

Die bestuur van taaldiversiteit aan onderwysinstellings

Taalbehoud en taalbemagtiging in
meertalige kontekste

Managing language diversity at educational institutions

*Language preservation and empowerment
within multilingual contexts*

South Africa/Wallonia 2017
Joint Scientific and Technological Cooperation
Werkswinkel/Workshop III

11 Mei/May 2018	14 Mei/May 2018
Werkswinkel: Mont d'Or Hotel, Clarens	Lesings: UV-hoofkampus, Bloemfontein (gratis)
<i>Workshop: Mont d'Or Hotel, Clarens</i>	<i>Lectures: UFS Main Campus, Bloemfontein (free)</i>

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UNIVERSITY OF THE
FREE STATE
UNIVERSITEIT VAN DIE
VRYSTAAT
YUNIVESITHI YA
FREISTATA



UFS·UV
HUMANITIES
GEESTESWETENSKAPPE

WERKSWINKEL

11 Mei 2018
08:30-16:30
Mont d'Or Hotel;
Sias Oosthuizenlaan 502
Clarens

Taal: Engels
Registrasiefooi: R 475
(sluit middagete en verversings in)
Sperdatum vir registrasie: 3 Mei
Kontak: kongresETFB@ufs.ac.za

MEER INLIGTING

Die werkswinkel maak deel uit van 'n gesamentlike projek tussen die Universiteit van die Vrystaat (Suid-Afrika) en die Universiteit van Namur (België). Die projek fokus daarop om navorsing rondom die praktiese bestuur van taalbeleid- en taalbeplanningsprosesse wat taaldiversiteit bevorder, te ondersteun. Die oorhoofse tema van hierdie, die projek se derde werkswinkel, is die bestuur van taaldiversiteit in onderwysverband sover dit geletterdheid, taalbehoud en taalbemagtiging aangaan, op skool- sowel as universiteitsvlak.

WORKSHOP

Date: 11 May 2018
Time: 08:30-16:30
Mont d'Or Hotel;
502 Sias Oosthuizen Lane
Clarens

Language: English
Registration fee: R 475
(includes lunch and refreshments)
Deadline for registration: 3 May
Contact: kongresETFB@ufs.ac.za

ABOUT

The workshop forms part of a joint project between the University of the Free State (South Africa) and the University of Namur (Belgium). The project aims at advancing the study of the practical management of language policy and planning processes that serves to promote promoting language diversity.

The overall theme of this, the third workshop of the project, is the management of language diversity in educational settings, both at school and university level, as it pertains to literacy, language maintenance and language empowerment.

**Die bestuur van taaldiversiteit aan onderwysinstellings: Taalbehoud en taalbemagtiging in meertalige kontekste/
Managing language diversity in educational institutions: Language preservation and empowerment
within multilingual contexts**

South Africa/Wallonia 2017 Joint Scientific and Technological Cooperation

Vrydag 11 Mei 2018, Hotel Mount D'Or, Clarens, RSA/Friday, 11 May 2018, Hotel Mount D'Or, Clarens, RSA

TER AANVANG/PRELIMINARIES

08:30-08:50	Registrasie/Registration	Chrismi & Jani
08:50-09:00	Verwelkoming/Welcome	Theodorus du Plessis
KONTEKSTUALISERING/CONTEXTUALISATION		
09:00-09:20	The role of educational activities in language preservation and -revitalisation processes	Jeroen Darquennes
09:20-09:40	Institutional language policy and academic literacy in South African higher education – a twin-pronged or forked-tongue approach?	Theodorus du Plessis
09:40-10:00	Definition and design: aligning language interventions in education	Albert Weideman
10:00-10:30	Bespreking/Discussion	Chrismi-Rinda Loth
10:30-10:50	<i>Pause/Interval</i>	
GELETTERDHEID, TAALBEHOUD EN -BEMAGTING/ LITERACY, LANGUAGE PRESERVATION AND -EMPOWERMENT		
10:50-11:10	Addressing diversity in language education: the case of reading comprehension in two languages	Carol Goldfus
11:10-11:30	Bridging the divide: addressing graduate attributes of accounting students in a diverse higher education setting	Laura Drennan
11:30-11:50	Task differentiation as diversity accommodation in an English Second Language (ESL) reading programme for Education students	Colleen du Plessis
11:50-12:10	Language empowerment and educational language policy. Two contemporary South African case studies	Jani de Lange
12:10-12:40	Bespreking/Discussion	Albert Weideman
12:40-14:00	<i>Middagete/Lunch</i>	
GEBARETAAL, TAALVITALISING EN TAALBEMAGTING/ SIGN LANGUAGE, LANGUAGE REVITALISATION AND -EMPOWERMENT		
14:00-14:20	Literacy practices and South African Sign Language (SASL)	Claudine Storbeck
14:20-14:40	The implementation of a bilingual bicultural literacy programme for deaf learners in Namibia	Beau Bruwer
14:40-15:00	Empowerment through sign language: a case study at Carel du Toit Centre in Bloemfontein	Wilma Terblanche
15:00-15:20	Value of fingerspelling to support ESL learners' spelling development	Annalene van Staden
15:20-15:50	Bespreking/Discussion	Laurence Meurant
15:50-16:10	<i>Pause/Interval</i>	
16:10-16:30	Samevatting & Afsluiting/Summary and Closure	Jeroen Darquennes

OPENBARE LESINGS

14 Mei 2018
UV-hoofkampus, Bloemfontein
(gratis)

PUBLIC LECTURES

14 May 2018
UFS Main Campus, Bloemfontein
(free)

- 09:00-11:00

English as second/foreign language and students with Learning Difficulties and Disabilities: the ultimate challenge

- Dr Carol Goldfus
(NRF Blue Skies-toekenning/holder of NRF Blue Skies Grant)
- Lokaal/Venue: CTL 314
- Kontak/Contact: DeWetA@ufs.ac.za

In samewerking met die Sentrum vir Onderrig en Leer /
In collaboration with the Centre for Teaching and Learning

- 12:00-13:00

Language standardisation in European language minorities (Language of presentation: Dutch)

- Prof Jeroen Darquennes (Universiteit van Namur/University of Namur)
- Lokaal/Venue: FGG 201
- Kontak/Contact: PieterseHJ@ufs.ac.za

In samewerking met die Department Afrikaans en Nederlands, Duits en Frans /
In collaboration with the Department of Afrikaans and Dutch, German and French

- 14:00-15:00

Bilingualism and bilingual education: what are the specificities when a sign language comes into play?

- Laurence Meurant (Universiteit van Namur/University of Namur)
- Lokaal/Venue: SASL Lab, Benito Khotseng-gebou/Building
- Kontak/Contact: LombaSC@ufs.ac.za

In samewerking met die Department Gebaretaal /
In collaboration with the Department of Sign Language