

### **iKudu: Progress on interdependent processes of curriculum internationalisation and transformation survey**

1. This questionnaire relates to the deliverable of WG1 namely to discuss progress on the interdependent processes of curriculum internationalisation and transformation.  
For your responses here, please draw from the AI reports, your engagement with the concepts (survey & document in Teams), the round-table discussions as well as your reflection on the current situation at the institutions.

- 1.1 Specifically refer to the round-table discussions that institutions had in pairs, but also to the discussions in Siena and at the reflective engagement in Durban. What insights were gained in terms of how your institution and individuals engage with the concepts of curriculum internationalisation and transformation.

- 1.2 What curriculum drivers were identified at your institution?

2. At your university, how are the relationships between internationalisation, Africanisation, Europeanisation, decolonisation, indigenous knowledge, inclusion, and world citizenship now viewed? Please here engage with the “bridges” exercise, in other words how each pair of concepts are linked and interdependent, specifically also at your institution.

- 2.1 COIL and pluriform perspectives

- 2.2 COIL and IaH/IoC

- 2.3 COIL and Inclusive education

2. At your university, how are the relationships between internationalisation, Africanisation, Europeanisation, decolonisation, indigenous knowledge, inclusion, and world citizenship now viewed? Please here engage with the “bridges” exercise, in other words how each pair of concepts are linked and interdependent, specifically also at your institution. [Continue]

2.4 COIL-Multi/Inter/Transdisciplinary

2.5 Internationalisation and decolonisation

2.6 Africanisation and Europeanisation

2.7 Pluriform perspectives & decolonisation

2.8 Transformation & decolonisation

2. At your university, how are the relationships between internationalisation, Africanisation, Europeanisation, decolonisation, indigenous knowledge, inclusion, and world citizenship now viewed? Please here engage with the “bridges” exercise, in other words how each pair of concepts are linked and interdependent, specifically also at your institution. [Continue]

2.9 IoC/IaH & global citizenship education

2.10 Internationalisation & equality/equity, diversity, inclusion

2.11 Curriculum Transformation & Involving IaH/IoC

2.12 Decolonisation & Africanisation

3. Consider your institution:

3.1 Do you have any other insights with regards to transformation of institution/faculties/departments/programmes/academic self-understanding / or mindshifts /students personal views?

3.2 How has the iKudu project until now contributed to curriculum internationalisation and curriculum renewal?

#### 4. Please provide details about your institution and yourself.

4.1 On behalf of which institution are you submitting the content?

☐ AUAS (NL)

☐ DUT (SA)

☐ UFS (SA)

☐ US (IT)

☐ CU (Eng)

☐ THUAS (NL)

☐ UL (SA)

☐ CUT (SA)

☐ UA (BE)

☐ UNIVEN (SA)

4.2 Although we appreciate that the responses might have been generated collectively, please provide the name and contact detail of the person that we can follow up with, if required.

Thank you for completing the survey that will help us to complete the report on this deliverable. Please make sure that you submit, and then again confirm your submission.