

iKudu project: Appreciative inquiry lecturer survey

Dear colleague, as you are aware, your institution is part of the iKudu project, a capacity building project that is focused on offering collaborative online international learning (COIL) opportunities to engage students across our South-North institutions, in internationalised and decolonised curricula.

In order for each institution to reflect on where they are in their own journey to offer students a transformed and internationalised curriculum, important stakeholders, including yourself, are requested to share their views. This will be done through a set of questions posed, for which there are no right or wrong answers.

Please note:

You will not be required to provide your name, or any other unique identifiers.

The responses will be downloaded and analysed by the designated person at your own institution, who was also the person who requested you to take part in the study.

This will then be used to write an appreciative narrative report on the unique position of each institution.

Should you have any questions, or need clarity on terminology, please contact the person at your institution who invited you to take part in the survey.

It should take about 20 minutes to complete the survey.

We appreciate the time that you, as an important stakeholder, will spend thinking about, and responding to the questions.

1. Please provide the following detail about your context

1.1 Which one of the iKudu partner institutions are you affiliated with?

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|--|---|---|
| <input type="checkbox"/> Amsterdam University of Applied Sciences (AUAS) | <input type="checkbox"/> Central University of Technology (CUT) | <input type="checkbox"/> Coventry University (CU) |
| <input type="checkbox"/> Durban University of Technology (DUT) | <input type="checkbox"/> The Hague University of Applied Sciences (THUAS) | <input type="checkbox"/> University of Antwerp (UA) |
| <input type="checkbox"/> University of the Free State (UFS) | <input type="checkbox"/> University of Limpopo (UL) | <input type="checkbox"/> University of Siena (US) |
| <input type="checkbox"/> University of Venda (UNIVEN) | | |

1.2 In which Faculty or School do you teach?

2. Please consider the goal of an internationalised curriculum

2.1 How familiar are you with the concept of an internationalised curriculum? Please indicate your response on a 5-point scale between **not at all** and **very familiar**. Not at all ☐ ☐ ☐ ☐ ☐ Very familiar

2.2 How familiar are you with the concept of a decolonised curriculum? Please indicate your response on a 5-point scale between **not at all** and **very familiar**. Not at all ☐ ☐ ☐ ☐ ☐ Very familiar

2.3 What advantages have you already noted about an internationalised curriculum for students?

2.4 In what ways have you considered or explored the relationship between internationalisation, decolonisation, indigenous knowledge, inclusion, and global citizenship? Please share your views.

2.5 In your view, how do current COIL and other practices contribute to achieve your institution's aims for transformed and internationalised curricula?

2.6 In your view, how do COIL and other practices contribute towards internationalisation and transformation within your Faculty/School?

3. In this question we want to appreciate the work that is already happening at your institution, and considered what works well for you as an institution.

3.1 Are there particular internationalisation of the curriculum practices that you have implemented in your classes that you consider as good examples to share with others?

3.2 In which ways do your students already contribute, or could they contribute to internationalise your curricula?

3.3 Who do you believe should best coordinate COIL-practices at your university?

3.4 What is required of the university leadership at your university and faculty/school/departmental levels to enable you to successfully engage in curriculum internationalisation and transformation?

3.5 What is required of the university leadership at your university and faculty/school/departmental levels to enable you to successfully COIL?

4. In this section we want you to envision the possibilities, and consider what could be. Please do not be bound by immediate obstacles, but rather dream about the best of what can be.

4.1 What benefits do you imagine for your students emanating from a transformed curriculum incorporating COIL?

4.2 How you imagine that the local community can benefit from students and graduates who had exposure to an internationalised and transformed curriculum?

4.3 How do you imagine COIL contributing to internationalised and transformed curricula at your university in 2025?

5. In this section your input will help you institution design a way to get to the ideal state that you imagined.

5.1 In what ways would you like teaching and learning specialists to support you in COIL design and assessment?

5.2 What would be the most effective way to build capacity for COIL at your university?

5.3 How could (distributed) leaders for internationalisation of curricula benefit the IKUDU project? These would not be formal leaders like vice-chancellors or deans but rather staff (academic or administrative) with experience in internationalisation.

5.4 Which commitments do you believe are needed for the continued exploration of learning, innovation and delivery of the IKUDU project?