

Knowledge and Graduates

Address for the Global Centre for Higher Education's Third Seminar in the Series: Key Debates in Higher Education Graduateness: What is a Graduate of Contemporary Higher Education? Thursday, 27 June 2019, Lancaster University.

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The Miratho Students' Common Story: 'The Bitter Truth of Success'

The Unknown



Money



Live or Leave



Worries and Compromise



Obstacles in our University Path



Academic Failure



The Struggle is Real



Then, Adaptation



The Bowl of Fruit



Friendship



Thriving through Difficulty



Light at the End



What does being a graduate in a democracy mean?

Three social ideals universities are 'well suited' to pursue. (Cudd, 2015)

- Flourishing Lives
- Collective Provision for Society
- Democratic Participation

How does thinking about the capability of epistemic contribution clarify 'graduateness'?

- The capability of social epistemic contribution
- Graduates' epistemic contribution
- Decolonisation of the curriculum

What kind of social and pedagogical arrangements contribute to producing graduates who can make epistemic contributions in society?

- Being inclusive
- Appreciating the complexity of teaching and the creativity needed
- Teaching for epistemic contribution.

Hardships Along the Way

