



THE BLENDED ADVANCED CERTIFICATE IN TEACHING

2021

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The Advanced Certificate in Teaching addresses the need for a teaching and learning pathway for teachers who wish to advance their careers. The specific aim of this qualification is to improve teachers' knowledge and competencies in a new subject or to strengthen their subject specialisation.

Therefore, the Advanced Certificate in Teaching will not only enhance the qualification of teachers who are currently employed without adequate training, but it also offers specialist education to teachers who need to strengthen their subject specialisation knowledge base.



1.

Admission requirements for the ACT

Admission to the Advanced Certificate in Teaching is subject to the General Rules for Undergraduate Qualifications. In addition, applicants must meet the requirements of the Faculty of Education and the specific requirements of the discipline. The following specific requirements (or RPL equivalent) apply:

- 1.1 The minimum qualification required for admission is an approved and recognised professional teaching qualification evaluated as REQV 13.
- 1.2 The applicant should be a practising teacher with a recognised professional teaching qualification at minimum NQF Exit Level 5 or equivalent.
- 1.3 A Teacher's Diploma, National Professional Diploma in Education or equivalent NQF Level 5 qualification.
- 1.4 A former Advanced Certificate (Level 6) in a different phase or specialisation; or
- 1.5 A 480-credit Bachelor of Education at NQF Level 7 (in a different phase or specialisation); or
- 1.6 An Advanced Diploma or Postgraduate Certificate in Education (in a different phase or specialisation).
- 1.7 Teachers who enrol for the qualification must provide proof that they either teach the specific subject or phase or that they have access to a classroom to teach the specific subject and phase for the duration of the programme. This is applicable to all ACT specialisations.

2.

Additional requirements for admission to the ACT

The following additional requirements apply to the undermentioned certificates:

Advanced Certificate (FET Life Sciences Teaching):

- A minimum achievement of Level 4 (NSC) for Life Sciences or equivalent;
- Life Sciences or equivalent in a prior professional education qualification;
- At least two years' practical experience as a Life Sciences teacher.

Advanced Certificate (FET Mathematics Teaching):

- A minimum achievement of Level 4 (NSC) for Mathematics;
- FET-level Mathematics in a prior professional education qualification; or
- At least two years' practical experience as a Senior Phase or FET Mathematics teacher.

Advanced Certificate (FET Mathematics Literacy Teaching):

- A minimum achievement of Level 4 (NSC) for Mathematics;
- FET-level Mathematics in a prior professional education qualification; or at least two years' practical experience as a Senior Phase, FET Mathematics, or Mathematics Literacy teacher.

Advanced Certificate (FET Physical Sciences Teaching):

- A minimum achievement of Level 4 (NSC) for Physical Sciences or equivalent;
- Physical Sciences or Natural Sciences in a prior professional education qualification; or
- At least two years' practical experience as a Physical Sciences or Natural Sciences teacher.

Advanced Certificate (Senior Phase Mathematics Teaching):

- A minimum achievement of Level 4 (NSC) for Mathematics;
- Senior Phase-level Mathematics in a prior professional education qualification; or
- At least two years' practical experience as a Senior Phase Mathematics teacher.



3.

Skills and hardware requirements

- 3.1 An Internet connection is necessary to participate in discussions and assignments, access readings, transfer coursework and receive feedback from your instructional associate and/or professor. For web-based courses, students should have a basic working knowledge of computers and Internet use as well as access to a computer with a broadband (DSL, cable, satellite) Internet connection.
- 3.2 A laptop is compulsory as part of the equipment a student needs for the programme. Information and Communication Technology (ICT) forms an integral part of the ACT programme. You will be given the opportunity to buy a laptop through Fundi at an exceptionally competitive price on the Student Technology Programme (STP). The laptops purchased through the STP initiative are preloaded with the necessary antivirus and processing software. However, purchasing a laptop through Fundi is not compulsory. A student in the ACT programme is free to purchase a laptop from any service provider.
- 3.3 The minimum recommended requirements for a laptop/desktop computer used in the programme are as follows:
- Intel Core i3 64-bit processor
 - 500GB/1TB hard-disk drive (HDD)
 - 4GB RAM
 - Windows 10 Home or Pro/Apple MacOS
 - USB, Bluetooth, Ethernet, Wi-Fi
 - 14-inch high-definition (HD) display (1366x768 pixels)

Please note:

ALL modules and assessments must be submitted online via Blackboard. It is the responsibility of students to ensure that they have enough data to upload the assessments. Many educational facilities/shops/malls have free access to the internet that students can use.

4.

ACT modes of delivery and how to apply for each mode of delivery

To provide the maximum opportunity for students to complete their certificates, the academic calendar for the programme is organised into multiple term starts per year. Each start date has accompanying application and payment deadlines that must be met before the student can start. The Advanced Certificate in Teaching is delivered in two modes, namely the Online Mode (100% online with no face-to-face contact with lecturer) and the Blended Distance Learning Mode (some online activity and face-to-face contact with lecturers). For more information about how and when to apply for the Online Mode, please visit the website at <https://onlinelearning.ufs.ac.za/>

4.1 How to apply online for the Blended Programme

- **Step 1: Apply online** at <https://apply.ufs.ac.za/> by selecting the Blended Distance application form, before the application deadline as indicated in the **FLEXI APPLICATION AND REGISTRATION PAYMENT DEADLINE PROGRAMME**.
- **Step 2:** Your application form is captured. If you have not submitted the required documents, you will be requested to do so in order to finalise your application.
- **Step 3:** You will receive an SMS to inform you whether you have been admitted or not.
- **Step 4:** If you have been admitted, you will receive an SMS with your student number and the pre-payment registration fee as well as the deadline for the payment.
- **Step 5:** Pay the preregistration fee before the payment deadline into UFS ABSA bank account number: 1570 151 688. As reference number, please use 100 directly followed by your UFS student number.

- **Step 6:** After the deadline for the payment of the preregistration fee, all applicants who paid the prepayment fee will be registered and informed by SMS that they have been registered and when and where to attend their first classes.

4.2 How to apply in hard copy

- **Step 1:** Request an application form to be sent to you by calling Dries Van Tonder at +27 51 505 1400 **OR** request it via email at vtondeaj@ufs.ac.za
- **Step 2:** Send your completed application form with the required documents by post or via email to the addresses indicated on the application form. Your completed application may also be submitted to a UFS centre coordinator at a teaching centre. No applications received by fax will be accepted. If you have not submitted the required documents, you will be requested to do so in order to finalise your application. The application deadlines are indicated in the **FLEXI APPLICATION AND REGISTRATION PAYMENT DEADLINE PROGRAMME**.
- **Step 3:** You will receive an SMS to inform you whether you have been admitted or not.
- **Step 4:** If you have been admitted, you will receive an SMS with your student number and the preregistration fee as well as the deadline for the payment.
- **Step 5:** Pay the preregistration fee before the payment deadline into UFS ABSA bank account number: 1570 151 688. As reference number, please use 100 directly followed by your UFS student number.
- **Step 6:** After the deadline for the payment of the preregistration fee, all applicants who paid the prepayment fee will be registered and informed via SMS that they have been registered and when and where to attend their first classes.



5.

Curriculum Structure

5.1 Duration of study

The Advanced Certificate in Teaching may be completed within a minimum period of two years of part-time study. The General Rules of the University in respect of the residential period are *mutatis mutandis* applicable to this certificate.

5.2 Presentation mode

The **ACT** is a part-time modular qualification that extends over a period of two consecutive years. The classes will be offered during February to December on Saturdays. Repeat modules will be offered during the April, June and September/October school holidays, along with two to three Saturdays after each block session.

5.3 Curricula

Year one is offered during even years. Year two is offered during odd years. Failed modules are offered during all years.

5.4 Repeating failed modules

Modules failed during the two years of study may be repeated from your third year. Repeat modules are offered during each year.



Equivalent/duplicate codes
Introduction to ICT
EGGI1510
EGGI1540
EGGI2510
EGGI2540
ICT in the Classroom I
EGGI1520
EGGI1530
ICT in the Classroom 2
EGGI2520
EGGI2530

Year 1		Year 2	
First semester	Second semester	First semester	Second semester
EGGI1510	EGGI1540	EGGI2510	EGGI2540
	EGGI1520		
EGGI1530			
			EGGI2520
		EGGI2530	

ICT modules (EGGI) consist of three modules, each with two different codes (depending on time of registration):
EGGI1510 = EGGI1540 = EGGI2510 = EGGI2540
EGGI1530 = EGGI1520
EGGI2530 = EGGI2520

6.1 Advanced Certificate in FET English FAL Teaching

YEAR 1

SEMESTER 1

INTAKE 1

Education Studies I: The Individual in Education Context	EGGE1612
Teaching FET English FAL I (Integrated Language Teaching)	EEAT1612
Introduction to ICT	EGGI1510
ICT in the Classroom I	EGGI1530

INTAKE 2

Teaching and Learning in Education Context	EGGT1612
Teaching FET English FAL II (Speaking Skills)	EEAT1614
Introduction to ICT (REPEAT)	EGGI1510

SEMESTER 2

INTAKE 3

Professional Practice in the Classroom	EGGP1622
Teaching FET English FAL III (Reading and Literature)	EEAT1624
Subject Content Module: Literature in FET English FAL	EEAC1522
ICT in the Classroom I	EGGI1520

YEAR 2

SEMESTER 1

INTAKE 1

Education Studies II: Managing Diversity in the Learning Context	EGGE2612
Teaching FET English FAL IV (Listening and Comprehension)	EEAT2612
Introduction to ICT	EGGI2510
ICT in the Classroom II	EGGI2530

INTAKE 2

Classroom Management	EGGM2612
Teaching FET English FAL V (Language Structure and Convention)	EEAT2614
Subject Content Module: Language Structure and Convention	EEAC2512
Introduction to ICT (REPEAT)	EGGI2510

SEMESTER 2

INTAKE 3

Teaching FET English FAL VI (Writing)	EEAT2624
ICT in the Classroom II	EGGI2520

6.2 Advanced Certificate in FET Life Sciences Teaching

YEAR 1

SEMESTER 1

INTAKE 1

Education Studies I: The Individual in Education Context	EGGE1612
Teaching Life Sciences I (Life at Molecular, Cellular and Tissue Level I)	ELAT1614
Subject Content Module I: Life at Molecular, Cellular and Tissue level I	ELAC1511
Introduction to ICT	EGGI1510
ICT in the Classroom I	EGGI1530

INTAKE 2

Teaching and Learning in Education Context	EGGT1612
Teaching Life Sciences II (Life at Molecular, Cellular and Tissue level II)	ELAT1612
Subject Content Module II: Life at Molecular, Cellular and Tissue level II	ELAQ1511
Introduction to ICT (REPEAT)	EGGI1510

SEMESTER 2

INTAKE 3

Professional Practice in the Classroom	EGGP1622
Teaching Life Sciences III (Diversity, Change and Continuity)	ELAT1624
Subject Content Module III: Diversity, Change and Continuity	ELAC1521
ICT in the Classroom I	EGGI1520

YEAR 2

SEMESTER 1

INTAKE 1

Education Studies II: Managing Diversity in the Learning Context	EGGE2612
Teaching Life Sciences IV (Plants)	ELAT2614
Subject Content Module IV: Life Processes in Plants	ELAC2511
Introduction to ICT	EGGI2510
ICT in the Classroom II	EGGI2530

INTAKE 2

Classroom Management	EGGM2612
Teaching Life Sciences V (Environmental Studies)	ELAT2612
Subject Content Module V: Environmental Studies	ELAQ2511
Introduction to ICT (REPEAT)	EGGI2510

SEMESTER 2

INTAKE 3

Teaching Life Sciences VI (Animals)	ELAT2624
Subject Content Module VI: Life Processes in Animals	ELAC2521
ICT in the Classroom II	EGGI2520

6.3 Advanced Certificate in FET Mathematics Teaching

YEAR 1

SEMESTER 1

INTAKE 1

Education Studies I: The Individual in Education Context	EGGE1612
Teaching FET Maths I (Functions and Calculus)	EMAT1614
Subject Content Module I: Functions and Calculus	EMAC1511
Introduction to ICT	EGGI 1510
ICT in the Classroom I	EGGI1530

INTAKE 2

Teaching and Learning in Education Context	EGGT1612
Teaching FET Maths II (Financial Maths, and Patterns and Sequences)	EMAT1612
Subject Content Module II: Financial Maths, and Patterns and Sequences	EMAQ1511
Introduction to ICT (REPEAT)	EGGI1510

SEMESTER 2

INTAKE 3

Professional Practice in the Classroom	EGGP1622
Teaching FET Maths III (Algebra)	EMAT1624
Subject Content Module III: Algebra	EMAC1521
ICT in the Classroom I	EGGI1520

YEAR 2

SEMESTER 1

INTAKE 1

Education Studies II: Managing Diversity in the Learning Context	EGGE2612
Teaching FET Maths IV (Analytical Geometry and Trigonometry)	EMAT2614
Subject Content Module IV: Analytical Geometry and Trigonometry	EMAC2511
Introduction to ICT	EGGI 2510
ICT in the Classroom II	EGGI2530

INTAKE 2

Classroom Management	EGGM2612
Teaching FET Maths V (Statistics and Probability)	EMAT2612
Subject Content Module V: Statistics and Probability	EMAQ2511
Introduction to ICT (REPEAT)	EGGI2510

SEMESTER 2

INTAKE 3

Teaching FET Maths VI (Euclidean Geometry)	EMAT2624
Subject Content Module VI: Euclidean Geometry	EMAC2521
ICT in the Classroom II	EGGI2520

6.4 Advanced Certificate in FET Mathematics Literacy Teaching

YEAR 1

SEMESTER 1

INTAKE 1

Education Studies I: The Individual in Education Context	EGGE1612
Teaching Maths Literacy I (Numbers and Calculations)	EYAT1612
Subject Content Module I: Numbers and Calculations	EYAC1511
Introduction to ICT	EGGI1510
ICT in the Classroom I	EGGI1530

INTAKE 2

Teaching and Learning in Education Context	EGGT1612
Teaching Maths Literacy II (Finance)	EYAT1614
Subject Content Module II: Finance	EYAQ1511
Introduction to ICT (REPEAT)	EGGI1510

SEMESTER 2

INTAKE 3

Professional Practice in the Classroom	EGGP1622
Teaching Maths Literacy III (Data and Probability)	EYAT1624
Subject Content Module III: Data and Probability	EYAC1521
ICT in the Classroom I	EGGI1520

YEAR 2

SEMESTER 1

INTAKE 1

Education Studies II: Managing Diversity in the Learning Context	EGGE2612
Teaching Maths Literacy IV (Numbers and Calculations)	EYAT2612
Subject Content Module IV: Numbers and Calculations	EYAC2511
Introduction to ICT	EGGI2510
ICT in the Classroom II	EGGI2530

INTAKE 2

Classroom Management	EGGM2612
Teaching Maths Literacy V (Measurement)	EYAT2614
Subject Content Module V: Measurement	EYAQ2511
Introduction to ICT (REPEAT)	EGGI2510

SEMESTER 2

INTAKE 3

Teaching Maths Literacy VI (Representations in the Physical World)	EYAT2624
Subject Content Module VI: Representations in the Physical World	EYAC2521
ICT in the Classroom II	EGGI2520

6.5 Advanced Certificate in FET Physical Science Teaching

YEAR 1

SEMESTER 1

INTAKE 1

Education Studies I: The Individual in Education Context	EGGE1612
Teaching Physics I (Motion)	EPAT1614
Subject Content Module I: Motion	EPAC1511
Introduction to ICT	EGGI1510
ICT in the Classroom I	EGGI1530

INTAKE 2

Teaching and Learning in Education Context	EGGT1612
Teaching Physics II (Energy, Momentum and Projectile Motion)	EPAT1612
Subject Content Module II: Energy, Momentum and Projectile Motion	EPAQ1511
Introduction to ICT (REPEAT)	EGGI1510

SEMESTER 2

INTAKE 3

Professional Practice in the Classroom	EGGP1622
Teaching Physics III (Electricity, Magnetism and Waves)	EPAT1624
Subject Content Module III: Electricity, Magnetism and Waves	EPAC1521
ICT in the Classroom I	EGGI1520

YEAR 2

SEMESTER 1

INTAKE 1

Education Studies II: Managing Diversity in the Learning Context	EGGE2612
Teaching Chemistry I (Matter and Materials)	EPAT2614
Subject Content Module IV: Matter and Materials	EPAC2511
Introduction to ICT	EGGI2510
ICT in the Classroom II	EGGI2530

INTAKE 2

Classroom Management	EGGM2612
Teaching Chemistry II (Chemical Systems)	EPAT2612
Subject Content Module V: Chemical Systems	EPAQ2511
Introduction to ICT (REPEAT)	EGGI2510

SEMESTER 2

INTAKE 3

Teaching Chemistry III (Chemical Reactions)	EPAT2624
Subject Content Module VI: Chemical Reactions	EPAC2521
ICT in the Classroom II	EGGI2520

6.6 Advanced Certificate in Senior Phase Economic and Management Science Teaching

YEAR 1

SEMESTER 1

INTAKE 1

Education Studies I: The Individual in Education Context	EGGE1612
Teaching SP EMS I (Accounting – Financial Literacy I)	EBBT1614
Subject Content Module: Accounting – Financial Literacy I	EBBC1512
Introduction to ICT	EGGI1510
ICT in the Classroom I	EGGI1530

INTAKE 2

Teaching and Learning in Education Context	EGGT1612
Teaching SP EMS II (Accounting – Financial Literacy II)	EBBT1612
Subject Content Module: Accounting – Financial Literacy II	EBBQ1512
Introduction to ICT (REPEAT)	EGGI1510

SEMESTER 2

INTAKE 3

Professional Practice in the Classroom	EGGP1622
Teaching SP EMS III (Economics)	EBBT1624
ICT in the Classroom I	EGGI1520

YEAR 2

SEMESTER 1

INTAKE 1

Education Studies II: Managing Diversity in the Learning Context	EGGE2612
Teaching SP EMS IV (Entrepreneurship I)	EBBT2614
Introduction to ICT	EGGI2510
ICT in the Classroom II	EGGI2530

INTAKE 2

Classroom Management	EGGM2612
Teaching SP EMS V (Entrepreneurship II)	EBBT2612
Introduction to ICT (REPEAT)	EGGI2510

SEMESTER 2

INTAKE 3

Teaching SP EMS VI (Business Studies)	EBBT2624
ICT in the Classroom II	EGGI2520

6.7 Advanced Certificate in Senior Phase English Teaching

YEAR 1

SEMESTER 1

INTAKE 1

Education Studies I: The Individual in Education Context	EGGE1612
Teaching SP English FAL I (Teaching Approaches)	EEBT1614
Introduction to ICT	EGGI1510
ICT in the Classroom I	EGGI1530

INTAKE 2

Teaching and Learning in Education Context	EGGT1612
Teaching SP English FAL II (Planning and Assessment)	EEBT1612
Introduction to ICT (REPEAT)	EGGI1510

SEMESTER 2

INTAKE 3

Professional Practice in the Classroom	EGGP1622
Teaching SP English FAL III (Listening and Speaking)	EEBT1624
ICT in the Classroom I	EGGI1520

YEAR 2

SEMESTER 1

INTAKE 1

Education Studies II: Managing Diversity in the Learning Context	EGGE2612
Teaching SP English FAL IV (Reading and Viewing)	EEBT2612
Introduction to ICT	EGGI2510
ICT in the Classroom II	EGGI2530

INTAKE 2

Classroom Management	EGGM2612
Teaching SP English FAL V (Language Structure and Convention)	EEBT2614
Introduction to ICT (REPEAT)	EGGI2510

SEMESTER 2

INTAKE 3

Teaching SP English FAL VI (Writing)	EEBT2624
ICT in the Classroom II	EGGI2520

6.8 Advanced Certificate in Senior Phase Life Orientation Teaching	
YEAR 1	
SEMESTER 1	
INTAKE 1	
Education Studies I: The Individual in Education Context	EGGE1612
Teaching SP Life Orientation I (Constitutional Rights and Responsibilities)	EOBT1612
Introduction to ICT	EGGI1510
ICT in the Classroom I	EGGI1530
INTAKE 2	
Teaching and Learning in Education Context	EGGT1612
Teaching SP Life Orientation II (Physical Education)	EOBT1614
Subject Content Module: Constitutional Rights and Responsibilities, Physical Education, and Development of the Self	EOBC1512
Introduction to ICT (REPEAT)	EGGI1510
SEMESTER 2	
INTAKE 3	
Professional Practice in the Classroom	EGGP1622
Teaching SP Life Orientation III (Development of the Self in Society)	EOBT1624
ICT in the Classroom I	EGGI1520
YEAR 2	
SEMESTER 1	
INTAKE 1	
Education Studies II: Managing Diversity in the Learning Context	EGGE2612
Teaching SP Life Orientation IV (Health, Social and Environmental Responsibility)	EOBT2614
Introduction to ICT	EGGI2510
ICT in the Classroom II	EGGI2530
INTAKE 2	
Classroom Management	EGGM2612
Teaching SP Life Orientation V (Counselling)	EOBT2612
Subject Content Module: Health, Social and Environmental Responsibility, and Counselling	EOBC2512
Introduction to ICT (REPEAT)	EGGI2510
SEMESTER 2	
INTAKE 3	
Teaching Life Orientation VI (World of Work)	EOBT2624
ICT in the Classroom II	EGGI2520

6.9 Advanced Certificate in Senior Phase Mathematics Teaching

YEAR 1

SEMESTER 1

INTAKE 1

Education Studies I: The Individual in Education Context	EGGE1612
Teaching SP Maths I (Numbers, Operations and Relations)	EMBT1614
Subject Content Module I: Numbers, Operations and Relations	EMBC1511
Introduction to ICT	EGGI1510
ICT in the Classroom I	EGGI1530

INTAKE 2

Teaching and Learning in Education Context	EGGT1612
Teaching SP Maths II (Algebra)	EMBT1612
Subject Content Module II: Algebra	EMBQ1511
Introduction to ICT (REPEAT)	EGGI1510

SEMESTER 2

INTAKE 3

Professional Practice in the Classroom	EGGP1622
Teaching SP Maths III (Patterns and Functions)	EMBT1624
Subject Content Module III: Patterns and Functions	EMBC1521
ICT in the Classroom I	EGGI1520

YEAR 2

SEMESTER 1

INTAKE 1

Education Studies II: Managing Diversity in the Learning Context	EGGE2612
Teaching SP Maths IV (Measurement)	EMBT2612
Subject Content Module IV: Measurement	EMBC2511
Introduction to ICT	EGGI2510
ICT in the Classroom II	EGGI2530

INTAKE 2

Classroom Management	EGGM2612
Teaching SP Maths V (Space and Shape)	EMBT2614
Subject Content Module V: Space and Shape	EMBQ2511
Introduction to ICT (REPEAT)	EGGI2510

SEMESTER 2

INTAKE 3

Teaching SP Maths VI (Data Handling)	EMBT2624
Subject Content Module VI: Data Handling	EMBC2521
ICT in the Classroom II	EGGI2520

6.10 Advanced Certificate in Senior Phase Natural Sciences Teaching

YEAR 1

SEMESTER 1

INTAKE 1

Education Studies I: The Individual in Education Context	EGGE1612
Teaching Natural Sciences I (Life and Living)	ENBT1614
Subject Content Module I: Life and Living	ENBC1511
Introduction to ICT	EGGI1510
ICT in the Classroom I	EGGI1530

INTAKE 2

Teaching and Learning in Education Context	EGGT1612
Teaching Natural Sciences II (Energy and Change I)	ENBT1612
Subject Content Module II: Energy and Change I	ENBQ1511
Introduction to ICT (REPEAT)	EGGI1510

SEMESTER 2

INTAKE 3

Professional Practice in the Classroom	EGGP1622
Teaching Natural Sciences III (Energy and Change II)	ENBT1624
Subject Content Module III: Energy and Change II	ENBC1521
ICT in the Classroom I	EGGI1520

YEAR 2

SEMESTER 1

INTAKE 1

Education Studies II: Managing Diversity in the Learning Context	EGGE2612
Teaching Natural Sciences IV (Planet Earth and Beyond)	ENBT2614
Subject Content Module IV: Planet Earth and Beyond	ENBC2511
Introduction to ICT	EGGI2510
ICT in the Classroom II	EGGI2530

INTAKE 2

Classroom Management	EGGM2612
Teaching Natural Sciences V (Matter and Material I)	ENBT2612
Subject Content Module V: Matter and Material I	ENBQ2511
Introduction to ICT (REPEAT)	EGGI2510

SEMESTER 2

INTAKE 3

Teaching Natural Sciences VI (Matter and Material II)	ENBT2624
Subject Content Module VI: Matter and Material II	ENBC2521
ICT in the Classroom II	EGGI2520

6.11 Advanced Certificate in Senior Phase Social Sciences Teaching

YEAR 1

SEMESTER 1

INTAKE 1

Education Studies I: The Individual in Education Context	EGGE1612
Teaching Geography I (Geomorphology; Hydrology and Climatology)	EHBT1614
Subject Content Module: Geomorphology; Hydrology and Climatology	EHBC1512
Introduction to ICT	EGGI1510
ICT in the Classroom I	EGGI1530

INTAKE 2

Teaching and Learning in Education Context	EGGT1612
Teaching Geography II (Human Geography)	EHBT1612
Introduction to ICT (REPEAT)	EGGI1510

SEMESTER 2

INTAKE 3

Professional Practice in the Classroom	EGGP1622
Teaching Geography III (Cartography)	EHBT1624
Subject Content Module: Cartography	EHBC1522
ICT in the Classroom I	EGGI1520

YEAR 2

SEMESTER 1

INTAKE 1

Education Studies II: Managing Diversity in the Learning Context	EGGE2612
Teaching History I (South African History)	EHBT2614
Introduction to ICT	EGGI2510
ICT in the Classroom II	EGGI2530

INTAKE 2

Classroom Management	EGGM2612
Teaching History II (African History)	EHBT2612
Introduction to ICT (REPEAT)	EGGI2510

SEMESTER 2

INTAKE 3

Teaching History III (European History)	EHBT2624
ICT in the Classroom II	EGGI2520

6.12 Advanced Certificate in Intermediate Phase Teaching

Subject Specialisation: English FAL and ONE of Life Skills/Maths/Natural Sciences and Technology/Social Sciences

YEAR 1

SEMESTER 1

INTAKE 1

Education Studies I: The Individual in Education Context	EGGE1612
Teaching IP English FAL I (Teaching Approaches)	EECB1612
Teaching IP English FAL II (Planning of English Language)	EECP1612
Introduction to ICT	EGGI1510
ICT in the Classroom I	EGGI1530

INTAKE 2

Teaching and Learning in Education Context	EGGT1612
Teaching IP English FAL III (Assessment in English Language)	EECE1612
Introduction to ICT (REPEAT)	EGGI1510

SEMESTER 2

INTAKE 3

Professional Practice in the Classroom	EGGP1622
Teaching IP English FAL IV (Teaching Language Skills)	EECL1624
ICT in the Classroom I	EGGI1520

YEAR 2

SEMESTER 1

INTAKE 1

Education Studies II: Managing Diversity in the Learning Context	EGGE2612
Teaching IP Life Skills I: Development of Self in Society and World of Work	EOCD2614
Teaching IP Maths I: Numbers, Operations and Relations	EMCN2614
Teaching IP Natural Sciences and Technology I: Matter and Materials and Processing	ENCM2614
Teaching IP Social Sciences I: Geography	EHCG2614
Introduction to ICT	EGGI2510
ICT in the Classroom II	EGGI2530

INTAKE 2

Classroom Management	EGGM2612
Teaching IP Life Skills II: Physical Education	EOCE2614
Teaching IP Maths II: Patterns, Functions, Algebra and Data Handling	EMCP2614
Teaching IP Natural Sciences and Technology II: Life and Living Structures	ENCL2614
Teaching IP Social Sciences II: Projects	EHCP2614
Introduction to ICT (REPEAT)	EGGI2510

SEMESTER 2	
INTAKE 3	
Fundamental Mathematics	EGCF2522
Teaching IP Life Skills III: Arts	EOCA2624
Teaching IP Maths III: Space, Shape and Measurement	EMCS2624
Teaching IP Natural Sciences and Technology III: Planet Earth and Beyond, Energy and Change, and Systems and Control	ENCP2624
Teaching IP Social Sciences III: History	EHCH2624
ICT in the Classroom II	EGGI2520

6.13 Advanced Certificate in Foundation Phase Teaching

YEAR 1	
SEMESTER 1	
INTAKE 1	
Education Studies I: The Individual in Education Context	EGGE1612
Teaching and Learning in the FP	EGFT1612
Introduction to ICT	EGGI1510
ICT in the Classroom I	EGGI1530
INTAKE 2	
Early Childhood Development and Learning	EEFD1614
Introduction to ICT (REPEAT)	EGGI1510
INTAKE 3	
Professional Practice in the Classroom	EGGP1622
Teaching Life Skills in the FP	EOFT1624
ICT in the Classroom I	EGGI1520
YEAR 2	
SEMESTER 1	
INTAKE 1	
Education Studies II: Managing Diversity in the Learning Context	EGGE2612
The Curriculum in FP Teaching	EGFC2612
Introduction to ICT	EGGI2510
ICT in the Classroom II	EGGI2530
INTAKE 2	
Teaching Mathematics in the FP I	EMFT2614
Teaching English FAL in the FP	EEFT2612
Introduction to ICT (REPEAT)	EGGI2510
SEMESTER 2	
INTAKE 3	
Language Teaching in the FP (Home Language)	ELFT2624
Teaching Mathematics in the FP II	EMFT2622
ICT in the Classroom II	EGGI2520

7. Centres where the ACT programme is offered

The UFS aims to present the ACT at the following centres on the following conditions:

- A minimum of 30 students registering at a centre, with no less than 10 students per specialisation.
- Suitable, qualified part-time lecturing staff available in the area.

The table below shows the current ACT centres with the contact details of the coordinators where application forms can be obtained:

CENTRE	VENUE
Acornhoek	Malwana Primary School, Manyeleti Rd, next to Taxi Rank at Hluvukane behind BP garage
Bloemfontein	UFS South Campus, OR Tambo Street, Bloemfontein
Boksburg	Sunward Park High School, c/o Cresta and Sonskyn Streets, Sonskyn Rd, Sunward Park, Boksburg
Butterworth	Butterworth High School, c/o Mthatha and Academy Streets, Ext. 2
Durban	Werda School, 90 Parkside Ave, Hillary, Durban, 4094
Dundee	Dundee Secondary School, 27 Browning Str, Dundee
Empangeni	High School, Empangeni, Frank Bull Rd., Fairview, Empangeni
Ermelo	Ligbron High School, Voortrekker Street, Ermelo
Flagstaff	Nomzamo JSS in Flagstaff
Hammanskraal	Hammanskraal Secondary School, Mandela Village
Jozini	Sinethezekile Combined School, Kwamakhonyeni, Makhathini flats, next to Eskom substation
Kokstad	Kokstad Primary School, 2 Millstream Road
Ladysmith	Ladysmith High School, Farquhar Road, Ladysmith
Nelspruit	Lowveld High School, 17 Figtree Street, West Acres, Nelspruit
Newcastle	Majuba TVET College, Newcastle Technology Centre Campus, FW Beyers Ave, Barry Hertzog Park
Modjadji	Rathaga Primary School, 180 Bodupe Village, Ga-Kgapane
Nongoma	King Bhekuzulu High School, Nongoma Main Rd, Lidiswe Area
Polokwane	Taxila Secondary School, 347 Orient Dr, Nirvana, Polokwane
Pretoria	Sonitus School, 180 Jan Coetsee Street, East Lynne, Pretoria
Qwaqwa	UFS Qwaqwa Campus, Kestell Main Rd, Phuthaditjhaba
Sebokeng	Lesedi-La-Thuto Primary, Zone 9
Soshanguve	Soshanguve Teachers Centre, 605 Block DD, Soshanguve
Soweto	Thakhisa Primary School, 2031 Thakhisa Teacher Centre, Zone 9, Meadowlands, Soweto
Springs	Veritas College, Nestor Road, Springs
Vryheid	Vryheid High School, c/o Kerk and Republiek Streets, Vryheid
Welkom	Welkom College, c/o Toronto and Petrus Bosch Streets, Jan Cilliers Park
Witbank	Genl Hertzog High School, Elizabeth Ave, Witbank

7.1 Tuition fees

The 2021 tuition fees will be announced during November 2020. From December 2020 you will be able to download your 2021 tuition fees quotation with the steps as shown below.

Go to <https://kovsielife.ufs.ac.za/quote/quote.aspx>. On the quotation page, create your own quotation using this information:

- At **Country of origin:** >> Select the correct country of origin, for example *South Africa*;
- At **Quote applicable year:** >> Select the *year of study*;
- At **Location:** >> Only select '*ACT Blended*';
- At **Qualification** in the drop-down list: >> To register for ACT Blended, select *ACT Blended*;
- At **Accommodation:** >> Only select '*Not applicable*'.
- At **Module:** >> *Type in* all the modules you must register for in a specific year and press '*Enter*' after each module.
- Press **Generate Quote** and *print quotation*.

7.2 Fundi loans

Fundi provides interest-free loans to ACT students. To apply for a loan at the Fundi office of the University of the Free State, please contact Zikhona Ndindwa at +27 82 385 2780 | +27 51 444 4892 or at zikhonan@fundi.co.za. Confirmation of Fundi-approved loans for the payment of tuition fees must be sent via email to Ms Wilson at wilsonla@ufs.ac.za before the deadline for prepayments.

7.3 Bursaries

Confirmation of bursaries for payment of tuition fees must be sent via email to Ms Wilson at wilsonla@ufs.ac.za before the deadline for pre-registration payments.

7.4 Enquiries

For more information, or to apply for the programme, please contact Dries van Tonder at +27 51 505 1400 | vtondeaj@ufs.ac.za