it becomes evident that the student will not be able to comply with this rule, the student can be deregistered even if the residential period has not been reached.
- (i) Students who do not comply with (h), but have a maximum of 4 modules outstanding, will only be allowed to conditionally register for one more semester. The student must then pass all the modules that they are registered for in that semester.
- (j) Students may only register for one additional 16-credit module per semester, over and above the number of prescribed modules required in the learning programme. Approval will depend on the academic record of the student.

BACHELOR OF SOCIAL WORK

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Social Work	4 years	BSW	B1402	14021	BC140250	NQF 8
Credits:						
Curriculum core CSIL1561						520 4
Sub-total:						524
Compulsory additional credits UFSS1504						16
EALH1508 - Language foundation module, based on NBT results (if applicable)						32
Total credits:						572

1. CURRICULUM

1.1 Core modules

All core modules are compulsory.

1.2 Compulsory subject

Psychology must be taken at least until the second year of study (64 credits), if not taken for three years.

1.3 Elective modules

Learners choose **one** subject from the electives, namely Sociology or Criminology, until the end of the second year; thus 64 credits.

In the third year of study learners can choose to proceed with Psychology or the chosen elective of the first and second year; thus, Sociology or Criminology (another 64 credits).

This brings the total number of credits for electives to 192.

1.4 Foundation modules

The Foundation modules as required by the university for first years, are compulsory.

1.5 Compulsory module (16 credits)

Code	Module	Credits
UFSS1504	Undergraduate Core Curriculum	16

As per the UFS General Rules, UFSS1504 is compulsory and a pre-requisite for degree completion. Students in the extended programme, who passed SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for UFSS1512, which is equivalent to the first semester of UFSS1504. These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504.

1.6 Additional non-credit bearing module

Language foundation module

If the stipulated requirements of the National Benchmark Tests (Academic Literacy \geq 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the language foundation module (**EALH1508**) is mandatory.

Code	Module	Credits
EALH1508	English Academic Literacy for the Humanities I	32

1.7 Computer literacy

NOTE: It is expected of all students to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIL1561. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities at the University of the Free State.

Code	Module	Credits
CSIL1561	Computer literacy: Part 1	4

1.8 Curriculum

FOURTH YEAR	SECOND SEMESTER	NQF8							112 Credits
		SWPR4804							
		SWPP4800							
		64 Credits							
	FIRST SEMESTER	NQF 8							
		SWPA4816							
		SWPB4816							
		48 Credits							
THIRD YEAR	SECOND SEMESTER	NQF 7 & 8		NQF 7	O R	NQF 7	O R	NQF 7	152 Credits
		SWPL3724							
		SWPR3824							
		SWPP3722							
		40 Credits							
		32 Credits							
	FIRST SEMESTER	NQF 7		NQF 7	O R	NQF 7	O R	NQF 7	
		SWPP3712							
		SWPD3712							
		SWPC3714							
		SWPF3714							
		48 Credits							
32 Credits									
SECOND YEAR	SECOND SEMESTER	NQF 6		NQF 7		NQF 6	O R	NQF 7	128 Credits
		SWPL2624							
		SWPS2642							
		SWPS2622							
		32 Credits							
		16 Credits							
	FIRST SEMESTER	NQF 6 & 7		NQF 6		NQF 6	O R	NQF 6	
		SWPC2714							
		SWPG2614							
		32 Credits							
		16 Credits							
		16 Credits							
FIRST YEAR	SECOND SEMESTER	NQF 5 & 6		NQF 6		NQF 6	O R	NQF 6	148 Credits
		SWPD1624							
		SWPS1524							
		32 Credits							
		16 Credits							
		16 Credits							
	FIRST SEMESTER	NQF 5 & 6		NQF 5		NQF 5	O R	NQF5	
		SWPS1514							
		SWPC1614							
		32 Credits							
		16 Credits							
		16 Credits							
COMPULSORY ADDITIONAL MODULE UFSS1504 16 Credits (year subject)									
Additional Module if Applicable CSIL1561 EALH1508									

ALPHABETICAL LIST OF SUBJECTS AND MODULES WITH PREREQUISITES USED IN QUALIFICATIONS IN THE FACULTY OF THE HUMANITIES

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
AFRIKAANS & DUTCH (Home language competency level)						
A) Students who have passed Afrikaans as a home language on the enrolment record in Gr 12 with 55% (level 4) or higher can register for only AFNT1614 and AFNL1624.						
AFRIKAANS ADDITIONAL LANGUAGE						
B) Students who passed Afrikaans First Additional Language in Gr 12 must register for AFRT1514 and AFRL1624. Students with Afrikaans as Second Additional Language in Gr 12 must register for Afrikaans Additional Language AFRT1514 and AFRL1624. Students who passed Afrikaans home language in Gr12 with less than 55% (level 4) must register for AFRT1514 and AFRL1624 (additional language level). If the student wants to take AFN (Afrikaans and Dutch) they must apply at the department with specific documents and in contact with the HoD for such written approval.						
C) Students who did not pass Afrikaans in Gr 12 may not register for any AFN or AFR modules.						
Conversational language: Afrikaans (GAFR)						
D) Only students who did not offer or pass Afrikaans as school subject in grade 12 (on their enrolment record) may be allowed to register for GAFR 3512 and GAFR 3522 or GAFR 3504. GAFR is not a teaching subject. GAFR is aimed at foreign language acquisition.						
AFRIKAANS AND DUTCH						
1 st Academic Year	AFNT1614	Introduction to Afrikaans Linguistics	16	6	1	Afrikaans home language in grade 12 (enrolment record)
	AFNL1624	Introduction to Afrikaans and Dutch Literature: Periods of Emancipation	16	6	2	Previous enrolment for AFNT 1614
2 nd Academic Year	AFNT2614	Afrikaans Morphology and Sociolinguistics	16	6	1	AFNT1614 and AFNL1624 or AFRT3724 (AFN114 or AFN124 or AFR324) Students who obtained predicate (as per the Faculty's rules) and a subminimum of 40% in the final summative assessment but did not pass AFNT 1614 and/or previous enrolment for AFNT 1614 and/or AFNL1624 is required to register for AFNT2614.

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
	AFNK2724	Dutch, Dutch Literature and Culture	16	7	2	AFNT1614, AFNL1624, AFNT2614 (AFN114, AFN124, AFN214) Occasional module also in the second semester / non-major exempt. Previous enrolment for AFNT1614, AFNL1624 and AFNT2614 except for students who take AFNK2724 as once-off occasional module where no prerequisite module is required. Students who successfully completed AFRT1514 up to AFRL3724 may register for AFNK2724 without having completed AFNT1614 or AFNL1624 and AFNT2614.
3 rd Academic Year	AFNT3718	Advanced Afrikaans Semantics, Pragmatics and Syntax	32	7	1	AFNT1614 & AFNL1624, AFNT2614 & AFNK2724 if the module is offered as major, 64 credits
	AFNL3728	Contemporary Afrikaans Literature and its Historical Background	32	7	2	AFNT3718 if the subject is offered as major, 64 credits

Afrikaans (additional language): Afrikaans (additional language) is not a major.

A)

Students who passed Afrikaans **First Additional Language** in Gr 12 must register for AFRT1514 and AFRL 1624.

Students with Afrikaans as **Second Additional Language** in Gr 12 must register for Afrikaans Additional Language AFRT1514 and AFRL 1624.

B)

Students who passed Afrikaans **home language** in Gr12 on their enrolment record with less than 55% (level 4) must register for AFRT1514 and AFRL1624. If the student wants to take AFN (Afrikaans and Dutch) they must apply at the department with specific documents and in contact with the HOD for written approval.

Students who have passed Afrikaans as a **home language** in Gr 12 with 55% (level 4) or higher can register for only AFNT 1614 and AFNL1624 (home language competency level).

C)

Students who did not pass Afrikaans in Gr 12 may not register for any AFN or AFR modules.

D)

Only students who did not offer or pass Afrikaans as school subject in grade 12 (on their enrolment record) may register for GAFR 3512 and GAFR3522 or GAFR 3504.

GAFR is not a teaching subject. GAFR is aimed at foreign language acquisition.

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
1 st Academic Year	AFRT1514	Basic Afrikaans Language - Patterns and Usage	16	5	1	Afrikaans additional language in grade 12 (enrolment record)
	AFRL1624	Basic Afrikaans Literature	16	6	2	Previous enrolment for AFRT1514
2 nd Academic Year	AFRT2614	Afrikaans Morphology and Semantics for non-mother tongue speakers	16	6	1	AFRT1514 Previous enrolment for AFRT1514 and AFRL1624
	AFRL2624	Continued Afrikaans Literature	16	6	2	Previous enrolment for AFRT1514, AFRT2614 and AFRL1624
Afrikaans for the Professions: Students who passed Afrikaans home language in Gr 12 may register for these modules. If Afrikaans is a prerequisite for a qualification. AFRT1514/ AFRL 1624 is regarded as an equivalent in the case of students who offered Afrikaans as additional language in grade 12.						
1 st Academic Year	ALLT3504	Afrikaans for the Professions	8	5	year	
Conversational language: Afrikaans: Only students who did not offer or pass Afrikaans as school subject in grade 12 may register for GAFR3512 and GAFR3522 or GAFR3504. GAFR is not a teaching subject. GAFR is focused on foreign language acquisition.						
First or second academic year	GAFR3512	Conversational Language: Afrikaans	8	5	1	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
Second or third academic year	GAFR3522	Conversational Language: Afrikaans (continued)	8	5	2	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
Any academic year	GAFR3504	Conversational Language: Afrikaans	16	5	year	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
ANCIENT NEAR EASTERN STUDIES						
1 st Academic Year	HNES1514	Peoples, power and culture in the ancient Near East	16	5	1	
	HNES1624	Memory, writing and the construction of knowledge in the ancient Near East	16	6	2	
2 nd Academic Year	HNES2614	Identity, ethnicity, gender, and class in the ancient Near East	16	6	1	
	HNES2724	Sacred space, sacred texts, sacred times and religious practice in the ancient Near East	16	7	2	
3 rd Academic Year	HNES3714	Women and religion in the ancient Near East	16	7	1	
	HNES3724	Ecology and technology in the ancient Near East	16	7	2	
	HNES3734	Legacies of ancient Near Eastern religions in the African context	16	7	1	
	HNES3744	Research methodology for ancient Near East cultural studies	16	7	2	
ANTHROPOLOGY						
1 st Academic Year	ANTI1514	Introduction to Anthropology	16	5	1	
	ANTC1624	Culture: Understanding Ourselves and Others	16	6	2	ANTI1514 (to complete a minor, or major in Anthropology)
2 nd Academic Year	ANTD2614	The Anthropology of Identity	16	6	1	ANTI1514, ANTC1624 (to complete a minor, or major in Anthropology)
	ANTS2724	Symbolic Resources of Culture	16	7	2	ANTI1514, ANTC1624, ANTD2614 (to complete a minor, or major in Anthropology)
3 rd Academic Year	ANTE3716	Ethnography: Principles and Practice	24	7	1	ANTI1514, ANTC1624, ANTD2614, ANTS2724 (to complete a major in Anthropology)
	ANTU3725	Sociocultural Transformation	20	7	2	ANTI1514, ANTC1624, ANTD2614, ANTS2724, ANTE3716 (to complete a major in Anthropology)
	ANTA3725	Anthropology in Action	20	7	2	ANTI1514, ANTC1624, ANTD2614, ANTS2724, ANTE3716 (to complete a major in Anthropology)

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
ARABIC						
2nd year modules (32 credits) available in 2022: ARAB2614, ARAB2724						
3rd year modules (64 credits) available in 2023: ARAB3714, ARAB3724, ARAB3734, ARAB3744						
1st Academic Year	ARAB1514	Introduction to Arabic Language, Literature and Culture	16	5	1	
	ARAB1624	Arabic Language, Literature and Culture	16	6	2	ARAB1514
ART HISTORY AND VISUAL CULTURE STUDIES						
1st Academic Year	HKGK1514	Image Interpretation in Art History	16	5	1	
	HKWS1624	Studying Visual Culture and Media	16	6	2	
2nd Academic Year	HKGK2614	Visual Narratives and Fictive Worlds	16	6	1	HKGK1514, HKWS1624 (KGK114, KWS124)
	HKGK2724	Image Translations in South Africa	16	7	2	HKGK1514, HKWS1624 (KGK114, KWS124)
3rd Academic Year	HKGK3718	Forms of Image Interaction: Key Texts in Art Historical Interpretation	32	7	1	HKGK2614, HKGK2724 (KGK214, KGK224)
	HKGK3728	Envisioning Knowledge: Image and Imagination	32	7	2	HKGK2614, HKGK2724 (KGK214, KGK224)
4th Academic Year	HKGK4808	Contemporary South African Art Contexts	32	8	Year	HKGK1514, HKGK1624, HKGK2614, HKGK2724, HKGK3718, HKGK3728 (KGK114, KWS124, KGK214, KGK224, KGK334, KGK324)
	HKWS4808	Recent Developments in Visual Art and Culture	32	8	Year	HKGK1514, HKGK1624, HKGK2614, HKGK2724, HKGK3718, HKGK3728 (KGK114, KWS124, KGK214, KGK224, KGK334, KGK324)
BUSINESS MANAGEMENT						
1st Academic Year	EBUS1614	Fundamental Business Functions	16	6	1	
	EBUS1624	General Management	16	6	2	
2nd Academic Year	EBUS2714	Entrepreneurship	16	7	1	
	EBUS2715	Strategic Management	20	7	1	EBUS1624
	EBMA2624	Personal Selling	16	6	2	
	ENOV2624	Innovation Management	16	6	2	
	ESBM2724	Small Business Management	16	7	2	

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
3 rd Academic Year	EBMA3715	Strategic Marketing	20	7	1	EBUS1614
	EBMA3724	Relationship Marketing	16	7	2	EBMA2624
	EBMA3725	Digital Marketing	20	7	2	
CLASSICAL LANGUAGES						
CLASSICAL LANGUAGES is available as a <i>major</i> , a <i>minor</i> or an <i>elective</i> . 1st year modules (32 credits) available in 2021: CLLG1514 & CLLG1524 2nd year modules (32 credits) to be implemented in 2022: CLLG2614 & CLLG2624 3rd year modules (64 credits) to be implemented in 2023: CLLG3718 & CLLG3728						
1 st Academic Year	CLLG1514	Introduction to Classical Languages and Resources	16	5	1	
	CLLG1524	Classical Languages and Resources	16	5	2	CLLG1514
CLASSICAL STUDIES						
1 st Academic Year	CSMT1514	Classical and African myths: Creation myths and mythic heroes and monsters	16	5	1	
	CSCC1524	Classical and African civilisations: Art, architecture and everyday life	16	5	2	CSMT1514 (CSMT1512 & CSMT1532)
2 nd Academic Year	CSMT2614	The heritage of myths in post-classical writings, art, music and African literature	16	6	1	CSCC1524 (CSCC1522 & CSCC1542)
	CSCC2624	Peripheral figures in Classical and African civilisations: Women, children and slaves	16	6	2	CSMT2614
3 rd Academic Year	CSMT3714	Myths in classical literature: Homer and Vergil	16	7	1	CSCC2624
	CSCC3724	Religion and magic in Classical and African civilisations	16	7	2	CSCC2624
	CSLR3734	Classical literature and rhetoric	16	7	1	CSCC2624
	CSRM3744	Research methodology for classical studies	16	7	2	CSCC2624
COMMUNICATION SCIENCE						
Communication Science can only be taken as a minor or elective under the BA programme.						
1 st Academic Year	COMM1514	Interpersonal communication	16	5	1	
	COMM1524	Applied interpersonal communication	16	5	2	
	COMM1534	Visual communication	16	5	1	
	COMM1544	Persuasive communication	16	5	2	

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
2 nd Academic Year	COMM2614	Communication Theory	16	6	1	
	COMM2724	Communication Ethics	16	7	2	
3 rd Academic Year	COMM3714	Communication Research	16	7	1	
	COMM3724	Development and Health Communication	16	7	2	
COMMUNICATION STUDIES						
2 nd Academic Year	CCOM2614	Applied Visual Communication	16	6	1	
	CCOM2634	Communication Studies 2	16	6	1	
	CCOM2724	Critical Studies in Communication	16	7	2	
	CCOM2744	Leadership Communication	16	7	2	
3 rd Academic Year	CCOM3714	Advanced Critical Studies in Communication	16	7	1	
	CCOM3724	Communication Studies 3	16	7	2	
	CCOM3734	Advanced Leadership Communication	16	7	1	
	CCOM3744	Knowledge Management	16	7	2	
COMMUNITY SERVICE-LEARNING MODULES						
3 rd Academic Year	GOVE3724	Service Learning for Governance and Political Transformation	16	7	2	
CRIMINOLOGY						
1 st Academic Year	CRIM1514	Introduction to Criminology	16	5	1	
	CRIM1624	Introduction to Criminal Justice	16	6	2	
2 nd Academic Year	CRIM2614	Penology	16	6	1	CRIM1514 & CRIM1624
	CRIM2724	Victimology	16	7	2	CRIM1514 & CRIM1624
3 rd Academic Year	CRIM3714	Research Methodology for Criminology and Criminal Justice	16	7	1	CRIM1514, CRIM1624, CRIM2614, CRIM2724
	CRIM3724	Understanding Child Justice	16	7	2	CRIM1514, CRIM1624, CRIM2614, CRIM2724,
	CRIM3734	Criminal behaviour: Biopsychosocial Perspectives	16	7	1	CRIM1514, CRIM1624, CRIM2614, CRIM2724,

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
	CRIM3744	Forensic Criminology	16	7	2	CRIM1514, CRIM1624, CRIM2614, CRIM2724
DRAMA & THEATRE ARTS						
First year modules are prerequisites to advance to 2nd year; 2nd year modules are prerequisites to advance to 3rd year.						
1 st Academic Year	DRAH1504	History of the Performing Arts 1	16	5	Year	
	DRAT1605	Theories of the Performing Arts 1	20	6	Year	
	THEP1505	Performance Art 1	20	5	Year	
	THET1504	Technical aspects of the Performing Arts 1	16	5	Year	
2 nd Academic Year	DRAH2606	History of the Performing Arts 2	24	6	Year	DRAH1504; DRAT1605; THEP1505; THET1505
	DRAT2707	Theories of the Performing Arts 2	28	7	Year	DRAH1504; DRAT1605; THEP1505; THET1505
	THEP2606	Performance Art 2	24	6	Year	DRAH1504; DRAT1605; THEP1505; THET1505
	THET2605	Technical aspects of the Performing Arts 2	20	6	Year	DRAH1504; DRAT1605; THEP1505; THET1505
3 rd Academic Year	DRAH3700	History of the Performing Arts 3	44	7	Year	DRAH2606; DRAT2707; THEP2606, THET2605
	DRAT3700	Theories of the Performing Arts 3	44	7	Year	DRAH2606; DRAT2707; THEP2606, THET2605
	THEP3700	Performance Art 3	40	7	Year	DRAH2606; DRAT2707; THEP2606, THET2605 To advance to THEP3700 students must pass an audition programme at the end of the second year
	THET3700	Technical aspects of the Performing Arts 3	40	7	Year	DRAH2606; DRAT2707; THEP2606, THET2605
	THEF3700	Film Practice	40	7	Year	DRAH2606; DRAT2707; THEP2606, THET2605
	THEM3700	Theatre Making	40	7	Year	DRAH2606; DRAT2707; THEP2606, THET2605
ECONOMICS						
1 st Academic Year	EBCS1514	Business Calculations	16	5	1	
	EBCS1524	Business Calculations	16	5	2	
	EECF1614	Economic Systems and Basic Microeconomics	16	6	1	National Senior Certificate with Mathematics performance level 4
	EECF1624	Introduction to Macroeconomics	16	6	2	National Senior Certificate with Mathematics performance level 4
	EFEF1624	Personal Finance	16	6	2	

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
2 nd Academic Year	EMIC2714	Microeconomics	16	7	1	EECF1614
	EMAC2724	Macroeconomics	16	7	2	EECF1624
3 rd Academic Year	EINT3715	International Economics	20	7	1	EECF1624
	EECT3725	South African Macroeconomic Policy Issues	20	7	2	EECF1624 AND EMAC2724
	EECM3714	Introduction to Mathematical Economics	16	7	1	EBCS1514, EBCS1524, EECF1614, and EECF1624
	EECM3724	Statistics for Economics	16	7	2	EBCS1514, EBCS1524, EECF1614, and EECF1624
ENGLISH						
English major						
1 st Academic Year	ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis.	16	5	1	
	ENGL1624	Reading Literature, Film and Culture	16	6	2	
2 nd Academic Year	ENGL2614	Early Modern to Contemporary World Literatures	16	6	1	ENGL1514, ENGL1624
	ENGL2724	Twentieth Century and Modern Literature	16	7	2	ENGL1514, ENGL1624
3 rd Academic Year	ENGL3718	Early English Literature and Cultures; South African and African Literature and Culture	32	7	1	ENGL1514, ENGL1624, ENGL2614; ENGL2724
	ENGL3728	Narratives of Resistance; Literature, Film, Culture: Critical Approaches from Cultural Studies	32	7	2	ENGL1514, ENGL1624, ENGL2614, ENGL2724, ENGL3718
English language modules						
1 st Academic Year	ENGS1504*	Language for Professional Communication	16	5	Year	
	ENGS1506**	English Skills for Law	24	5	Year	
*This is a promotion module. Students who attain a mark of 75 % or more for an initial proficiency test based on their curriculum content will be exempted from classes and further assessments for the year. In such a case, this mark will be the final year mark for the module. Students who promote are still required to register and pay the normal module fees.						
**ENGS1506 is only applicable to Law students.						
English/Linguistics – see Linguistics curriculum						

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
3 rd Academic Year	ENGS3728	Critical Discourse Analysis and the study of online communication in English	32	7	2	HLIN1514, ENGS1624, HLIN 2624, HLIN3718 (LIN114, LIN214 LIN224)
FINE ARTS						
Registration and Selection for Fine Arts is conditional of the presentation of an art portfolio.						
1 st Academic Year	XBHK1505	Sculpture	20	5	Year	
	XGFK1505	Printmaking	20	5	Year	
	XSKN1505	Painting	20	5	Year	
	XTKN1505	Drawing and New Media	20	5	Year	
2 nd Academic Year	XBHK2605	Sculpture and Installation	20	6	Year	XBHK1605 (XBK105)
	XGFK2605	Printmaking	20	6	Year	XGFK1505 (XGK105)
	XSKN2605	Painting	20	6	Year	XSKN1505 (XSK105)
	XTKN2605	Drawing and New Media	20	6	Year	XTKN1505 (XTK105)
3 rd Academic Year	XTKN3708	Drawing	32	7	Year	XTKN2605 (XTK205)
	XBDK3708	Fine Arts	32	7	Year	XGFK2605, XTKN2605, XBHK2605, XSKD2605 (XGK205, XTK205, XBK205, XSK205)
4 th Academic Year	XBDK4808	Fine Arts	32	8	Year	XBDK3708, XTKN3708 (XBK309, XTD309)
	XBKE4808	Fine Arts Studio Research	32	8	Year	XBDK3708, XTKN3708 (XBK309, XTD309)
FOUNDATION MODULES IN THE FACULTY OF THE HUMANITIES EXTENDED CURRICULUM PROGRAMMES						
1 st year of study	EALH1508	English Academic Literacy for the Humanities I	32	5	Year	
	GENL1408	General Language Module (Qwaqwa campus only)	32	4	Year	
	SCLL1508	Skills and Competencies for Lifelong Learning	32	5	Year	
2 nd year of study	MTDH1508	Mathematical Literacy	32	5	Year	
	EALH2508	English Academic Literacy for the Humanities II	32	5	Year	EALH1508 (ALC108, ALN108) / EALH1524 / EALE1508 / EALN1508 / EALL1508
FRENCH						
	FRAN1514	French Language, Literature and Culture (for beginners and foreign language)	16	5	1	

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
1 st Academic Year	FRAN1524	French Language, Literature and Culture (for beginners and foreign language)	16	5	2	FRAN1514
2 nd Academic Year	FRAN2614	French Language, Literature and Culture	16	6	1	FRAN1514, FRAN1524
	FRAN2624	French Language, Literature and Culture	16	6	2	FRAN1514, FRAN1524, FRAN2614
3 rd Academic Year	FRAN3718	French Language, Francophone Literature and Culture	32	7	1	FRAN1514, FRAN1524, FRAN2614, FRAN2624
	FRAN3728	French Language, Francophone Literature and Culture	32	7	2	FRAN1514, FRAN1524, FRAN2614, FRAN2624, FRAN3718
GEOGRAPHY						
1 st Academic Year	GEOP1514	Introduction to physical geography	16	5	1	Grade 12 Mathematics achievement level 4 (50%)
	GEOH1624	Introduction to human geography	16	6	2	GEOP1514
2 nd Academic Year	GEOH2614	Housing and urban development	16	6	1	GEOH1624
	GEOP2614	Process geomorphology	16	6	1	GEOP1514
	GEOP2624	Environment and climate studies	16	6	2	GEOP1514
	GISC2624	Introduction to geographic information systems	16	6	2	GEOP1514 and GEOH1624
3 rd Academic Year	GEOP3724 ¹	Environmental management and –analyses	16	7	2	GEOP2624
	GEOH3714	Applied urban development and spatial transformation	16	7	1	GEOH2614
	GEOP3714	Environmental geomorphology	16	7	1	GEOP2614
	GEOH3724	Rural geography	16	7	2	GEOH2614
	GISC3724	Geographic information systems	16	7	2	GISC2624
¹ GEOP3724 is compulsory if Geography is taken as a major subject. Students must select a further 3 modules from the remaining 4 modules on 3 rd year level.						
GERMAN						
Beginner*	Students with no previous knowledge of German					
1 st Academic Year	GERB1514	German for Beginners I	16	5	1	
	GERB1524	German for Beginners II	16	5	2	GERB1514 or equivalent at level A1
	GERB2514	German Language, Culture and Literature Studies I	16	5	1	GERB1524 with a final mark of 70% +, or equivalent

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
2 nd Academic Year	GERB2624	German Language, Culture and Literature Studies II	16	6	2	GERB2514 with a final mark of 70% +, or equivalent
3 rd Academic Year	GERB3708	Upper-Intermediate German Language Studies	32	7	Year	GERB2624 or equivalent
	GEBL3708	Upper-Intermediate German Literature Studies	32	7	Year	GERB2624 or equivalent
Non-Beginner	Students with Matric German or equivalent					
1 st Academic Year	GERM1514	German Language, Culture and Literature Studies I	16	5	1	Matric German with a final mark of 70% +, or equivalent
	GERM1624	German Language, Culture and Literature Studies II	16	6	2	GERM 1514, or equivalent
2 nd Academic Year	GERM2704	Intermediate German Language Studies	16	7	Year	GERM1624 or equivalent
	GERL2704	Intermediate German Literature Studies	16	7	Year	GERM1624 or equivalent
3 rd Academic Year	GERM3708	Advanced German Language Studies	32	7	Year	GERM 2704, or equivalent
	GERL3708	Advanced German Literature Studies	32	7	Year	GERL 2704, or equivalent
*Students with no previous knowledge of German enter into the Beginner-stream.						
GREEK						
BA students, who completed CLGR1514 <i>and</i> CLGR1524 in 2020, can register for CLGR2608, OR CLGR2614 <i>and</i> CLGR2624 in 2021.						
Theology students, who completed CLGR1514 <i>and</i> CLGR1524 in 2020, can <i>only</i> register for CLGR2614 <i>and</i> CLGR2624 in 2021.						
CLGR2608, CLGR3714, CLGR3724, CLGR3734, and CLGR3744 will be presented for the last time in 2021.						
2 nd Academic Year	CLGR2608	Hellenistic Greek language and literature	32	6	Year	CLGR1524 (CLGR1508 or GRK114 and GRK124)
	CLGR2614	New Testament Greek for exegesis	16	6	1	CLGR1524 (or CLGR1508, or any module(s) equivalent to 32 credits of Greek on NQF level 5)
	CLGR2624	Introduction to Greek Rhetoric and Early Christian Literature	16	6	2	CLGR2614 (or CLGR2608, or any module(s) equivalent to 16 credits of Greek on NQF level 6)
3 rd Academic Year	CLGR3714	Hellenistic Greek literature with applied semantics and stylistics	16	7	1	CLGR2608 (GRK214, GRK224)
	CLGR3724	Classical Greek language and literature	16	7	2	CLGR2608 (GRK214, GRK224)
	CLGR3734	Introduction to Greek rhetoric	16	7	1	CLGR2608 (GRK214, GRK224)
	CLGR3744	Research methodology for classical languages: <i>Greek</i>	16	7	2	CLGR2608 (GRK214, GRK224)

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
HEBREW						
HEBR3714 (Biblical Hebrew Poetry) and HEBR3734 (Ugaritic Grammar) are presented in alternate years, as well as HEBR3724 (Grammar of Biblical Aramaic) and HEBR3744 (Grammar of Syriac). A student who fails to pass the module offered must register for the alternate module the following year.						
1 st Academic Year	HEBR1514	Grammar of Biblical Hebrew	16	5	1	
	HEBR1624	Grammar of Biblical Hebrew Prose	16	6	2	HEBR1514 (HEB114) or HEBR1504
1 st Extended [1 st Academic Year over two calendar years]	HEBR1504	Grammar of Biblical Hebrew (Extended)	16	5	Year	
	HEBR1604	Grammar of Biblical Hebrew Prose (Extended)	16	6	Year	HEBR1514 or HEBR1504
2 nd Academic Year	HEBR2614	Grammar of Biblical Hebrew Prophetic Texts	16	6	1	HEBR1624 (HEB124) or HEBR1604
	HEBR2724	Hebrew in its Ancient Contexts	16	7	2	HEBR2614 (HEB214)
3 rd Academic Year	HEBR3714	Biblical Hebrew Poetry	16	7	1	HEBR2614 & HEBR2724 (HEB214, HEB224)
	HEBR3734	Grammar of Ugaritic	16	7	2	HEBR2614 & HEBR2724 (HEB214, HEB224)
	HEBR3754	Ancient Translations of the Hebrew Bible	16	7	1	HEBR2614 & HEBR2724 (HEB214, HEB224)
	HEBR3724	Grammar of Biblical Aramaic	16	7	1	HEBR2614 & HEBR2724 (HEB214, HEB224)
	HEBR3744	Grammar of Syriac	16	7	2	HEBR2614 & HEBR2724 (HEB214, HEB224)
	HEBR3764	Modern Translations of the Hebrew Bible	16	7	2	HEBR2614 & HEBR2724 (HEB214, HEB224)
HISTORY						
1 st Academic Year	HIST1514	Introduction to the Twentieth Century History of South Africa and Africa	16	5	1	
	HIST1624	Twentieth Century World History	16	6	2	

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
2 nd Academic Year	HIST2614	The Rise of Nationalism in South Africa and Africa and the resistance to it	16	6	1	
	HIST2624	Twentieth Century Global Clashes	16	6	2	
3 rd Academic Year	HIST3718	En Route to the New South Africa and the African Renaissance, c.1976-2000: a historical perspective	32	7	1	
	HIST3728	How to Make History	32	7	2	
INTEGRATED ORGANISATIONAL COMMUNICATION						
1 st Academic Year	ICOM1614*	Organisational Communication 1	16	6	1	Only students registered for BA (Integrated Organisational Communication – BC130038)
	ICOM1624*	Organisational Communication 2	16	6	2	Only students registered for BA (Integrated Organisational Communication – BC130038)
	ICOM1534	Business Skills for Organisational Communication 1	16	5	1	
	ICOM1544	Business Skills for Organisational Communication 2	16	5	2	
2 nd Academic Year	ICOM2614	Marketing Communication	16	6	1	
	ICOM2634	Corporate Communication	16	6	2	
	ICOM2624	Brand Communication	16	6	2	
	ICOM2644	Applied Corporate Communication	16	6	2	
3 rd Academic Year	ICOM3714	Integrated Marketing Communication	16	7	1	ICOM2614 & ICOM2624 (students who have only completed one of the prerequisite modules may only register for ICOM3714 with permission from the Programme Director)
	ICOM3718	Marketing Communication Campaigns	32	7	1	ICOM2614 & ICOM2624 (students who have only completed one of the prerequisite modules may only register for ICOM3718 with permission from the Programme Director)
	ICOM3724	Strategic Corporate Communication	16	7	2	ICOM2634 & ICOM2644 (students who have only completed one of the prerequisite modules may only register for ICOM3724 with permission from the Programme Director)

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
	ICOM3728	Integrated Communication in Organisations	32	7	2	ICOM2634 & ICOM2644 (students who have only completed one of the prerequisite modules may only register for ICOM3728 with permission from the Programme Director)
INDUSTRIAL PSYCHOLOGY						
1 st Academic Year	EHRM1514	Introduction to Human Resources Management	16	5	1	
	EIOP1524	Introduction to Individual Differences	16	5	2	
2 nd Academic Year	ECAP2614	Career Psychology	16	6	1	
	ELRM2624	Labour Relations Management	16	6	2	
3 rd Academic Year	ETRM3714	Training Management	16	7	1	
	EPFM3724	Performance Management	16	7	2	
	EORG3715	Organisational Psychology	20	7	1	
	EARH3724	Applied Research for HRM and IOP	16	7	2	
ISIZULU (HOME LANGUAGE)						
1 st Academic Year	ZULL1514	IsiZulu: Introduction to Linguistics	16	5	1	isiZulu Home Language or isiZulu Additional First Language
	ZULT1524	IsiZulu: Introduction to Literature	16	5	2	ZULL1514
2 nd Academic Year	ZULL2614	Sociolinguistic in IsiZulu	16	6	1	ZULL1514 & ZULL1524 Students who obtained a module mark(as per the Faculty's rules) and a subminimum of 40% in the final summative assessment but did not pass may apply for Departmental permission to register for ZULL2614
	ZULT2624	IsiZulu Poetry and Drama	16	6	2	ZULL1514 & ZULL1524 Students who obtained a module mark (as per the Faculty's rules) and a subminimum of 40% in the final summative assessment but did not pass ZULL1524 may apply for Departmental permission to register for ZULT2624
	ZULL3718	History of language development in isiZulu	32	7	1	ZULL2614 & ZULT2624

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
3 rd Academic Year	ZULT3728	Historical development of isiZulu literature	32	7	2	ZULL2614 & ZULT2624
JOURNALISM						
1 st Academic Year	JCOM1508*	Newsroom 1	32	5	1	
2 nd Academic Year	JCOM2614	Media Studies	16	6	1	
	JCOM2624	Advanced Media Studies	16	6	2	
	JCOM2608	Newsroom 2	32	6	Year	JCOM1508
3 rd Academic Year	JCOM3718	Applied Journalism 1	32	7	1	JCOM2608
	JCOM3728	Applied Journalism 2	32	7	2	JCOM2608 & JCOM3718
	JCOM3708	Newsroom 3	32	7	Year	JCOM2608
* Only students registered for BA (Journalism – BC130035) will be allowed to register for JCOM1508						
LANGUAGE PRACTICE						
1 st Academic Year	HLAP1514	Language policy and language practice	16	5	1	
	HLAP1524	Introduction to translation and interpreting	16	5	2	
2 nd Academic Year	HLAP2614	Language practice	16	6	1	HLAP1514 & HLAP1524
	HLAP2624	Strategies in translation and interpreting	16	6	2	HLAP1514 & HLAP1524
3 rd Academic Year	HLAP3738	Non-professional interpreting and translation	32	7	1	HLAP2614 & HLAP2624
	HLAP3728	Concepts in translation and interpreting	32	7	2	HLAP2614 & HLAP2624
LATIN						
CLLT1514 and/or CLLT1624:						
No new registrations will be accepted in 2021.						
Only students who failed the module(s) in 2020, and need to repeat it for degree purposes, will be allowed to register in 2021.						

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
CLLT2608, CLLT3734, and CLLT3744:						
These modules will be presented for the last time in 2021.						
1 st Academic Year	CLLT1514	Introduction to Latin language and culture	16	5	1	
	CLLT1624	Latin language, literature and culture	16	6	2	CLLT1514
2 nd Academic Year	CLLT2608	Advanced Latin language, literature and cultural-historical background	32	6	Year	CLLT1624 (CLLT1608 or LAT108)
3 rd Academic Year	CLLT3714	Introduction to Latin literature of the Golden Age	16	7	1	CLLT2608 (LAT214, LAT224)
	CLLT3724	Introduction to Latin literature of the Silver Age	16	7	2	CLLT2608 (LAT214, LAT224)
	CLLT3734	Introduction to Latin rhetoric	16	7	1	CLLT2608 (LAT214, LAT224)
	CLLT3744	Research methodology for classical languages: <i>Latin</i>	16	7	2	CLLT2608 (LAT214, LAT224)
LINGUISTICS						
1 st Academic Year	HLIN1514	Basic concepts in linguistics	16	5	1	
	HLIN1644	Sociolinguistics	16	6	2	HLIN1514
2 nd Academic Year	HLIN2614	Phonology, morphology and syntax	16	6	1	HLIN1514
	HLIN2644	A linguistic survey of the African continent	16	6	2	
3 rd Academic Year	HLIN3718	Semiotics, semantics and pragmatics	32	7	1	HLIN2614 or HLIN2624
	HLIN3728	Language Acquisition	32	7	2	HLIN2614
MUSIC						
Music modules for degree qualifications						
1 st Academic Year	MUSM1512	Cultural Musicology	8	5	1	
	MUSM1622	Cultural Musicology	8	6	2	MUSM1512
	MUSS1512	Systematic Music Studies (Music Theory and Analysis)	8	5	1	
	MUSS1622	Systematic Music Studies (Music Theory and Analysis)	8	6	2	MUSS1512
	MUSS1502	Systematic Music Studies (Aural Skills)	8	5	Year	

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
	MUSP1605	Performance Studies (First Instrument)	20	6	Year	
	MUSP1502	Performance Studies (Second Instrument)	8	5	Year	
	MUSK1502	General Music Knowledge	8	5	Year	
	MUSE1504	Music Education and Practice	16	5	Year	
	MUST1502	Music Technology	8	5	Year	
	MUSB1503	Ensemble	12	5	Year	
	MUSO1503	Orchestral Playing	12	5	Year	
	MUSC1503	Choral Singing	12	5	Year	
	MUSL1503	Language for Singers	12	5	Year	
	MUSP1604	Performance Studies (First Instrument)	16	6	Year	
2 nd Academic Year	MUSP2604	Performance Studies	16	6	Year	MUSP1604
	MUSM2612	Cultural Musicology	8	6	1	MUSM1622
	MUSM2622	Cultural Musicology	8	6	2	MUSM2612
	MUSS2612	Systematic Music Studies (Music Theory and Analysis)	8	6	1	MUSS1622
	MUSS2622	Systematic Music Studies (Music Theory and Analysis)	8	6	2	MUSS2622
	MUSS2602	Systematic Music Studies (Aural Skills)	8	6	Year	MUSS1502
	MUSP2605	Performance Studies (First Instrument)	20	6	Year	MUSP1605
	MUSP2602	Performance Studies (Second Instrument)	8	5	Year	MUSP1502
	MUSP2612	Teaching and Literature	8	6	1	
	MUSP2622	Teaching and Literature	8	6	2	
	MUSK2502	General Music Knowledge	8	5	Year	MUSK1502
	MUSE2504	Music Education and Practice	16	5	Year	MUSE1504
	MUST2502	Music Technology	8	5	Year	MUST1502
	MUSB2603	Ensemble	12	6	Year	
	MUSO2603	Orchestral Playing	12	6	Year	
MUSC2603	Choral Singing	12	6	Year		

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
	MUSL2603	Language for Singers	12	6	Year	
3 rd Academic Year	MUSM3712	Cultural Musicology	8	7	1	MUSM2622
	MUSM3722	Cultural Musicology	8	7	2	MUSM3712
	MUSS3712	Systematic Music Studies (Music Theory and Analysis)	8	7	1	MUSS2622
	MUSS3722	Systematic Music Studies (Music Theory and Analysis)	8	7	2	MUSS3722
	MUSD3702	Community Service Learning	8	7	Year	
	MUSP3713	Performance Studies	12	7	1	MUSP2605
	MUSP3723	Performance Studies	12	7	2	
	MUSP3712	Teaching and Literature	8	7	1	MUSP2612 & MUSP2622
	MUSP3722	Teaching and Literature	8	7	2	MUSP3712
	MUSP3604	Performance Studies (Second Instrument)	16	6	Year	MUSP2602
	MUSK3604	Chamber Music	16	6	Year	
	MUSO3604	Orchestral Playing	16	6	Year	
	MUSC3604	Choral Singing	16	6	Year	
	MUSF3604	Ensemble for singers	16	6	Year	
	MUSA3604	Arts Management	16	6	Year	
	MUSP3716	Performance Studies	24	7	1	A pass mark of 70% in MUSP (First Instrument) second year module or an audition is a prerequisite
	MUSP3726	Performance Studies	24	7	2	A pass mark of 70% in MUSP (First Instrument) second year module or an audition is a prerequisite
	MUSM3713	Cultural Musicology	12	7	1	A pass mark of 65% in all second year MUSM modules is a prerequisite
	MUSM3723	Cultural Musicology	12	7	2	A pass mark of 65% in all second year MUSM modules is a prerequisite
MUSS3713	Systematic Music Studies (Analysis)	12	7	1	A pass mark of 70% in all second year MUSS modules is a prerequisite	

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
	MUSS3733	Systematic Music Studies (Composition)	12	7	1	A pass mark of 70% in all second year MUSS modules is a prerequisite
	MUSS3723	Systematic Music Studies (Analysis)	12	7	2	A pass mark of 70% in all second year MUSS modules is a prerequisite
	MUSS3743	Systematic Music Studies (Composition)	12	7	2	A pass mark of 70% in all second year MUSS modules is a prerequisite
	MUSE3706	Music Education and practice	24	7	Year	A pass mark of 70% in the second year MUSE modules is a prerequisite
	MUST3713	Music Technology	12	7	1	A pass mark of 65% in the second year MUST modules is a prerequisite
	MUST3723	Music Technology	12	7	2	A pass mark of 65% in the second year MUST modules is a prerequisite
4 th Academic Year	MUSM4808	Mini dissertation	32	8	Year	MUSM3722
	MUSM4812	Research Methodology	8	8	1	MUSM3722
	MUSP4704	Performance Studies (Second Instrument)	16	7	Year	MUSP3604
	MUSK4704	Chamber Music	16	7	Year	
	MUSO4704	Orchestral Playing	16	7	Year	
	MUSC4704	Choral Singing	16	7	Year	
	MUSF4704	Ensemble for singers	16	7	Year	
	MUSI4704	Capita Selecta	16	7	Year	
	MUSP4829	Performance Studies (Programme 2)	36	8	2	MUSP3726
	MUSP4817	Performance Studies (Programme 1)	28	8	1	MUSP3726
	MUSP4818	Orchestral and/or Choral Conducting	32	8	1	MUSP3726
	MUSP4828	Orchestral and/or Choral Conducting	32	8	2	MUSP3726
	MUSM4804	Readings in Musicology	16	8	Year	MUSM3723
	MUSM4816	Cultural Musicology	24	8	1	MUSM3723
MUSM4826	Cultural Musicology	24	8	2	MUSM3723	

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
	MUSS4804	Readings in Music Theory and Analysis	16	8	Year	MUSS3723 or MUSS 3743
	MUSS4816	Systematic Music Studies (Analysis)	24	8	1	MUSS3723
	MUSS4836	Systematic Music Studies (Composition)	24	8	1	MUSS3743
	MUSS4826	Systematic Music Studies (Analysis)	24	8	2	MUSS4816
	MUSS4846	Systematic Music Studies (Composition)	24	8	2	MUSS4826
	MUSE4804	Readings in Music Education	16	8	Year	MUSE3706
	MUSE4816	Music Education and practice	24	8	1	MUSE3706
	MUSE4826	Music Education and practice	24	8	2	MUSE4816
	MUST4804	Readings in Music Technology	16	8	Year	MUST3723
	MUST4813	Music Technology (Computer Technology)	12	8	1	MUST3723
	MUST4833	Music Technology (Sound Engineering)	12	8	1	MUST3723
	MUST4823	Music Technology (Computer Technology)	12	8	2	MUST4813
	MUST4843	Music Technology (Sound Engineering)	12	8	2	MUST4833
Music modules for diploma qualifications						
1 st Academic Year	MUSA1503	Aural Skills	12	5	Year	
	MUSA1504	Arts Management	16	5	Year	
	MUSK1503	Basic Keyboard Skills 1	12	5	Year	
	MUSE1512	Music Education and Practice	8	5	1	
	MUSE1522	Music Education and Practice	8	5	2	MUSE1512
	MUSH1512	Music and Society	8	5	1	
	MUSH1522	Music and Society	8	5	2	MUSH1522
	MUSX1505	Performance Studies 1	20	5	Year	
	MUSY1504	Music Theory	16	5	Year	
	MUSP1532	Choral Directing 1	8	5	1	
	MUSP1542	Choral Directing 2	8	5	2	MUSP1512
	MUSR1512	Introduction to Repertoire and Method 1	8	5	1	

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
	MUSR1522	Introduction to Repertoire and Method 1	8	5	2	
2 nd Academic Year	MUSA2602	Aural Skills	8	6	Year	MUSA1503
	MUSK2603	Basic Keyboard Skills 2	12	6	Year	MUSK1503
	MUSE2612	Music Education and Practice	8	5	1	MUSE1522
	MUSE2622	Music Education and Practice	8	5	2	MUSE2612
	MUSH2612	Music and Society	8	6	1	MUSH1522
	MUSH2622	Music and Society	8	5	2	MUSH2612
	MUST2604	Music Technology	8	6	Year	
	MUSX2605	Performance Studies 2	20	6	Year	MUSX1505
	MUSY2604	Music Theory	16	6	Year	MUSY1504
	MUSP2632	Choral Directing 1	8	6	1	MUSP1542
	MUSP2642	Choral Directing 2	8	5	2	MUSP2632
	MUSR2612	Introduction to Repertoire and Method 1	8	5	1	MUSR1522
MUSR2622	Introduction to Repertoire and Method 1	8	5	2	MUSR2612	
Music modules for Higher Certificate in Music Performance						
1 st Academic Year	MUSF1513	Performance Studies 1	12	5	1	
	MUSF1523	Performance Studies 2	12	5	2	
	MUSG1513	General Music Knowledge 1	12	5	1	MUSG1513
	MUSG1523	General Music Knowledge 2	12	5	2	
	MUSJ1502	Basic Keyboard Skills 1	12	5	Year	
	MUSN1502	Ensemble	8	5	Year	
	MUSR1512	Introduction to Repertoire and Method 1	8	5	1	
	MUSR1522	Introduction to Repertoire and Method 1	8	5	2	
	MUSU1503	Aural Skills	12	5	Year	
	MUSY1513	Music Theory 1	12	5	1	
	MUSY1523	Music Theory 2	12	5	2	MUSY1523

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
PHILOSOPHY						
1 st Academic Year	FILO1514	Introduction to Philosophy I: Tradition and Modernity	16	5	1	At least 65% in student's first language in Grade 12 OR NBT academic literacy ≥ 64%
	FILO1624	Introduction to Philosophy II: Tradition and Modernity	16	6	2	FILO1514 (WYS114)
2 nd Academic Year	FILO2616	The Traditional World and the Early Modern World I: Europe and Africa	24	6	1	FILO1624 (WYS124)
	FILO2626	The Traditional World and the Early Modern World II: Europe and Africa	24	6	2	FILO2616 (WYS214)
3 rd Academic Year	FILO3718	Modernity I: Europe, Africa and South Africa	32	7	1	FILO2626 (WYS224)
	FILO3728	Modernity II: Europe, Africa and South Africa	32	7	2	FILO3718 (WYS314)
POLITICAL SCIENCE						
1 st Academic Year	POLS1514	Introduction to Politics	16	5	1	
	POLS1524	Introduction to World Politics and Global Governance	16	5	2	POLS1514 Students who obtained predicate (as per the General Rules and Faculty Rules) and a subminimum of 40% in the final summative assessment but did not pass POLS1514 may apply for Departmental permission to register for POLS1524
2 nd Academic Year	POLS2614	Globalisation and World Politics	16	6	1	POLS1514 AND POLS1524/1544
	POLS2634	Cooperative Governance and Electoral Politics	16	6	1	POLS1514 AND POLS1524/1544
	POLS2624	Governance and Political Transformation in Africa	16	6	2	POLS1514 AND POLS1524/1544
	POLS2644	Politics, Law and International Organisations	16	6	2	POLS1514 AND POLS1524/1544
3 rd Academic Year	POLS3714	Security and Conflict Studies	16	7	1	POLS1514 AND POLS1524/1544 and Any Two of POLS2614; POLS2634; POLS2624; POLS2644
	POLS3734	Political Risk Analysis and Strategic Planning	16	7	1	POLS1514 AND POLS1524/1544 and Any Two of POLS2614; POLS2634; POLS2624; POLS2644

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
	POLS3724	Ideology and Political Theory	16	7	2	POLS1514 AND POLS1524/1544 and Any Two of POLS2614; POLS2634; POLS2624; POLS2644
	POLS3744	International Political Economy	16	7	2	POLS1514 AND POLS1524/1544 and Any Two of POLS2614; POLS2634; POLS2624; POLS2644
PSYCHOLOGY						
1 st Academic Year	PSIN1514	Introduction to Psychology	16	5	1	
	PSDE1624	Developmental Psychology	16	6	2	
2 nd Academic Year	PSSO2614	Social Psychology	16	6	1	
	PSIH2724	Introduction to Health Psychology	16	7	2	
3 rd Academic Year	PSPA3714	Psychopathology	16	7	1	
	PSPE3724	Personology	16	7	2	
	PSTH3724	Introduction to Psychotherapy and Ethics	16	7	2	
	PSRM3714	Research Methodology	16	7	1	
PUBLIC ADMINISTRATION AND MANAGEMENT						
2 nd Academic Year	EPAH1624	Human Resources Management in the Public Sector	16	6	2	
	EPAM2614	Micro- and Macro-Organisational Analysis	16	6	1	
	EMMA2614	Municipal Management and Administration	16	6	1	
	EMMA2624	The Study of Municipal Management and Administration	16	6	2	
3 rd Academic Year	EMMA3714	Contemporary Issues in Local Government	16	7	1	
	EMMA3725	Municipal Finances	20	7	2	
	EPAM3714	Public Financial Management	16	7	1	
	EPAM3725	Public Policy Administration and Management	20	7	2	

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
SESOTHO						
Students with no previous experience of Sesotho must take Sesotho non-mother tongue (Moules SSOL....). Students who did Sesotho in Grade 12 must take mother tongue (SSML....).						
Sesotho Mother tongue						
1 st Academic Year	SSML1514	Sesotho Language Structure and Usage	16	5	1	
	SSMT1524	Prose Fiction in Sesotho	16	5	2	SSML1514 (SSM112, SSM122) Students who obtained predicate (as per the Faculty's rules) and a subminimum of 40% in the final summative assessment but did not pass SSML1514 may apply for Departmental permission to register for SSMT1524
2 nd Academic Year	SSML2614	Sociolinguistics in Sesotho	16	6	1	SSML1514 & SSMT1524 (SM112, SSM122, SSM132, SSM142) Students who obtained predicate (as per the Faculty's rules) and a subminimum of 40% in the final summative assessment but did not pass SSML1514 or SSMT1524 may apply for Departmental permission to register for SSML2614
	SSMT2624	Sesotho Poetry and Drama	16	6	2	SSML1514 & SSMT1524 (SM112, SSM122, SSM132, SSM142) Students who obtained predicate (as per the Faculty's rules) and a subminimum of 40% in the final summative assessment but did not pass SSML1514 or SSMT1524 may apply for Departmental permission to register for SSMT2624
3 rd Academic Year	SSML3718	History of Language Development in Sesotho	32	7	1	SSML2614 & SSMT2624 (SSM212, SSM222, SSM232, SSM242)
	SSMT3728	Historical Development of Sesotho Literature	32	7	2	SSMT2624 & SSML3718 (SSM232, SSM242, SSM312, SSM322)

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
<p>Sesotho Non-mother tongue</p> <p>Students with no previous experience of Sesotho must take Sesotho non-mother tongue (Modules SSOL....). Students who did Sesotho in Grade 12 must take mother tongue (SSML....).</p> <p>Students with no previous knowledge of Sesotho must register for SSOL1514 and SSOL1524 (Sesotho non-mother tongue) and will be subject to a 4 year curriculum in order to major in the subject. Students who achieve 70%+ in SSOL1524 may progress directly to SSML1514.</p> <p>Also note: students who complete all three years of Sesotho non-mother tongue, will not be able to get admission to a Bachelor Honours degree in Sesotho. Only students who completed all three years of Sesotho mother tongue will be considered for admission into the Bachelor Honours degree.</p>						
1 st Academic Year	SSOL1514	Introduction to Sesotho Basic Communication and Culture	16	5	1	
	SSOL1524	Sesotho Basic Communication and Culture	16	5	2	
2 nd Academic Year	SSOL2614	Advanced Communication and Introduction to Reading Skills	16	6	1	SSOL1514 & SSOL1524 (SSO112, SSO132, SSO122, SSO142) Students who obtained predicate (as per the Faculty's rules) and a subminimum of 40% in the final summative assessment but did not pass SSOL1514 and/or SSOL1524 may apply for Departmental permission to register for SSOL2614
	SSOL2624	Creative and Transactional Writing in Sesotho	16	6	2	SSOL1514 & SSOL1524 (SSO112, SSO132, SSO122, SSO142) Students who obtained predicate (as per the Faculty's rules) and a subminimum of 40% in the final summative assessment but did not pass SSOL1514 and/or SSOL1524 may apply for Departmental permission to register for SSOL2624
3 rd Academic Year	SSOL3714	Advanced Communication in Sesotho	16	7	1	SSOL2614 & SSOL2624 (SSO212, SSO222, SSO233, SSO242)
	SSOL3724	Introduction to Sesotho Oral Tradition and Modern Prose Fiction	16	7	2	SSOL 2614 & SSOL2624 (SSO212, SSO222, SSO233, SSO242)

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
Conversational language: Sesotho						
Only students who did not offer or pass Sesotho as school subject in grade 12 may register for SSCL 3512 and SSCL 4522 or SSCL3504.						
SSCL is not a teaching subject.						
SSCL is focused on foreign language acquisition.						
First or second academic year	SSCL 3512	Conversational Language: Sesotho	8	5	1	Home language speakers and additional language speakers (grade 12 results) are excluded from this module aimed at language acquisition for foreign language speakers.
Second or third academic year	SSCL 4522	Conversational Language: Sesotho (continued)	8	5	2	Home language speakers and additional language speakers (grade 12 results) are excluded from this module aimed at language acquisition for foreign language speakers.
Any academic year	SSCL 3504	Conversational Language: Sesotho (PGCE)	16	5	year	Home language speakers and additional language speakers (grade 12 results) are excluded from this module aimed at language acquisition for foreign language speakers.
SOCIAL WORK						
Access to the Social Work degree is subject to the selection procedures required by the department. All third year Social Work modules have to be passed before admission to the fourth year modules can be obtained.						
1 st Academic Year	SWPS1514	Introduction to Social Work	16	5	1	
	SWPC1614	Social work with individuals	16	6	1	
	SWPD1624	Social Work with the Community	16	6	2	
	SWPS1524	Social service rendering context	16	5	2	
2 nd Academic Year	SWPC2714	Casework intervention models	16	7	1	
	SWPG2614	Social Work with groups	16	6	2	
	SWPL2624	Welfare law	16	6	2	
	SWPS2622	Anti-Discriminatory Social Work	8	6	2	
	SWPS2642	Social issues	8	6	2	
	SWPC3714	Social work with children	16	7	1	SWPS1514; SWPC1614
	SWPF3714	Social work with families	16	7	1	SWPC1614; SWPC2714

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
3 rd Academic Year	SWPP3712	Group work practicum	8	7	1	SWPS1514; SWPS1524; SWPG2614; SWPL2624; SWPS2622; SWPS2642
	SWPD3712	Practicum: Community Work	8	7	1	SWPD1624
	SWPL3724	Statutory interventions	16	7	2	SWPS1514; SWPC1614; SWPD1624; SWPS1524; SWPC2714; SWPG2614; SWPL2624; SWPS2622; SWPS2642
	SWPP3722	Casework practicum	8	7	2	SWPS1514; SWPC1614; SWPS1524; SWPC2714; SWPL2624; SWPS2622; SWPS2642
	SWPR3824	Social Work Research	16	8	2	
4 th Academic Year	SWPA4816	Advance social work theory A	24	8	1	All the 1 st – 3 rd year social work modules
	SWPB4816	Advance social work theory B	24	8	1	All the 1 st – 3 rd year social work modules
	SWPP4800	Social Work Practicum	48	8	Year	All the 1 st – 3 rd year social work modules
	SWPR4804	Practical Research for Social Work Practitioners	16	8	Year	SWPR3824
SOCIOLOGY						
1 st Academic Year	SOCI1514	Introduction to Sociology	16	5	1	
	SOCI1624	Social Institutions and Social Change	16	6	2	
2 nd Academic Year	SOCC2614	Consumerism and Consumption	16	6	1	
	SOCF2614	The Sociology of the Family and Domestic Life	16	6	1	
	SOCP2624	The Population-Environment-Development Interface	16	6	2	
	SOCL2624	Industrial Sociology	16	6	2	
Qwaqwa only	SOCD2614	Sociology of Developing Societies	16	6	1	
3 rd Academic Year	SOCT3718*	Sociological Theory	32	7	1	Any three of the following: SOCI1514, SOCI1624, SOCC2614, SOCF2614, SOCP2624, SOCL2624
	SOCR3728*	Social Research and Practice	32	7	2	Any three of the following: SOCI1514, SOCI1624, SOCC2614, SOCF2614, SOCP2624, SOCL2624
* compulsory modules if majoring in Sociology						

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
SOUTH AFRICAN SIGN LANGUAGE AND DEAF STUDIES						
1 st Academic Year	SASL1514	Basic South African Sign Language I	16	5	1	
	SASL1524	Basic South African Sign Language II	16	5	2	SASL1514 (GBT114)
2 nd Academic Year	SASL2614	Intermediate South African Sign Language I	16	6	1	SASL1524 (GBT124)
	SASL2624	Intermediate South African Sign Language II	16	6	2	SASL2614 (GBT214)
3 rd Academic Year	SASL3718	Advanced South African Sign Language I	32	7	1	SASL2624 (GBT224)
	SASL3728	Advanced South African Sign Language II	32	7	2	SASL3718 (GBT314)