Unlock your potential: The journey begins here!

Are you ready to take your university experience to the next level? The University of the Free State (UFS) invites you to explore our co-curricular programmes, specially designed to align with the university's Vision 130 that has at its core the values of excellence, innovation, impact, accountability, care, and social justice. Our co-curricular offerings are here to help you grow personally and professionally, contributing to these core values while enriching your academic

At the heart of this initiative is the Co-Curricular Hub, a dedicated team that promotes academic quality, integrity, reciprocity, and care. Team members collaborate to offer dynamic learning experiences that extend beyond the classroom and align with the UFS Graduate Attributes. This isn't just about ticking boxes; it's about becoming the best version of yourself.

By participating in our programmes, you'll not only earn certificates that highlight your skills but also gain experiences that enhance your employability. Plus, you can easily add these credentials to your LinkedIn profile, building a portfolio that sets you apart in the job market.

These modules are crafted to meet your academic, social, and emotional needs, helping you develop leadership qualities and engage in community service, establishing a sense of social responsibility. You'll learn invaluable life skills – such as stress and time management – that will give you a competitive edge in your career.

So why wait?

Join us in this exciting journey of personal and professional development and unlock a world of opportunities that will benefit you now and, in the future. With the support of the Division Student Affairs and a commitment to high standards, the co-curricular programmes at the university are your gateway to a more successful future.

Seize the moment: Take charge of your future!

Take the next step in your personal and professional development by enrolling in one of the co-curricular programmes today. Whether you want to enhance your leadership skills, engage in community project or prepare for your future career, there's something for everyone. Don't miss out on these valuable opportunities to grow, connect, and make a positive impact. Join us and start your journey towards a more enriched university experience!

Beyond the classroom: Discover your opportunities

Each of the following offices plays a vital role in supporting you on your journey, offering opportunities for growth, leadership, and meaningful engagement. Explore how these programmes can enrich your university experience and help you thrive at the UFS.

Student Counselling and Development (SCD)

SCD is dedicated to helping you become your best self, offering free, professional counselling and development services to all registered UFS students. Whether facing personal challenges, seeking career guidance, or simply aiming for growth, SCD provides support through individual and group sessions to help students navigate university life and achieve their goals. The team collaborates closely with other UFS departments and has strong connections to external mental health resources, ensuring that you always have a supportive community. With SCD, you never have to face your journey alone.

Contact for SCD: SCD Reception | SCD@ufs.ac.za

SCD programme: GROW (Growth Resilience Optimism Wellness)

Outcomes of the programme	Attributes developed through this programme	Target audience	Time required and event dates
After completion of the programme, you will be able to:	Critical thinking (proficient level)	All students on the	Offered once a semester
✓ Define, describe, apply, and develop increased self-awareness.	Problem solving (developing level)	Bloemfontein Campus. (face-to-face sessions)	(five units in six weeks). Dates to be confirmed.
✓ Define, describe, reflect, explore, and develop self-regulation.	Entrepreneurial mindset (entering level)		(Pahar
Develop increased cognitive flexibility by learning to be more adaptable and flexible; applying creative problem-solving skills; and examine and change certain thought patterns.	Community engagement (entering level)	C	0/02hg.
Explain the importance of social support; analyse and compare social support networks and sources; learn how to rely on and provide social support; define, describe, and apply compassion for yourself and others; and identify and choose role models to promote valuebased living.		Hanove	Steve

Thirushni Sam | E: samtc@ufs.ac.za **Scan here** for the programme:





Our co-curricular programmes are thoughtfully crafted to nurture important graduate attributes that will empower you to thrive in today's fast-paced world. These attributes go beyond traditional academic learning, equipping you with the skills and competencies that employers and communities value.

We will be focusing on the following attributes:

Critical thinking:

Be a Sherlock – analyse, evaluate, and never accept things at face value. Enrolling for our co-curricular programmes you'll improve your critical thinking abilities, allowing you to analyse information effectively and make informed decisions. This skill is important in a world surrounded by data and different opinions, because it helps you distinguish between fact and fiction.

Problem solving:

Navigate life's challenges like a pro with creative solutions. Problem solving equips you with the tools to tackle challenges head-on. Whether you're faced with a complex project, a team conflict, or unexpected changes, you'll learn to devise innovative solutions that demonstrate resilience and adaptability.

Oral communication:

Speak up, make your voice heard, and wow your audience. Through our co-curricular initiatives, you'll refine both your oral and written communication skills. This means you'll be prepared to express your ideas clearly, engage your audience, and leave a lasting impact — traits indispensable in today's collaborative work environments.



Written communication:

Write with clarity and impact, leaving no room for misinterpretation. Craft your words with clarity and precision, ensuring your message leaves a lasting impression. Whether you're writing essays, reports, or emails, you'll develop the skills to express your ideas effectively, making every word count.



Ethical reasoning: Always do the right thing, even when it's the hard thing. We emphasise the importance of integrity and accountability, guiding you to make principled decisions even in difficult situations. This attribute not only builds character but earns you respect in both academic and professional settings.



Community engagement: Be a force for good, making a difference in your community. We allow you to connect with others and contribute positively to society. This involvement nurtures a sense of social responsibility and cultivates empathy, helping you understand diverse perspectives and make a meaningful difference.



Entrepreneurial mindset:

Think big, take risks, and turn your ideas into reality. With a strong emphasis on establishing an entrepreneurial mindset, you'll be inspired to think creatively and take calculated risks. This attitude is essential for innovation and can open doors to new opportunities and career paths.



Digital skills and competencies:

Master tech tools to stay ahead in the digital age. You'll gain hands-on experience with the latest technologies and tools, ensuring you are well-prepared for the demands of the modern workplace.

All these attributes revolve around academic competence, the foundation for your success. By sharpening these skills, you're not just preparing for exams; you're building a solid platform for lifelong learning and achievement in every area of your life.

Join us to unlock your potential and equip yourself for the challenges and opportunities that lie ahead.

Seb programme. Rebi (Rational Emotive Bena	viourur merupy)		
Outcomes of the programme	Attributes developed through this programme	Target audience	Time required and event dat
After completion of the programme, you will be able to:	Critical thinking (developing level)	All students on all three UFS campuses.	March to November
✓ Identify, challenge, and replace irrational thoughts. ✓ Increase helpful emotions and behaviours.	Problem solving (developing level)	(on Blackboard)	(self-paced workbook on Blackboard)
✓ Increase rational thoughts.	Digital skills and competence (entering level)		

Nadia Maloney | E: cloeten1@ufs.ac.za **Scan here** for the programme:



SCD programme: **Self-esteem**

Outcomes of the programme	Attributes developed through this programme	Target audience	Time required and event dates
After completion of the programme, you will be able to: Define self-esteem, identify the formation and their	Critical thinking (proficient level)	All students on the Bloemfontein Campus.	Offered once a semester (eight sessions in eight weeks).
impact on well-being.	Problem solving (developing level)	(face-to-face sessions)	Dates to be confirmed.
✓ Discover, reflect and learn about your own self-esteem formation.			120/
✓ Develop and implement relevant self-esteem-building skills.			The state of
 O:dt:O			- Payline

Mosa Setlaba | E: setlabanm@ufs.ac.za etlaba | E: setlabanm@ufs.ac.za

Scan here for the programme:







René Pelser



Programme Manager: Student Leadership Development **Assistant Director:** Student Life **T:** +27 51 401 9087 **E:** pelserr@ufs.ac.za

Maleshoane Mofokeng Senior Assistant Officer: Student Leadership Development **T:** +27 51 401 9085 **E:** mofokengme1@ufs.ac.za

www.ufs.ac.za/ufs-co-curricular-hub

Navigate your path

Build on your journey of growth with the

UFS Student Affairs CO-CURRICULAR HUB programmes



www.ufs.ac.za





Centre for Universal Access and Disability Support (CUADS)

CUADS is dedicated to ensuring that students with disabilities have equal access to everything the university offers. It provides assistive technologies, accommodations, and advocacy services to support students' success. Whether on the Bloemfontein, South, or Qwaqwa campus, the CUADS team is committed to supporting students throughout their academic journey and establishing an inclusive, welcoming environment. Their priority is helping students reach their potential. They're eager to see them thrive, celebrating each achievement along the way. To this end, the conversion of study material into accessible formats for students with visual impairments is one of the priority programmes within CUADS.

Contact for CUADS: Antigonie Vorster | E: vorstera@ufs.ac.za

Outcomes of the programme	Attributes developed through this programme	Target audience	Time required and event dates
After completion of the programme, you will be able to:	Problem solving (entering level)	Students interested	Per semester
Compare original and converted material.	Digital skills and competencies (developing level)	assisting at CUADS.	
✓ Recognise errors in the English language.	bigital skills and competencies (developing level)		
✓ Describe the reformatting process.	Written communication (developing level)		
Relate with students with visual impairments needs.			
Describe visual elements within study material.			
Illustrate computer literacy.			0440
✓ Troubleshoot faster ways to reformat material.			Scan the QR code for the programme:



Student Leadership **Development** (SLD)

Student Leadership Development provides workshops, training, and first-hand learning experiences to unlock leadership potential. It encourages active involvement on campus and within the community, equipping participants with the skills to become effective leaders. Its programmes are crafted to improve academic performance, building social connections, and elevating career prospects. It is all about establishing a path to future success and becoming a leader who truly makes a difference.

Target audience

Contact for SLD: René Pelser | E: pelserr@ufs.ac.za or Maleshoane Mofokeng | E: mofokengme1@ufs.ac.za

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Outcomes of the programme	
outcomes of the programme	

SLD programme: What Students Should Know (WSSK)

- After completion of the programme, you will be able to: ✓ Recognise current affairs that affect your student life
- ✓ Interact with experts in the field on these topics. Recognise the facts and (legal) implications around
- Critically engage with peers and reflect on your views. Demonstrate responsibility as a leader in applying the acquired knowledge in your learning and student communities.

Attributes developed through this programme
Critical thinking (entering to developing levels)

All students **Ethical reasoning** (entering to developing levels) **Problem solving** (entering to developing levels)

Time required and event dates Three talks/sessions per

April to September

(four modules and FLC Journal)

SLD programme: FutureLEAD Challenge (FLC) Online Leadership Development

Outcomes of the programme
After completion of the programme, you will be able to:
Achieve knowledge to develop into a future leader at a personal/career/community level.

After completion of the programme, you will be able to:
Achieve knowledge to develop into a future leader at a personal/career/community level.
✓ Prepare yourself for Student Governance elections.

Acquire leadership/'soft' skills that are valued by the

corporate market.

	Critical thinking (developing
	Problem solving (developing
	Entrepreneurial mindset (de proficient levels)

Problem solving (developing to proficient levels)
Entrepreneurial mindset (developing to proficient levels)
Community engagement (entering to developing levels)



Time required and event dates to proficient levels) All students





Time required and event dates

A weekend in September

SLD programme: Student Governance Induction Training

' "
After completion of the programme, you will be able to:
✓ Identify with the UFS and Division of Student Affairs' values and strategic goals.

- ✓ Describe and recognise the respective student leadership roles at the UFS, with reference to the Higher Education Student Governance Framework.
- ✓ Network and critically engage with peers (student leaders in other student governance structures on all three UFS campuses) on current student life affairs.
- Commit to leading ethically and effectively during your term. ✓ Apply leadership knowledge and skills in the execution of

Attributes developed through this programme Critical thinking (developing to proficient levels)

- **Problem solving** (developing level)
- structures, such as Studen Representative Councils, Residence Committees, and Residence Assistants across all three campuses Ethical reasoning (developing level)



Career Services

student governance roles.

Make preparing for your dream job and excelling easier with Career Services at the UFS. We are providing a wide range of services and resources to develop important employability skills in today's job market. Visit the Career Services website and register on Career Hub to connect with employers, explore job opportunities, and receive guidance to achieve a successful career.

Contact for Career Services: Bloemfontein Campus: Nobesuthu Sonti | E: sontinr@ufs.ac.za | Qwaqwa Campus: Mpho Thito | E: thitomh@ufs.ac.za

Career Services programme: Career Development

Outcomes of the programme
After completion of the programme, you will be able to:
Evaluate your career interests, skills, attributes and

- ✓ Determine what skills and competencies should be obtained before graduation.
- Explore careers to list career plans.

Outcomes of the programme

✓ Register on Career Hub and stay connected with employer opportunities.

Attributes developed through this programme Target audience Critical thinking (developing level) Any student who is uncertain what they can do with their qualification,

Problem solving (developing level) or what career options to consider when graduating. Written communication (developing level)

Presented on Career Hub as a self-paced programme.

Time required and event date



Time required and event dates

synchronous sessions through face-to-face workshops or

on Career Hub and live,

in-class presentations.

Career Services programme: Work Readiness

	After completion of the programme, you will be able to:	(A)
9	Get ready to apply for jobs (CV, cover letter, LinkedIn profile), including advanced features.	P
	Get ready for a job interview (completing a mock interview	

- will better prepare students). Learn about industry requests and identify skill gaps as well as knowing where to learn the necessary skills to be employable after graduation.
- Learn how to reach out to recruiters and company representatives without spamming them. Learn about being professional and building an online network of potential employers or business partners.

Attributes developed through this programme

Entrepreneurial mindset (developing level)

All registered undergraduate The programme offers both self-Critical thinking (developing level) and postgraduate students. Problem solving (developing level)

Oral communication (proficient level)

Written communication (developing level) **Entrepreneurial mindset** (proficient level)



KovsieX

KovsieX offers an exciting opportunity for you to learn how to create and produce content for a dynamic digital platform that showcases student life at the UFS. By enrolling in the KovsieXco Learning Community course, you'll gain hands-on experience in everything from podcasting and video production to social media content creation, using cutting-edge equipment and software. If you're passionate about storytelling, media, or just want to develop valuable multimedia skills, this is your chance to be part of a team that creates content for platforms like TikTok, Instagram, and YouTube. Plus, it's a great way to contribute to the UFS community and make your mark on campus life. Sign up and start building your creative future with KovsieX.

Contact for KovsieX: Gerben van Niekerk | E: vanniekerkga@ufs.ac.za | ufs.ac.za/kovsieX

KovsieX programme: KovsieXco Learning Community

After completion of the programme, you will be able to:
✓ Integrate different content delivery channels to provide

- relevant content on appropriate platforms for the target audience. ▼ Evaluate the implementation of content delivery across all
- available platforms. ✓ Interpret media consumption data and determine if any changes are necessary. Redesign an existing campaign based on all the data.
- Attributes developed through this programme Oral communication (developing level) Entrepreneurial mindset (developing level)
 - Digital skills and competencies eveloping to proficient levels) Critical thinking (developing level)

Target audience Time required and event dates Senior leaders working Bi-weekly, one-hour engagements during the academic year.

Novsie ACT

Are you a student passionate about sustainability and eager to make a real impact? Kovsie ACT is the perfect place to start. This programme offers opportunities to work on community projects that promote environmental awareness and sustainable development. Participants can gain new skills, build meaningful relationships, and help create a greener future. By joining Kovsie ACT, you can learn, grow, and contribute to a more sustainable world.

Contact for Kovsie ACT: Karen Scheepers | E: scheepersk@ufs.ac.za or Teddy Sibiya | E: sibiyalt@ufs.ac.za

Kovsie Act programme. Eco-venicie sustamuoi	ie skilis		100
Outcomes of the programme	Attributes developed through this programme	Target audience	Time required and event dates
After completion of the programme, you will be able to:	Critical thinking (proficient level)	Senior students	January to October
Generate and design innovative solutions to address the challenge of sustainable energy.	Problem solving (proficient level)		(workshops: 20 hours a month
Assess and analyse the efficacy and effect of eco-vehicle within the South African context.	Written communication (proficient level)		
Actively collaborate with peers to collectively work towards achieving a common goal.	Community engagement (entering level)		
	Entrepreneurial mindset (proficient level)		O 27
	Digital skills and competencies (developing level)	Marios	Scan the QR code for the programme:
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Kovsie ACT programme: UFS Food Environment Community Gardens Skills

Outcomes of the programme	Attributes developed through this programme	Target audience	Time required and event date
After completion of the programme, you will be able to:	Critical thinking (developing level)	All students and residence	January to December
Effectively demonstrate and execute the processes involved in planting, tending to, and harvesting a vegetable garden.	Problem solving (developing level)	committees.	(one hour a day)
Transfer and apply your knowledge of maintaining a vegetable garden to collaboratively educate and support your peer team in successful garden management.	Oral communication (developing level) Written communication (developing level)		
Apply basic knowledge to successfully cultivate and produce vegetables in a garden setting.	Community engagement (developing level)		:chull
Develop an awareness and recognition of the significance of sustainable practices in food production and the associated value chains.	Entrepreneurial mindset (developing level)		
Actively collaborate with peers and stakeholders in planning, maintaining, and harvesting vegetable gardens, and fostering a collective approach to successful cultivation.			Scan the QR code for the programme:

Outcomes of the programme	Attributes developed through this programme	Target audience	Time required and event dates
After completion of the programme, you will be able to:	Critical thinking (developing level)	All students	September to September
Demonstrate and exhibit professional work habits and attitudes essential for success in your respective jobs.	Problem solving (developing level)		(four hours a week)
Develop the ability to assess information critically, determining its compliance with organisational standards.	Written communication (entering level)		
Actively collect a comprehensive record of work experience to enhance your professional portfolio.	Ethical reasoning (entering level)		
Acquire the skills to diagnose projects in relation to your student dimensions and formulate effective intervention plans.	Community engagement (entering level)		
Actively collaborate with diverse organisations to strategically plan and execute events and projects.	Entrepreneurial mindset (developing level)		
Develop the ability to resolve conflicts and negotiate effectively with others in professional settings.			
✓ Inspire and foster positive interpersonal relationships with fellow committee members, contributing to a collaborative and productive work environment.			
Develop varied levels of communication to effectively engage with both internal and external stakeholders in a professional context.			⊙ ∰



Engaged Scholarship

Engaged Scholarship encourages involvement in meaningful projects that blend academic learning with real-world impact. With a focus on environmental affairs, health and well-being, and social justice for impact, the Engaged Scholarship office aims to develop leadership skills and build a strong sense of community engagement. Through these programmes, participants gain practical experience while making a positive difference in their surroundings. The Engaged Scholarship office provides an opportunity to learn, connect, and contribute to building a better community at the UFS.

Contact for Engaged Scholarship: Dr Karen Venter | E: venterk1@ufs.ac.za or E: accessdsa@ufs.ac.za

Engaged Scholarship programme: ACCESS UFS

Outcomes of the programme	Attributes developed through this programme	Target audience	Time required and event dates
After completion of the programme, you will be able to:	Critical thinking (developing to proficient levels)	Students who have shown sufficient interest and	The sessions take place between March and October.
Develop and apply the graduate attributes of the UFS.Demonstrate leadership skills by taking part in	Ethical reasoning (developing to proficient levels)	attendance in the volunteerism programmes.	between march and october.
programme-specific initiatives: Environmental Affairs – Living Lab projects, Social Justice for Impact events and Student Volunteer programmes.	Problem solving (developing to proficient levels)		
✓ Co-create objectives for skills development and community engagement.	Community engagement (proficient level)		
✓ Set up and manage fundraisers for events/projects.	Digital skills (developing level)		
	Written communication (developing level)		
	Oral communication (developing to proficient levels)	Ellio	1/10/12
	Entrepreneurial mindset (developing to proficient		Scan the QR code



	Outcomes of the programme	Attributes developed through this programme	Target audience	Time required and event dates
	After completion of the programme, you will be able to:	Critical thinking (entering level)	Any student	February to October
	Develop and apply the graduate attributes of the UFS.Demonstrate leadership skills by taking part in	Ethical reasoning (entering level)		
	programme-specific initiatives Environmental Affairs – Living Lab projects, Social Justice for Impact events and Student Volunteer programmes.	Problem solving (entering level)		
	Co-create objectives for skills development and community engagement.	Community engagement (entering level)		
	Set up and manage fundraisers for events/projects.	Digital skills (entering level)		
19	Comply 1	Written communication (entering level)	6/1)	Marchen,
		Oral communication (entering level)	1000	<u>● 334</u> 4
		Entrepreneurial mindset (entering level)	2000	Scan the QR code for the programme:
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Peer Mentoring

Adjusting to university life can be challenging, but students don't have to face it alone. The Peer Mentoring programme connects first-year students with experienced peers who provide guidance, support, and friendship. New students will benefit from having a mentor to help them navigate campus life, offer advice, and cheer them on as they pursue their goals. Joining the Peer Mentoring office opens the door to a supportive relationship, guiding students on their path to success with a peer mentor by their side.

Contact for Peer Mentoring: Makhosazana Mazibuko | E: mazibukom2@ufs.ac.za or Dimpho Mokhoantle | E: mokhoantled@ufs.ac.za

Peer Mentoring programme: Student Life Peer Mentor

Outcomes of the programme	Attributes developed through this pro
After completion of the programme, you will be able to:	Critical thinking (developing lev
☑ Build supportive and informative relationships with your first-year mentees.	Problem solving (entering to de
Act as a mediator, helping your mentees adjust to new environments and experiences.	Oral communication (developing
✓ Provide socio-emotional support to assist your mentees	Community engagement (deve

in transitioning smoothly into university life.

Serve as a quick resource, connecting your mentees to the tools, support, or opportunities they need to thrive Plan and lead themed discussions that help mentee

effectively navigate university life.

IVE	proficient levels)
5	Ethical reasoning (developing level)
	Digital skills and competencies (enter developing levels)

Entrepreneurial mindset (developing to



Target audience

Senior students

eveloping levels)

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