Knowledge and Graduates

Address for the Global Centre for Higher Education's Third Seminar in the Series: Key Debates in Higher Education Graduateness: What is a Graduate of Contemporary Higher Education? Thursday, 27 June 2019, Lancaster University.

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UNIVERSITY OF THE FREE STATE UNIVERSITEIT VAN DIE VRYSTAAT YUNIVESITHI YA FREISTATA



The Miratho Students' Common Story: 'The Bitter Truth of Success'



The Unknown





Money





Live or Leave





Worries and Compromise



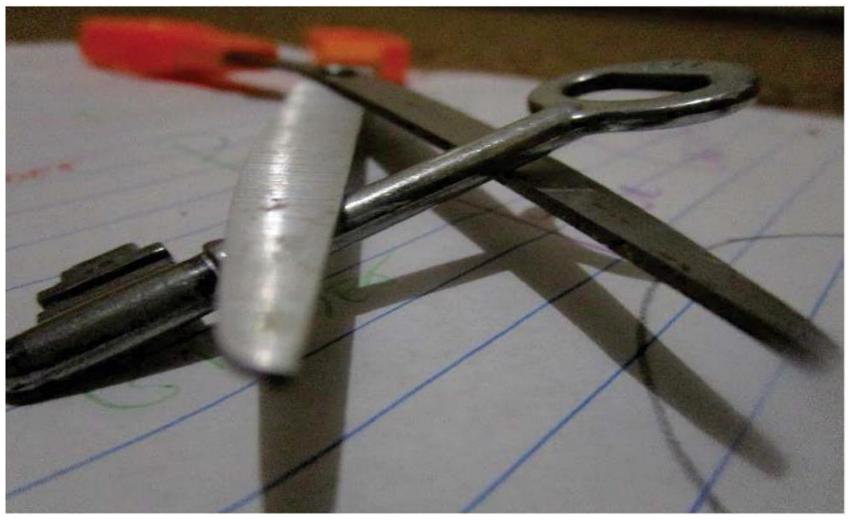


Obstacles in our University Path





Academic Failure





The Struggle is Real





Then, Adaptation





The Bowl of Fruit





Friendship





Thriving through Difficulty





Light at the End





What does being a graduate in a democracy mean?

Three social ideals universities are 'well suited' to pursue. (Cudd, 2015)

- Flourishing Lives
- Collective Provision for Society
- Democratic Participation



How does thinking about the capability of epistemic contribution clarify 'graduateness'?

- The capability of social epistemic contribution
- Graduates' epistemic contribution
- Decolonisation of the curriculum



What kind of social and pedgogical arrangements contribute to producing graduates who can make epistemic contributions in society?

- Being inclusive
- Appreciating the complexity of teaching and the creativity needed
- Teaching for epistemic contribution.



Hardships Along the Way



